

Oxford Discover

Workbook 2



Extended Grammar

Student's Writing Resource

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OXFORD

Oxford Discover

Workbook 2

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BIG QUESTION 1

How are animals different from one another?

Think about the Big Question. Write.

What do you know?

____

____

____

____

____

____

____

____

What do you want to know?

____

____

____

____

____

____

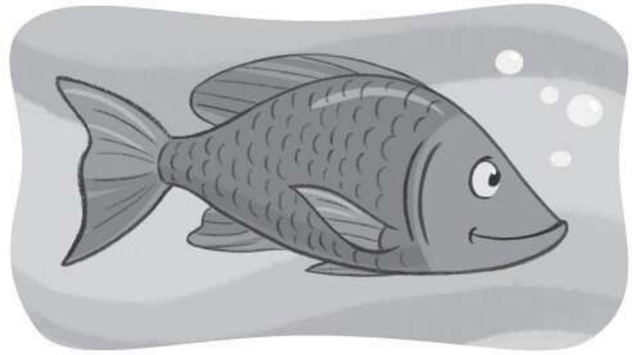
____

____

UNIT 1 Get Ready

Words

A Circle two words for each picture.

1 

scales

gills

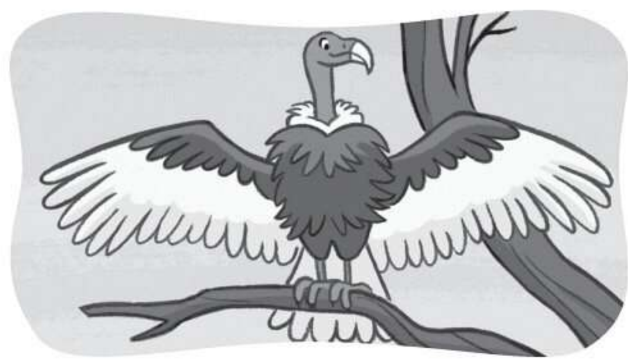
feathers

2 

eggs

mammal

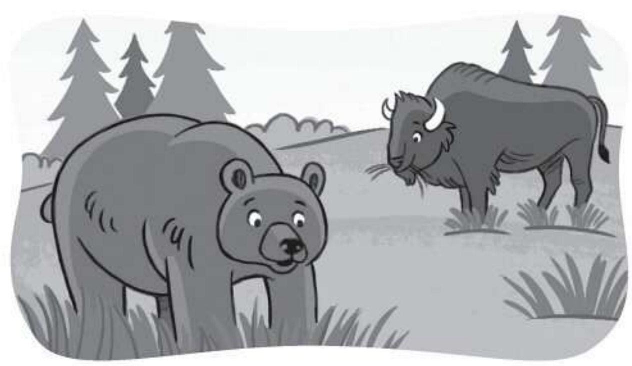
wings

3 

gills

skin

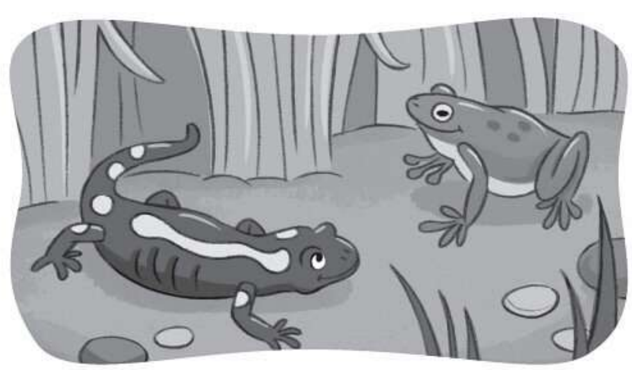
feathers

4 

mammal

scales

fur

5 

amphibians

wings

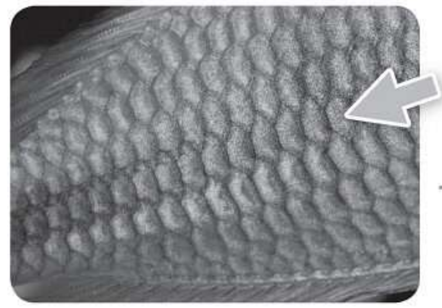
skin

B Write the correct words.

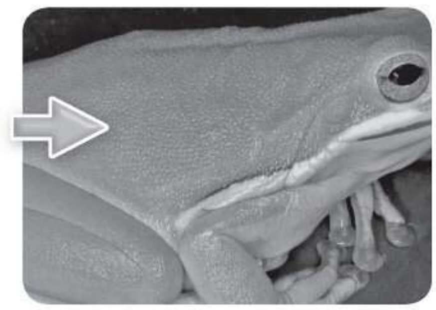
1  gills

2  ________

3  ________

4  ________

5  ________

6  ________

C Circle the odd one out.

1 (feathers)	gills	scales
2 gills	fur	amphibian
3 wings	scales	feathers
4 eggs	mammal	fur

D Complete the chart.

wings fur gills feathers ~~scales~~

Fish	Mammal	Bird
1 scales	3 ________	4 ________
2 ________		5 ________

A **Read the text quickly. Answer the questions.**

Where do lions live? Where do whales live?

Lions and Whales

In some ways lions and whales are the same, and in some ways they're different.

Lions live on land. They have fur on their bodies to keep them warm. They have four legs and can run fast. Whales live in the ocean. They have skin on their bodies. They don't have legs. They have fins to help them swim.



Think

How are lions different from whales?



Lions and whales are both mammals. They have tails and big teeth. They catch and eat other animals. Their babies are born alive, and they drink milk from their mothers.

Think

How are lions the same as whales?

Comprehension

A What part of the text do you like? Check (✓).

The lions ☐ The whales ☐ Their babies ☐

B Read the text again. What is the same? What is different? Check (✓) the correct column.

	Same	Different
1 Where they live		✓
2 What covers their bodies		
3 What they eat		
4 How they move		
5 The animal group		
6 The number of legs they have		
7 What their babies drink		

C Circle *True* or *False*.

1 Lions live in the ocean. True False
2 Fur keeps a lion cool. True False
3 Lions can walk and run. True False
4 Whales can run. True False
5 Whales have small teeth. True False
6 Whales can swim. True False
7 Lions and whales are amphibians. True False
8 Lions and whales eat other animals. True False
9 Lion and whale babies are born alive. True False
10 Lion and whale babies stay with their mothers. True False

Grammar in Use

A Study the grammar.



Learn Pronouns

I	**me**
you	**you**
he	**him**
she	**her**

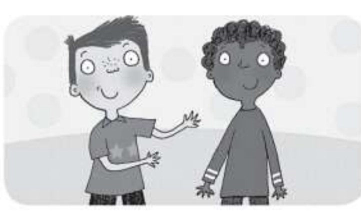
it	**it**
you	**you**
we	**us**
they	**them**

B Match the beginnings to the ends of the sentences.

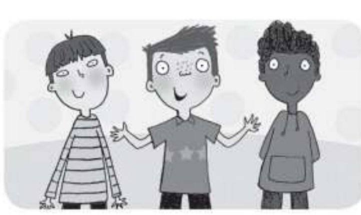
1  Look at …

2  Look at …

3  Look at …

4  Look at …

5  Look at …

6  Look at …

a her.

b us.

c them.

d it.

e him.

f me.

C Match the people and animals to the pronouns.

1	my brother	a	she	f	him
2	the lion	b	they	g	us
3	my cousin and I	c	he	h	it
4	the cat and the dog	d	we	i	them
5	Ana	e	it	j	her

D Circle the correct words.

1 Birds have wings. Wings help **us / them** fly.

2 My father is playing the drums. Listen to **him / her**.

3 The goldfish has gills. They help **them / it** breathe.

4 I am dancing. Look at **you / me**.

5 We can't bake a pie. Please teach **us / you**.

6 We're friends. You like me, and I like **me / you**.

E Circle the words and write.

1 Do you know Leonardo DiCaprio?
Yes / No, I **know / don't know** ______him______.

2 Do you help your mother?
Yes / No, I **help / don't help** ____________________.

3 Do you like cats?
Yes / No, I **like / don't like** ____________________.

4 Do you like math?
Yes / No, I **like / don't like** ____________________.

5 Does Leonardo DiCaprio know you and your friend?
Yes / No, he **knows / doesn't know** ____________________.

Communicate

Words

A **Match the words to the pictures.**

1 ears

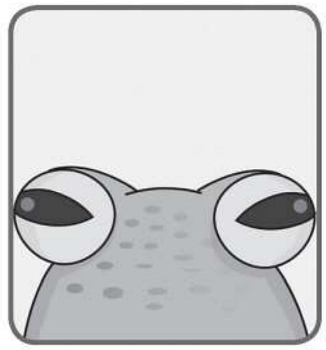
2 mouth

3 legs

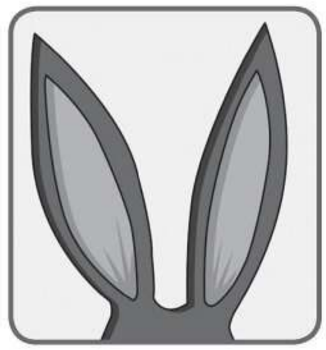
4 body

5 eyes

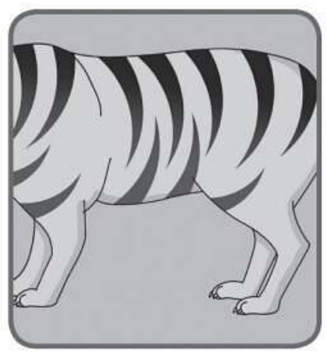
6 head

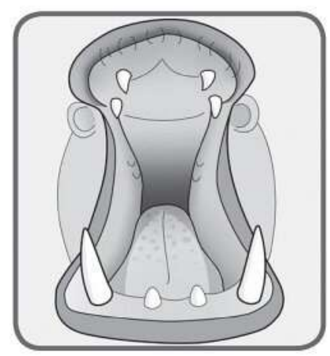
a 

b 

c 

d 

e 

f 

B **Complete the sentences.**

1 I have one ___mouth___. I use it to talk, eat, and drink.

2 I have two ______________. They help me run fast.

3 I see with my ______________. I can open and close them.

4 I listen to music with my ______________. I have two.

5 In the sunshine I wear a hat on my ______________.

6 In winter I wear a coat to keep my ______________ warm.

Word Study

A Circle the compound word and write it.

1 The starfish doesn't have scales. starfish

2 My backpack is red and blue. ______________

3 The orangutan lives in a rainforest. ______________

4 A bluebird has feathers to keep it warm. ______________

5 Look at the butterfly on that flower. ______________

6 Look at that big, yellow sunflower! ______________

Writing

A Read about Mark's favorite animal group.

Fish is my favorite animal group. They live in water. They have gills to help them breathe. They have fins and tails to help them swim. They lay eggs in the water.

B Answer the questions.

What's your favorite animal group? ______________

Where do they live? ______________

What things do they have? ______________

What do they do? ______________

C Now write about your favorite animal group.

____

____

____

____

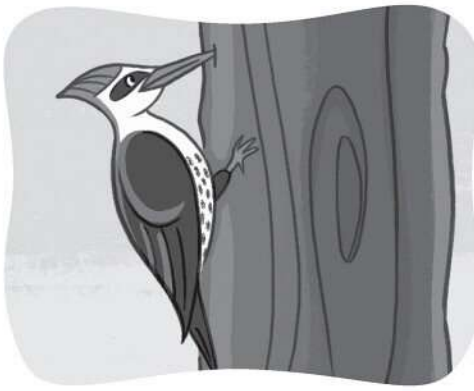
____

____

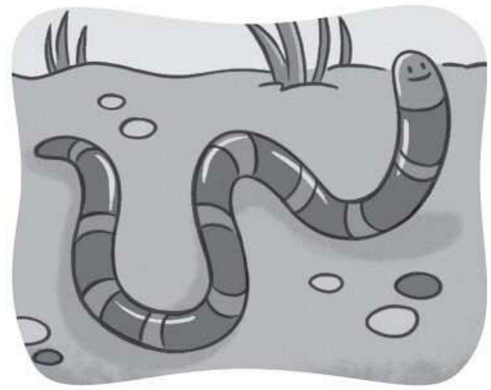
UNIT 2 Get Ready

Words

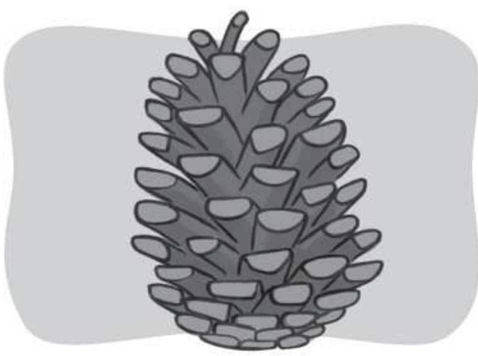
A Look at the pictures and circle the correct word.

1


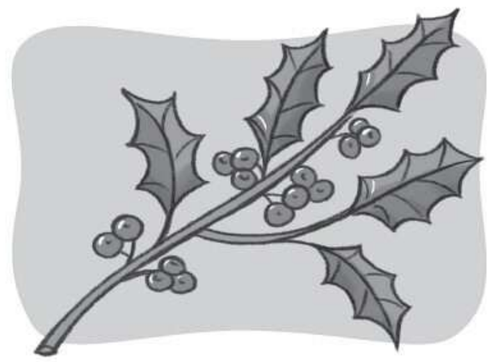
peck (circled)
escape

2


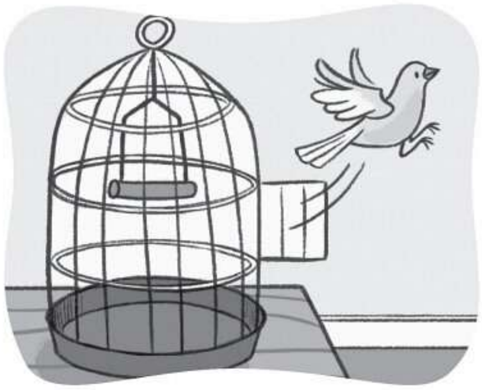
fish
worm

3


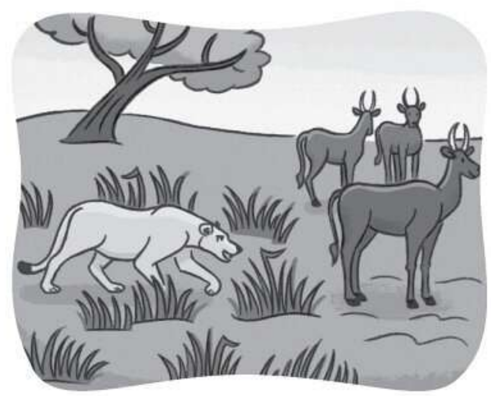
squawk
pinecone

4


berries
peck

5


escape
fight

6


hunt
fight

B Complete the chart.

creep	berries	fight	~~worm~~	squawk

Things Animals Eat

1 worm

2 ____________

Things Animals Do

3 ____________

4 ____________

5 ____________

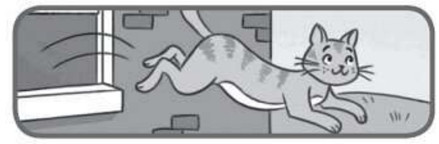
C What's next? Read and match.

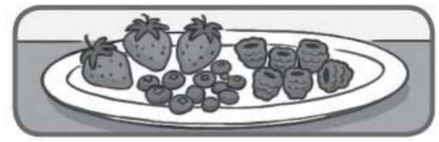
1 fight peck fight peck

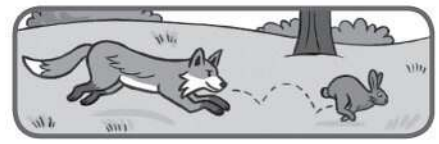
2 worm berries pinecone worm

3 hunt creep hunt creep

4 escape escape squawk squawk

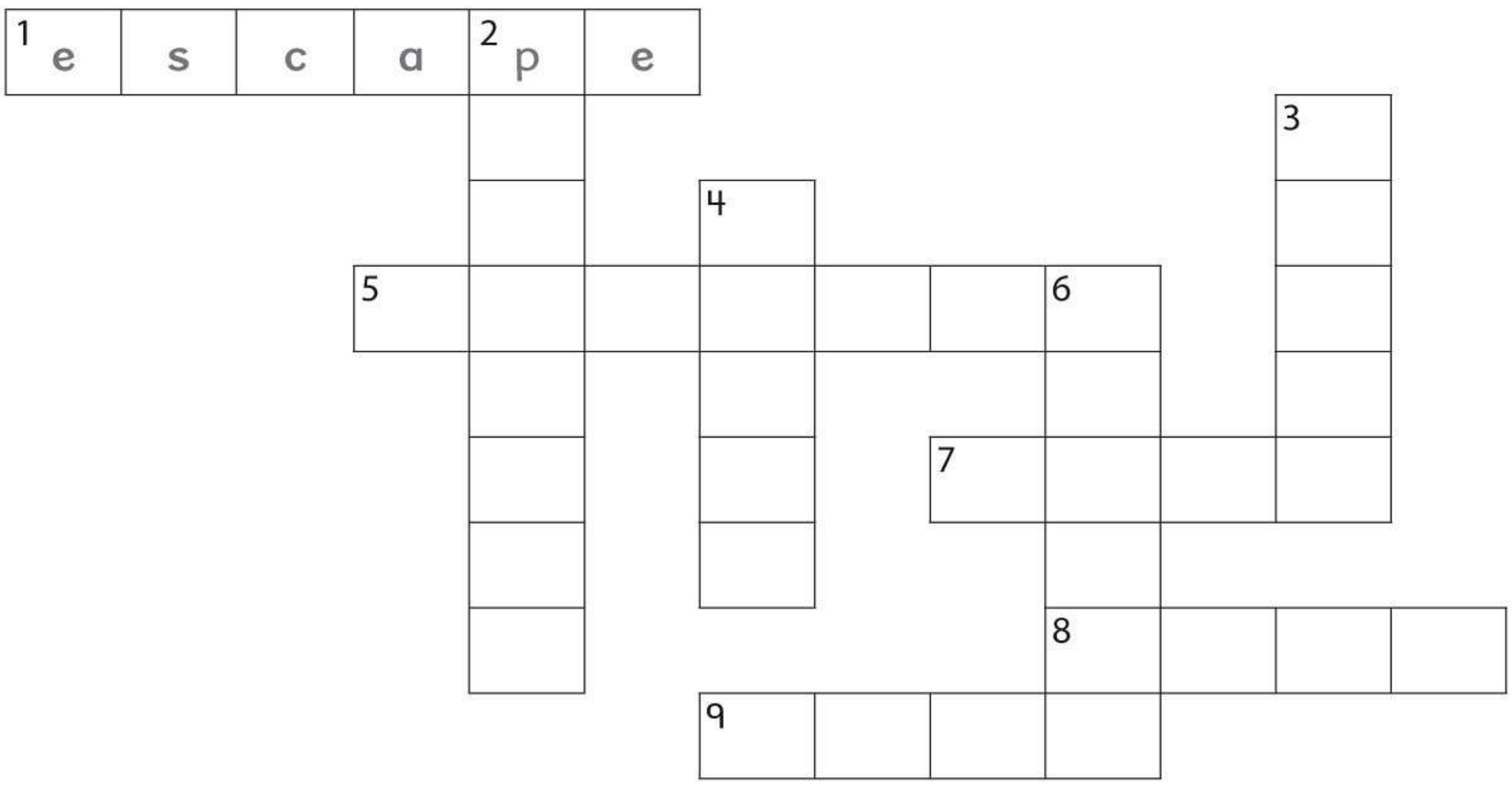
a 

b 

c 

d 

D Read the clues. Complete the crossword.



Across ➜

1 To get away from a place.

5 Small, red fruits.

7 Animals do this to catch food.

8 A long thin animal without legs.

9 Birds do this with their food.

Down ⬇

2 It grows on pine trees.

3 Brothers and sisters sometimes do this.

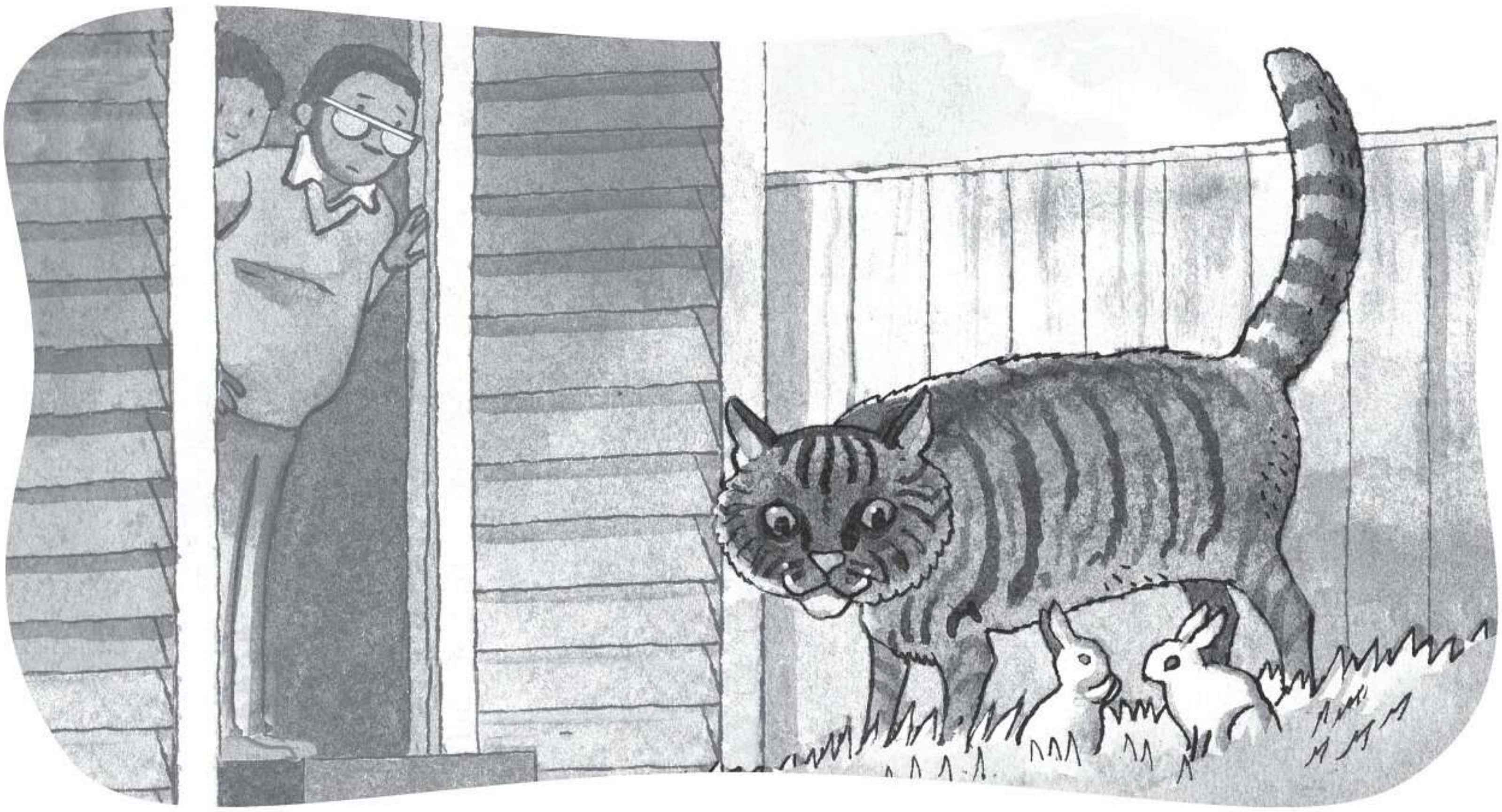
4 Cats can do this very quietly.

6 Birds can make this funny sound loudly.

A Read the story quickly. Answer the question.

What animals does the cat see?

Unusual Friends



The Smiths have a big cat, Molly. Molly is loud and playful, but always friendly and gentle. One cold day Molly sees two small, quiet rabbits in the yard. They're cold and alone.

Think
How is Molly different from the rabbits?

Molly carries the rabbits to the door and meows. They're scared. The Smiths come out. They make a big and warm cage for the rabbits to sleep in. The rabbits are happy. They're gentle, and Molly likes them.

Think
How is Molly the same as the rabbits?

Sometimes they play with Molly in the yard, and they never fight.

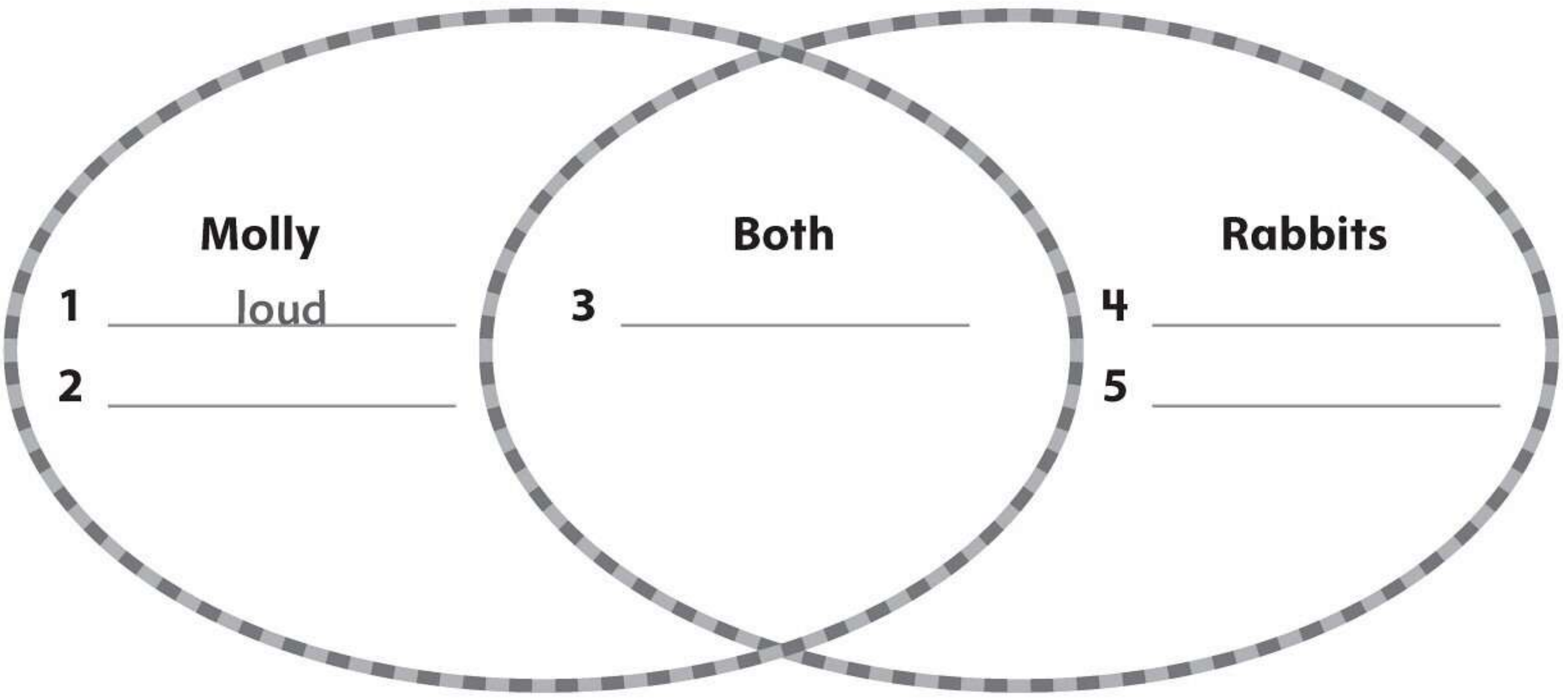
Comprehension

A **What part of the story do you like? Check (✓).**

Molly ☐ The rabbits ☐ The Smiths ☐

B **Compare and contrast Molly and the rabbits. Write the words in the Venn diagram.**

~~loud~~ gentle small quiet big



C **Circle *True* or *False*.**

1 Molly is a friendly bird. True (False)

2 It is a cold day when Molly finds the rabbits. True False

3 The rabbits sleep with Molly in the kennel. True False

4 The rabbits are lonely at the Smith's house. True False

5 Molly and the rabbits are friends at the end of the story. True False

6 The Smiths are nice people. True False

Grammar in Use

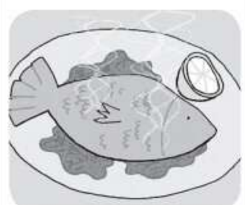
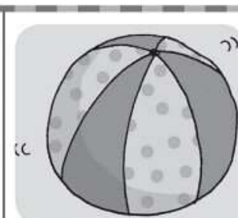
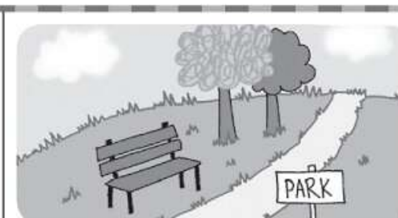
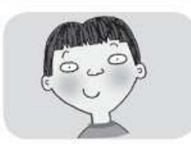
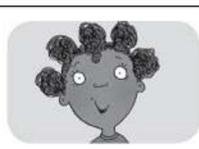
A Study the grammar.

Learn Frequency

I you we they	**always** **usually** **sometimes** **hardly ever** **never**	fight.
he she it		fights.



B Look at the chart and read the sentences. Write *T* (True) or *F* (False).

	 **Drinks Milk**	 **Eats Fish**	 **Plays Ball**	 **Goes To the Park**
Jim 	✓✓✓✓	✓✓✓	✓✓✓✓	✓
Amy 	✓✓✓	✗	✓	✓✓✓
Roy 	✗	✗	✓✓✓	✓✓
Rosie 	✓✓	✓✓✓✓	✗	✓

always	usually	sometimes	hardly ever	never
✓✓✓✓	✓✓✓	✓✓	✓	✗

1 Jim sometimes drinks milk. F

2 Amy never goes to the park. ____

3 Roy never eats fish. ____

4 Rosie usually plays ball. ____

C Look at the chart again. Circle the correct words.

1 Rosie **usually / sometimes** drinks milk.

2 Amy **always / never** eats fish.

3 Roy **sometimes / hardly ever** goes to the park.

4 Jim **always / usually** plays ball.

5 Rosie **never / hardly ever** goes to the park.

6 Amy **usually / always** drinks milk.

D Now complete the sentences.

1 Jim ____hardly ever____ goes to the park.

2 Roy ________________ drinks milk.

3 Amy ________________ plays ball.

4 Rosie ________________ eats fish.

5 Amy and Roy ________________ eat fish.

6 Jim ________________ eats fish.

7 Roy ________________ plays ball.

8 Jim ________________ drinks milk.

9 Amy ________________ goes to the park.

10 Rosie ________________ plays ball.

E Complete the sentences.

1 I ________________ drink milk.

2 I ________________ eat fish.

3 I ________________ play ball.

4 I ________________ go to the park.

5 I ________________ play in the yard.

6 I ________________ fight with my friends.

7 I ________________ clean my room.

8 I ________________ help my mum.

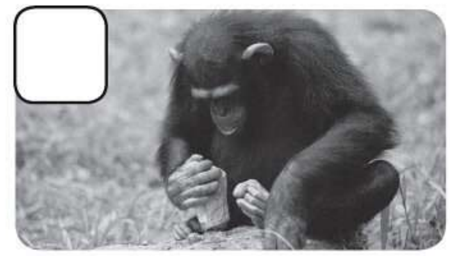
Words

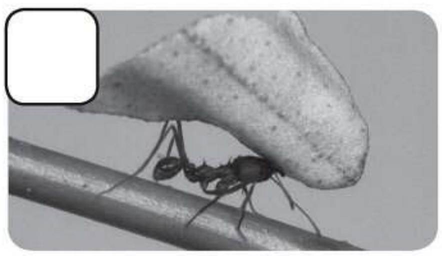
A **Look at the words. Write the numbers.**

1 calm
2 fierce
3 gentle
4 patient
5 strong
6 smart

a 

b 

c 

d 

e 1 

f 

B **Look at the picture. Complete the sentences.**

calm	fierce	gentle	strong



1 The goldfish is ____________.
2 The man is ____________.
3 The cat is ____________.
4 The snake is ____________.

Writing Study

A **Match the sentences to the pronouns. Then rewrite the sentences.**

1	Fur keeps <u>the squirrels</u> warm.	a	he	________
2	<u>My mother</u> is giving me a cookie.	b	they	________
3	You like <u>Clara and me</u>.	c	her	________
4	<u>Wings</u> help the honeybee fly.	d	them	Fur keeps them warm.
5	<u>Your brother</u> is very strong.	e	she	________
6	We like <u>Emily</u>.	f	us	________

Writing

A **Read about Coco, the cat.**

My friend has a cat. Its name is Coco. Coco is very calm. It never runs around. It's very smart, too. It watches TV! Coco isn't fierce. It never fights with other cats.



B **Answer the questions about an animal you know.**

What animal is it? ________

Does it have a name? ________

Is it smart / calm / noisy? ________

What does it always / never do? ________

C **Now write about that animal.**

____

____

____

____

____

____

____

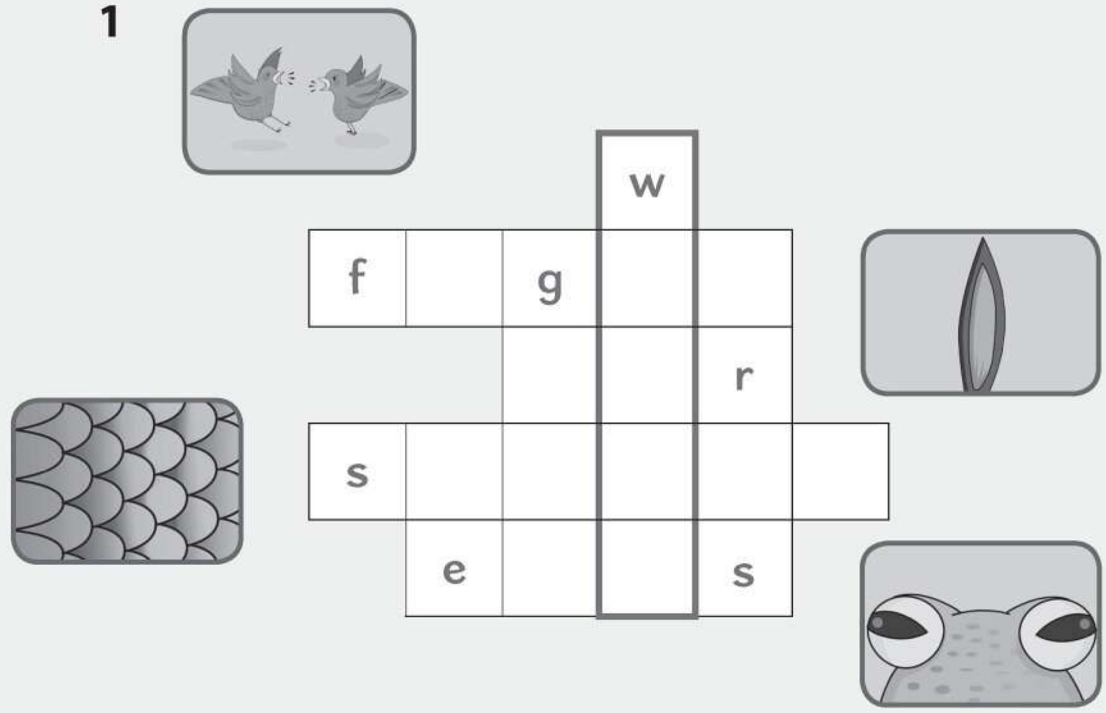
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What have you learned?

Review

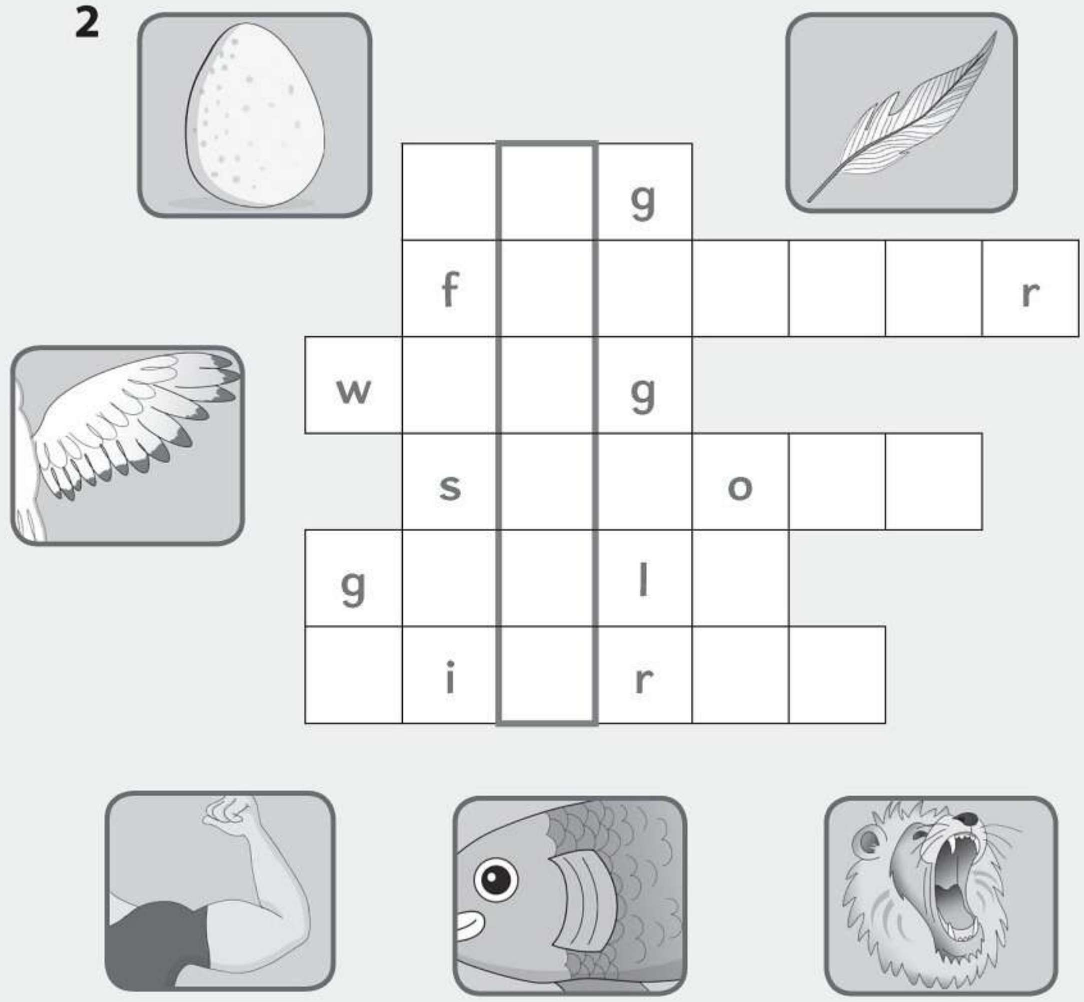
A Complete the puzzles. Find and write the secret words.

1



The secret word is ____________________.

2



The secret word is ____________________.

BIG QUESTION 1

How are animals different from one another?

B **Find and circle six words.**

yizgillspke(berries)crtaescapewqouiheadvxerwquietdrofightxolp

C **Write the sentences in the correct order.**

1 keeps / fur / warm / them / .

Fur keeps them warm.

2 fight / and / Leo / never / Lily / .

____

3 with / plays / sometimes / ball / Billy / us / .

____

4 us / the teacher / books / gives / .

____

5 hardly ever / that / squawks / bird / .

____

6 him / you / like / .

____

D **Circle the pronouns and underline the compound words.**

1 (He) is buying a goldfish for (her).

2 They are building a snowman with us.

3 We are playing a game in her bedroom.

4 My mother is reading a storybook to me.

5 Give him the football.

6 Bea is baking gingerbread cookies for you.

BIG QUESTION 2

How do things change?

Think about the Big Question. Write.

What do you know?

____

____

____

____

____

____

____

____

What do you want to know?

____

____

____

____

____

____

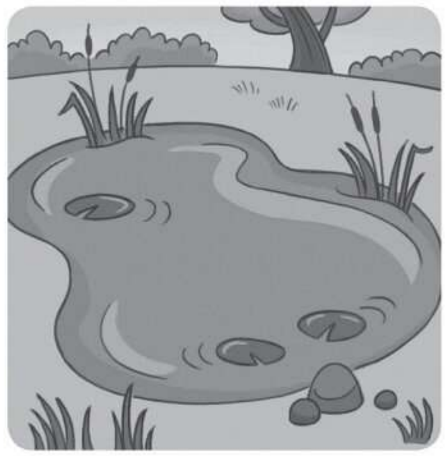
____

____

Words

A Check (✓) the correct picture.

1 flow



☐ **a**



☑ **b**

2 gas

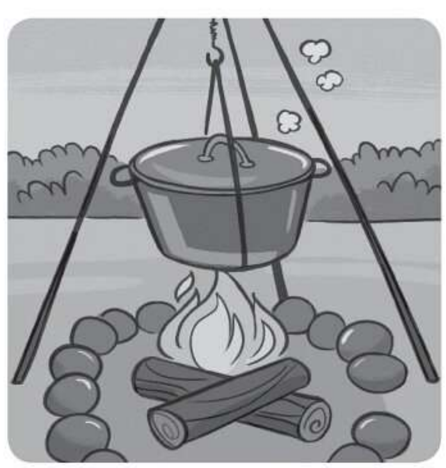


☐ **a**



☐ **b**

3 freeze



☐ **a**



☐ **b**

B Look at the picture and write the words.

~~liquid~~	steam	melt	ice	heat	solid

1 ______________

2 ______________

3 ______________



4 ______________

5 liquid

6 ______________

C Match the beginnings to the ends of the sentences.

1 A drum is • — • d a solid.

2 Soda is •

3 Air is •

4 Water can •

5 Snow can •

• a a liquid.

• b freeze.

• c melt.

• d a solid.

• e a gas.

D Complete the sentences.

1 I make something hot. I ___heat___ it.

2 We make ______________ by heating water.

3 Steam is a ______________.

4 I ______________ water. It is now ice.

Read

A Read the text quickly. Answer the question.

What happens to water in hot springs?

____

Hot Springs



Hot springs are small lakes with hot water. In some hot springs, hot rocks on the ground of the spring heat the water. In others, the water heats up under the ground.

When the water is very hot, some of it changes to steam. The water was a liquid, and now it's steam, a gas.

When hot steam meets warm air, we can't see a lot of steam. When hot steam meets very cold air, we can see a lot of steam.

Be careful in hot springs! The hot water and hot steam can be dangerous.

Think

What's the cause of the hot water?
What's the effect of the hot water?

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Comprehension

A **What part of the text do you like? Check (✓).**

The lakes ☐ The hot rocks ☐ The steam ☐

B **Read the causes and effects. Circle *True* or *False*. Correct the false statements.**

Causes	Effects
1 The water is very hot.	Some of it changes to steam. True False
2 Hot steam meets warm air.	We can see a lot of steam. True False
3 Hot steam meets very cold air.	We can't see a lot of steam. True False

C **Answer the questions.**

1 How does water in hot springs get hot? Name two ways.

a Hot rocks on the ground of the spring heat the water.

b ______

2 What is a solid at a hot spring?

______

3 What is a liquid at a hot spring?

______

4 What is a gas at a hot spring?

______

5 Why should you be careful at hot springs?

______

Grammar in Use

A Study the grammar.



Learn Simple Past of Verb *To Be*

Now		
I	**am** **am not**	hot.
he she it	**is** **isn't**	
you we they	**are** **aren't**	

Then		
I he she it	**was** **wasn't**	hot.
you we they	**were** **weren't**	

B Circle the correct words.

1 The water **was** / **were** very hot.

2 The feathers **was** / **were** soft.

3 The boy **wasn't** / **weren't** happy.

4 My friends **was** / **were** in the classroom.

5 My sister and I **wasn't** / **weren't** scared.

6 The snowman **was** / **were** a solid.

C Change the underlined word and write *was*, *wasn't*, *were*, or *weren't*.

1 I <u>am</u> very happy. ___was___

2 It <u>isn't</u> a cold day. ________________

3 Lucy <u>is</u> at my house. ________________

4 Lucy and I <u>are</u> good friends. ________________

5 Her brothers <u>aren't</u> here. ________________

6 They <u>are</u> at the playground. ________________

Student Book page 33

D Look at the pictures. Write true sentences using *was*, *wasn't*, *were*, or *weren't*.

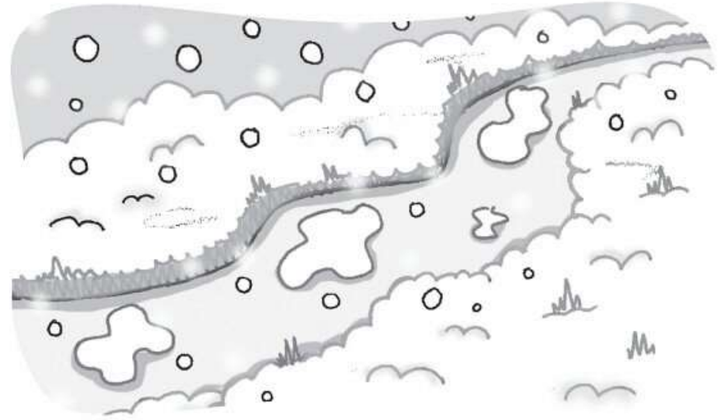
1



Kevin / in the park

Kevin wasn't in the park.

2



The water / very cold

____

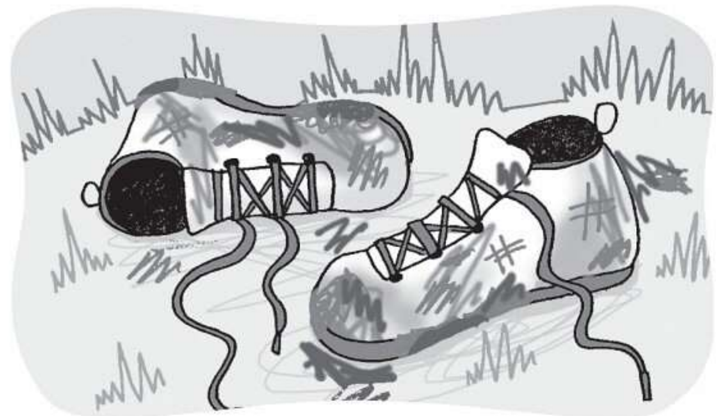
3



Debbie and Ann / sad

____

4



The sneakers / new

____

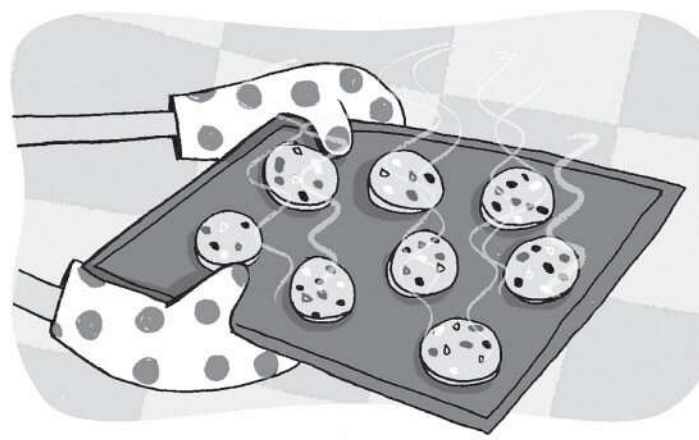
5



The music / loud

____

6



The cookies / hot

____

E Complete the sentences about yesterday.

1 I ____________ happy.

2 I ____________ in the park.

3 I ____________ in the classroom.

4 My parents ____________ at home.

5 My friends ____________ sad.

6 My friends ____________ in the park.

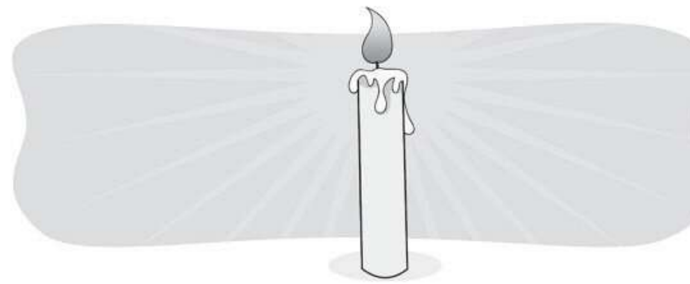
Communicate

Words

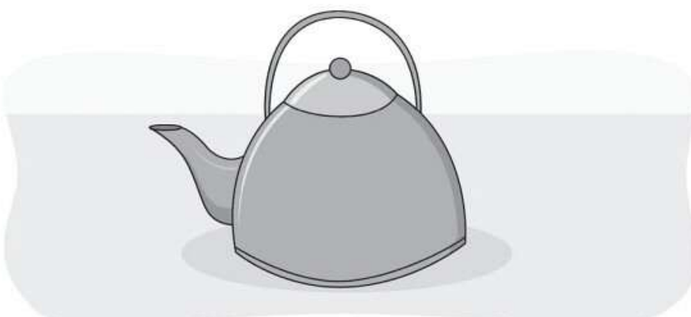
A Circle the correct words.

1


popcorn / balloon

2


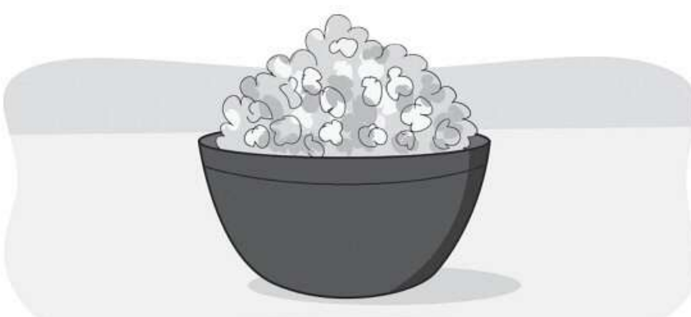
candle / icicle

3


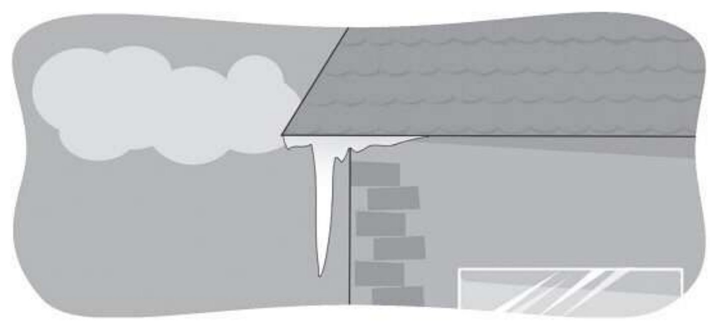
candle / kettle

4


icicle / ice pop

5


ice pop / popcorn

6


icicle / kettle

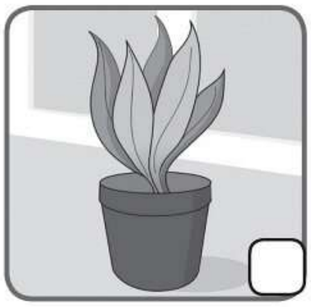
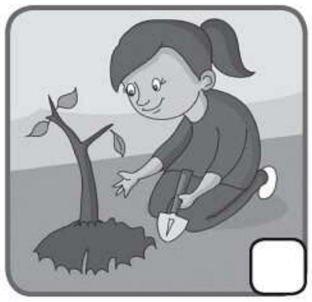
B Complete the chart with words from **A**.

Things We Eat	Things We Don't Eat
1 ______	3 balloon
2 ______	4 ______
	5 ______
	6 ______

Word Study

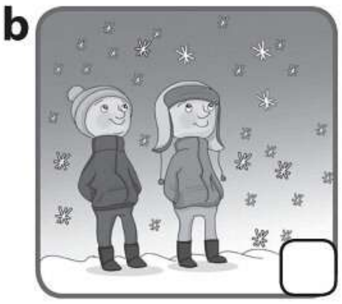
A **Read the sentence and check (✓) the correct picture.**

1 I plant a tree in the spring.

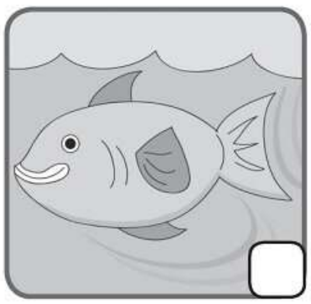
a

b


2 The boys play in the snow.

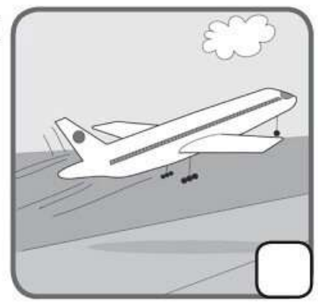
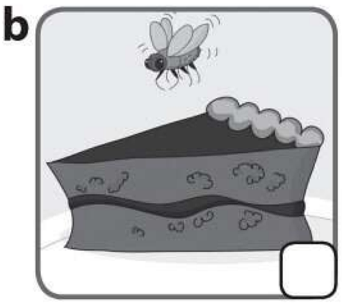
a

b


3 Look at the big fish.

a

b


4 Oh, no! Is that a fly?

a

b


Writing

A **Read about a thing that can change state.**

It's an ice pop. First it was an orange. Oranges are solids. Then it was juice. Juice is a liquid. We freeze it. Now it's an ice pop. It's a solid.

B **Choose a thing that can change state and answer the questions about it.**

What is it? ______________________________

Is it a liquid / solid / gas? ______________________________

What do you do to it? ______________________________

What is it now? ______________________________

C **Now write about that thing.**

____

____

____

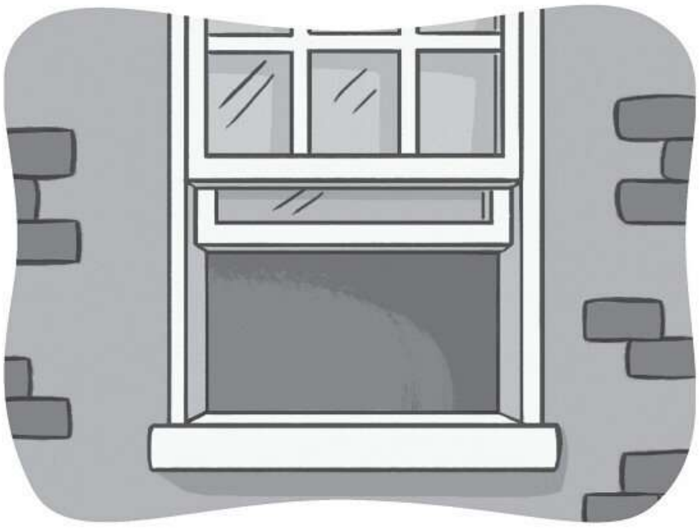
UNIT 4

Get Ready

Words

A **Look at the pictures and circle the correct word.**

1



open / closed

2



mixture / plastic bags

3



sugar / salt

4



cream / salt

5



closed / open

6

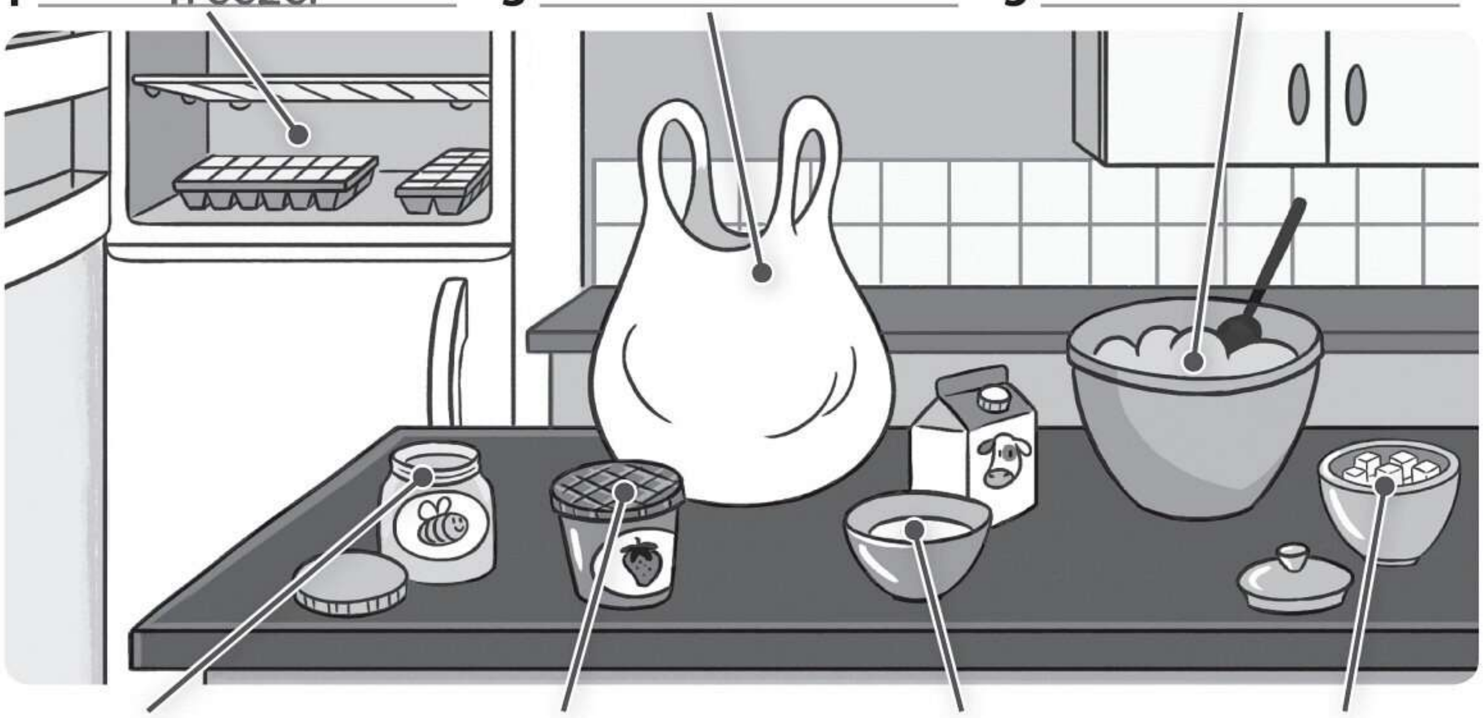


pour / freezer

B Look at the picture and write the words.

cream	mixture	open	~~freezer~~	sugar	closed	plastic bag

1 freezer 3 ______ 5 ______



2 ______ 4 ______ 6 ______ 7 ______

C Circle *True* or *False*.

1 Sugar is a liquid. True (False)

2 I can pour plastic bags. True False

3 Plastic bags can be containers. True False

4 A door can be open or closed. True False

5 We heat things in a freezer. True False

6 A mixture has only one thing in it. True False

D Complete the sentences.

1 I pour milk into a cup.

2 ______, ______, and ______ are all white.

3 Hot chocolate is a ______ of milk, sugar, and chocolate.

4 My mouth and eyes can be ______ or ______.

5 Water changes from a liquid to a solid in the ______.

A **Read the story quickly. Answer the question.**

Two children make ice pops. Why?



It's summer. David and Lesley play ball in the park. They run a lot and they're hot, so they go home.

Think
They run a lot. / They're hot.
Which is the cause? Which is the effect?

"Can we have some cold soda, Mom?" say David and Lesley. "No, kids," says Mom. "Soda isn't healthy. But I have an idea. Let's make ice pops!" she says. "Get some juice, and add some fruit and a little sugar. Mix it all together, pour the mixture into plastic cups, and put them in the freezer." "OK, Mom," they say.

Think
They make ice pops. / Soda is unhealthy.
Which is the cause? Which is the effect?

David and Lesley eat the cold ice pops. "Were they good?" asks Mom. "Yes, they were delicious!" they say. They're happy.

Student Book page 37

Comprehension

A What part of the story do you like? Check (✓).

They get hot ☐ They want soda ☐ The ice pops ☐

B Read the causes. Write the effects.

Causes	Effects
1 The children play ball in the park.	**a** They run a lot.
2 The children are hot.	**b** ______
3 Their mother says soda isn't healthy.	**c** ______
4 The children eat the ice pops.	**d** ______

C Read the story again and answer the questions.

1 Is it a cold day?

No, it isn't.

2 Where do David and Lesley play ball?

______

3 Why don't they have soda?

______

______

4 How many things are in the ice pop mixture?

______

5 How does the mixture change in the freezer?

______

6 Was their mother's idea a good idea? Why? Why not?

______

______

Grammar in Use

A Study the grammar.

Learn Simple Past of Verb *To Be*

Was	he she it	cold?
Were	you	
Were	you they	

Yes,	he she it	**was**.
	I	
	we they	**were**.

No,	he she it	**wasn't**.
	I	
	we they	**weren't**.

What	**was**	it?
How		
Where		

It	**was**	an ice pop.
		great.
		in the freezer.

What	**were**	they?
How		
Where		

They	**were**	ice pops.
		great.
		in the freezer.



B Circle the correct words.

1 **Was** / **Were** it a liquid? No, it **wasn't** / **weren't**.

2 **Was** / **Were** you at the museum? Yes. I **was** / **were**.

3 **Was** / **Were** the freezer door open? Yes, it **was** / **were**.

4 **Was** / **Were** you in the library? No, we **wasn't** / **weren't**.

5 **Was** / **Were** Mandy and Kevin scared? Yes, they **was** / **were**.

6 Where **was** / **were** your mother? She **was** / **were** at the department store.

7 **Was** / **Were** Terry at home? No, she **wasn't** / **weren't**.

Student Book page 41

C Match the questions to the answers.

1 Where was Linda?
2 Was Jenny at the supermarket?
3 Were they friends?
4 How was the soup?
5 Were you and Clare at home?
6 What was in the ice cream mixture?

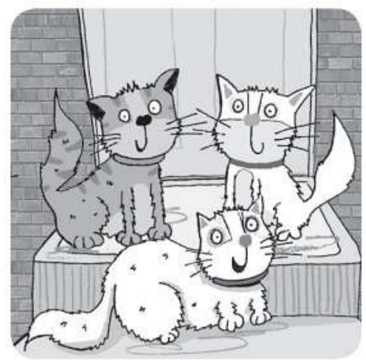
a Yes, we were.
b It was awful.
c She was at the supermarket.
d No, she wasn't.
e Cream, sugar, and eggs.
f No, they weren't. They were brothers.

D Look at the pictures. Answer the questions.

1 

Were the girls in the park?

Yes, they were.

2 

Were the animals fierce?

____

3 

Was the parade noisy?

____

4 

Was the party boring?

____

E Write the answers.

1 Where were you yesterday?

____

2 Where were your parents?

____

3 Where was your friend?

____

4 Were you happy yesterday?

____

5 Was your friend sad?

____

6 Were your parents tired?

____

Communicate

Words

A **Match the words to the pictures.**

1 vegetables •

2 coffee •

3 salad •

4 tea •

5 fruit •

6 pasta •

• **a**



• **b**



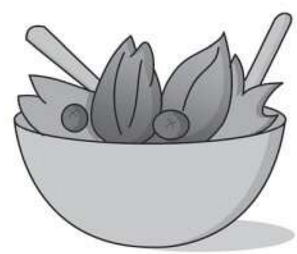
• **c**



• **d**



• **e**



• **f**



B **Complete the sentences.**

1 Carrots, potatoes, and onions are ___vegetables___.

2 People can use black or green leaves and hot water to make ______________.

3 A mixture of vegetables is a ______________. We don't cook the vegetables.

4 A lot of people drink ______________ with cream and sugar.

5 Oranges, apples, mangoes, and peaches are ______________.

6 We cook ______________ in very hot water so it gets soft. It's usually light yellow or light brown.

Writing Study

A Complete the sentences with the short forms.

1 The doors were open. They ___weren't___ closed.

2 Mary and her sister are happy. They __________ sad.

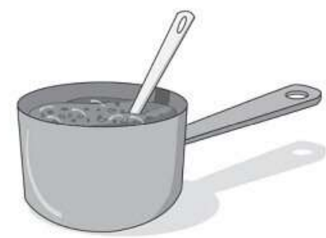
3 Ice is a solid. It __________ a gas.

4 The salad was cold. It __________ hot.

Writing

A Read about Jimmy's favorite food mixture.

My favorite food mixture is soup. My mother puts chicken, onions, carrots, and potatoes in a big pot. She puts in water and salt. She cooks it. We eat the soup. It's great!



B Answer the questions about your favorite food or drink mixture.

What's your favorite mixture? __________

What things are in the mixture? __________

____

What do you do to the mixture?

____

Do you eat or drink it? __________

How is it? __________

C Now write about your favorite food mixture.

____

____

____

____

____

____

What have you learned?

Review

A **Check (✓) the things we can eat or drink.**

1 ☑ cream
2 ☐ gas
3 ☐ ice pop
4 ☐ coffee
5 ☐ balloon
6 ☐ sugar
7 ☐ pasta
8 ☐ kettle
9 ☐ soup

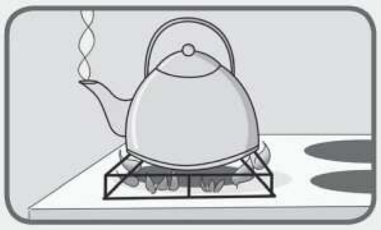
B **Complete the sentences.**

flow	melt	freeze	pour	mixture	heat

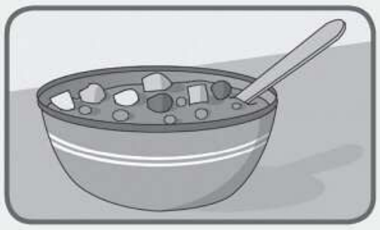
1 Liquids can ____________, but solids can't.



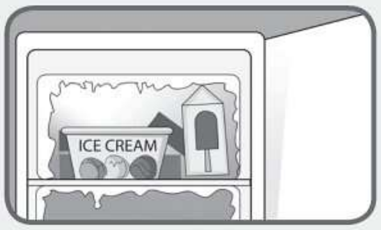
2 When we ____________ water, some of it can change to steam.



3 Soup is a ____________ of liquids and solids.



4 When we ____________ liquids, they change to solids.



5 We can ____________ a liquid, but not a solid or a gas.



6 Ice pops ____________ when we don't put them in the freezer.



BIG QUESTION 2

How do things change?

C Circle the correct words.

1 The ice pops **wasn't** / **weren't** in the freezer.

2 **Was** / **Were** you at the library?

3 His cousins **was** / **were** very happy.

4 It **was** / **were** a solid but now it's a liquid.

5 The guitar **wasn't** / **weren't** loud.

6 Where **was** / **were** Wendy and Andy?

7 **Was** / **Were** your mother at the supermarket?

8 How **was** / **were** the cookies?

D Complete the sentences. Write *was*, *were*, *wasn't*, or *weren't*.

1 ____Were____ the girls in the restaurant?
No, they ________________. They ________________ in the movie theater.

2 How ________________ the pasta?
It ________________ awful.

3 ________________ Kevin happy?
Yes, he ________________.

4 Where ________________ the ice pops?
They ________________ in the freezer.

5 ________________ you at the beach?
No, I ________________. I ________________ at the park.

6 It's a liquid now. What ________________ it?
It ________________ a solid, ice cream.

E Circle the short forms. Then underline the words that can be nouns and verbs.

1 There wasn't a lot of snow on the tree.

2 The plant isn't very big.

3 There weren't any fish in the pond.

4 The fly isn't brown. It's black.

BIG QUESTION 3

How are things different now from long ago?

Think about the Big Question. Write.

What do you know?

____

____

____

____

____

____

____

What do you want to know?

____

____

____

____

____

____

____

____

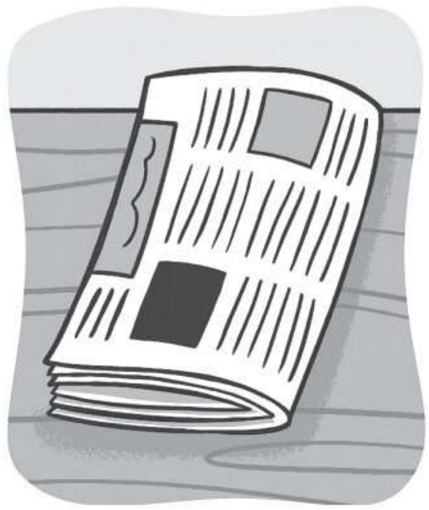
UNIT 5 Get Ready

Words

A Number the words.

4 travel	___ news	___ text message
___ radio	___ e-mail	___ communication

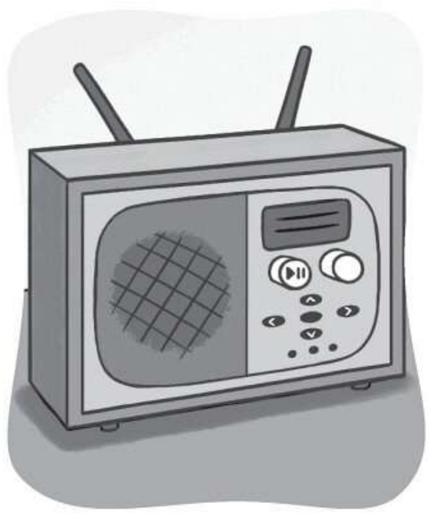
1



2



3



4



5



6



B Write the words. Then match the words to the pictures.

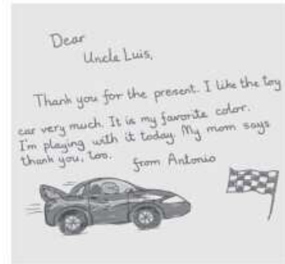
1 omcnmciuntoia
communication

2 neintrte
I ______________

3 rlinapae
a ______________

4 rdoai
r ______________

5 tterel
l ______________

a 

b 

c 

d 

e 

C Circle the correct words.

1 Sam sometimes listens to music on the **radio** / **news**.

2 Her friend likes to play games on **e-mail** / **the Internet**.

3 **Travel** / **Communication** by airplane is fun.

4 My teacher sends us **text messages** / **Internet** about our homework.

D Read the clues. Write the words.

1 This flies in the sky. airplane

2 We write this with a pen or a pencil. ______________

3 This is like a letter, but we send it on a computer. ______________

4 This message on a phone usually has only few words. ______________

5 We can listen to the news on this. We can't see pictures on it. ______________

Read

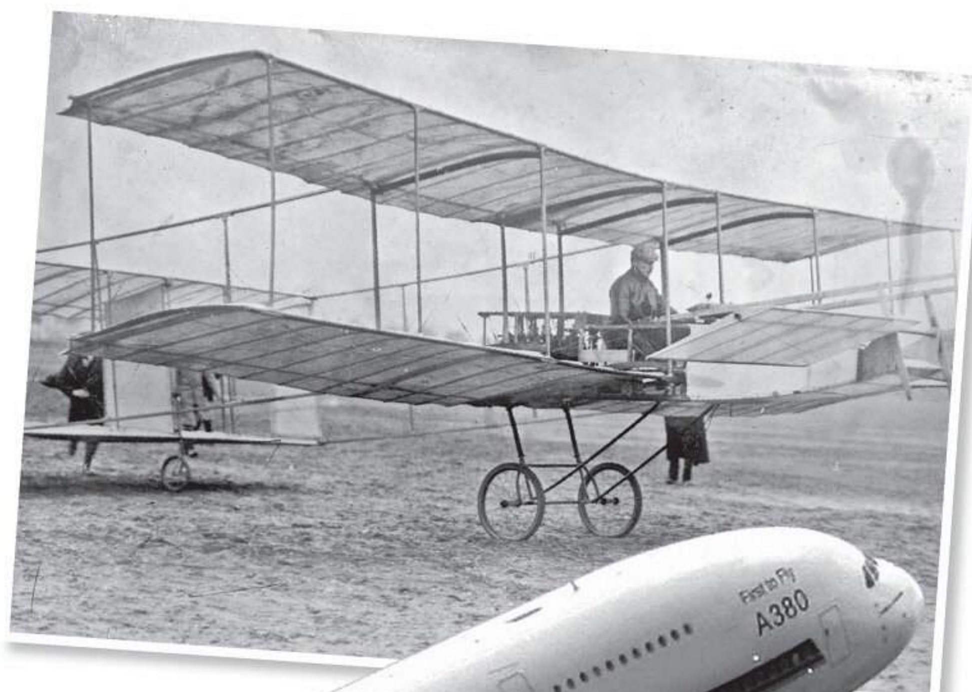
A **Read the text quickly. Answer the question.**

Were airplanes long ago safe?

Airplanes Then and Now

Airplanes now are very different from airplanes long ago.

Airplanes long ago were very small, so not many people traveled by plane. Now airplanes are very big, and they carry a lot of people. The first airplanes were dangerous, but airplanes today are very safe.





The first airplanes were also slow and didn't fly very far. Airplanes now are very fast and can fly to places far away. They carry people, letters, food, and other thing to many places around the world.

Think

What's the main idea?
What's a detail of the main idea?

Understand

Comprehension

A **What part of the text do you like? Check (✓).**

The first airplanes ☐ Airplanes today ☐ Airplanes carry things ☐

B **Write the main idea of the text and three details.**

Airplanes were very small.

Main Idea

C **Circle *True* or *False*.**

1 Airplanes long ago carried a lot of people. True False

2 Long ago it was safe to travel by plane. True False

3 Today travel by airplane from one city to another city is fast. True False

4 Long ago airplanes carried food and letters to places far away. True False

5 Long ago people traveled around the world by airplane. True False

Grammar in Use



A Study the grammar.

Learn **Simple Past of Regular Verbs**

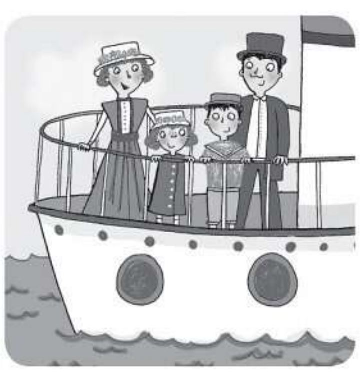
Now		
I you we they	**travel** **don't travel**	by car.
he she it	**travels** **doesn't travel**	

Then		
I you he she it we they	**traveled** **didn't travel**	by car.

B Circle the correct words.

1 
My grandmother **mail** / **mailed** letters to her friends a long time ago.

2 
Mary **watched** / **didn't watch** the news on TV.

3 
They **travel** / **traveled** to Italy by ship long ago.

4 
We **listened** / **didn't listen** to the radio.

5 
Tim and Kate **didn't walk** / **walked** to school.

6 
I **cleaned** / **didn't clean** my room.

C Complete the sentences with the past tense.

walk talk watch ~~mail~~ send listen travel

A long time ago people mailed (1) letters to communicate. They didn't _____ (2) e-mails. They didn't _____ (3) by car. They _____ (4) or traveled by horse and cart. People didn't _____ (5) the news on TV. They _____ (6) to the radio and they sometimes _____ (7) to each other to get news.

D Use the words to make sentences in the past tense.

1 My friend and I / not use / e-mail.

My friend and I didn't use e-mail.

2 My sister / talk / to her friend / on the phone.

_____

3 Olivia / not watch / TV / with her brother.

_____

4 We / play / a game / in the park.

_____

E What did you do yesterday? Write a (✓) or a (✗). Then write true sentences.

1 walk to school	___	I _____.
2 play a game	___	_____.
3 clean my room	___	_____.
4 watch TV	___	_____.
5 use email	___	_____
6 listen to music	___	_____

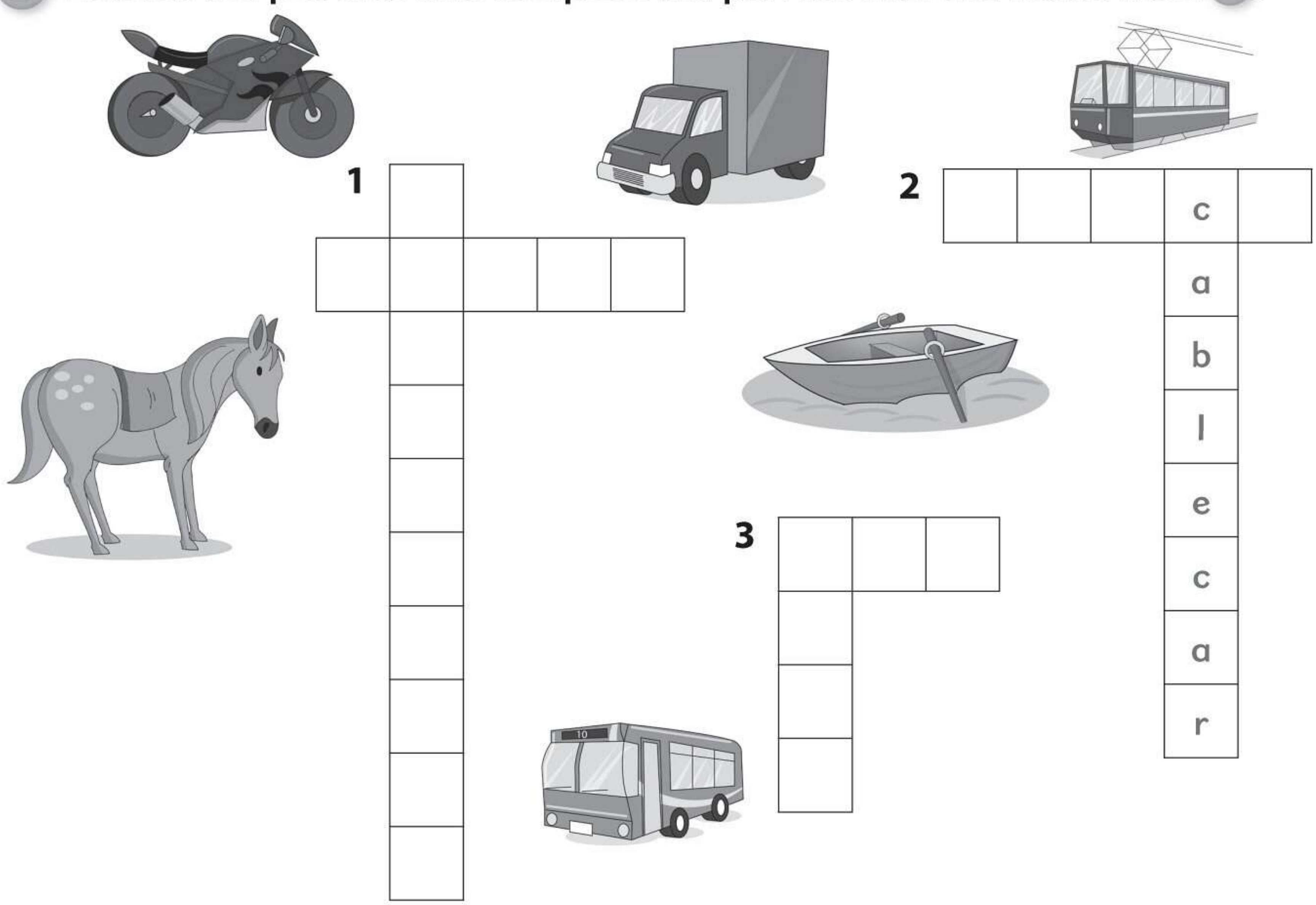
Words

A Complete the chart.

~~cable car~~ horse truck boat bus motorcycle

It Has Wheels.	It Doesn't Have Wheels.
1 cable car	5 ______
2 ______	6 ______
3 ______	
4 ______	

B Look at the pictures and complete the puzzles with the words from **A**.



Student Book page 54

Word Study

A **Write the words in alphabetical order.**

bicycle	~~bake~~	bench	body	bus	bird	beach	beetle

1 bake
2 ____________
3 ____________
4 ____________
5 ____________
6 ____________
7 ____________
8 ____________

Writing

A **Read about communication long ago and now.**

Long ago people mailed letters to each other. Letters traveled very slowly and communication was slow. Now people talk or text on the phone and send e-mails. Communication is very fast.



B **Think about something that was different in the past. Answer the questions about it.**

What did people do long ago? ____________

How was it then? ____________

What do they do now? ____________

How is it now? ____________

C **Now write about it.**

____

____

____

____

Student Book page 55

UNIT 6 Get Ready

Words

A Circle the action words.

arrive ask check

clerk crowded enter poor

sick visit

B Write the words from **A** under the correct picture.

1


sick

2


3


4


5


6


C Match the beginnings of the sentences to the ends.

1 A lot of people were on the boat. It was		a poor.
2 He works in a supermarket. He's a		b sick.
3 My body is hot and I'm tired. I'm		c visits them.
4 He didn't have a lot of money. He was		d crowded.
5 He mailed a letter to his friend. It		e clerk.
6 Her grandparents live in Boston. She often		f arrived a month later.

D Circle the odd one out.

1 **clerk:**	department store	movie theatre	park	drugstore
2 **visit:**	friends	berries	cousins	grandparents
3 **crowded:**	drugstore	boat	cable car	horse
4 **ask:**	doctor	police officer	radio	teacher

E Complete the text with the correct words.

crowded ask ~~visit~~ walk checks arrive

It's Sunday. My parents visit (1) my sister, Maggie, in London. She has a new apartment. They travel to London by train. The train is ________ (2). A man on the train ________ (3) their tickets. They ________ (4) in London in the afternoon. They ________ (5) a police officer where the apartment is, then they ________ (6) to it. They see my sister, and they're happy.



A **Read the story quickly. Answer the question.**

Why did Wendy's great grandma go to New York?

My Grandma's Grandparents



"How did your grandparents meet, Grandma?" asks Wendy.

"My Grandpa Charles and Grandma Betty were neighbors and then classmates," says Grandma.

"In New York?" asks Wendy.

"Oh, no, Wendy. They lived in England," says Grandma. "When Grandpa Charles was 20, he traveled to New York, but Grandma Betty stayed in England. They mailed letters to each other, but the letters arrived one month later! Grandma Betty missed Grandpa Charles, so she traveled from England by ship, and she arrived in New York after seven days. The trip was awful."

"Wow! Now people often fly between England and New York, and they get there on the same day!" says Wendy.



Comprehension

A **What part of the story do you like? Check (✓).**

New York ☐ England ☐ The ship ☐

B **Put the events in the correct order. Write the numbers.**

___ Grandpa Charles traveled to New York.

___ Grandma Betty arrived in New York.

_1_ Grandpa Charles and Grandma Betty lived in England.

___ Grandma Betty traveled to New York by ship.

C **Read the questions. Check (✓) the correct answers.**

1 Grandpa Charles and Grandma Betty were …

a ☑ neighbors.

b ☐ friends.

2 When they were children Grandpa Charles and Grandma Betty lived in …

a ☐ New York.

b ☐ England.

3 Grandma Betty …

a ☐ mailed letters to Grandpa Charles.

b ☐ used the radio to talk to Grandpa Charles.

4 On the ship to New York, Grandma Betty was …

a ☐ happy.

b ☐ not happy.

5 The trip to New York was …

a ☐ long.

b ☐ interesting.

Grammar in Use

A Study the grammar.



Learn Simple Past of Regular Verbs

Did	you he she it you they	**walk**?

Yes,	I he she it we they	**did**.
No,		**didn't**.

Where	**did**	you he she it you they	**live**
What			**do**?
How			**travel**?

I He She It We They	**lived** in New York.
	played ball.
	traveled by ship.

B Match the questions to the answers.

1 What did Billy do?
2 What did you do?
3 Did Maya travel to Italy?
4 How did Annie travel?
5 Did Mark watch TV?
6 What did you play?
7 Where did Jose and Pete walk to?
8 Did Malik and Pete live in Chicago?

a She traveled by bus.
b He baked cookies.
c We played basketball.
d No, he didn't. He played a game.
e They walked to the playground.
f Yes, they did.
g I cleaned my room.
h Yes, she did.

C Look at the pictures and answer the questions.

1



Did Lucy and Bill walk home?

Yes, they did.

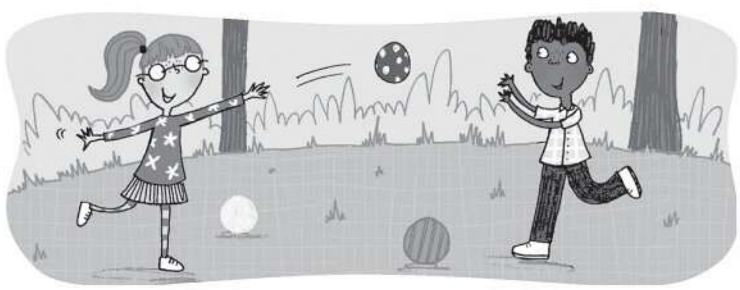
2



Did Jenny watch TV?

____

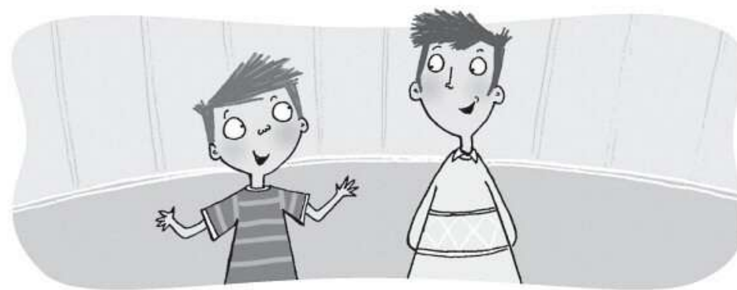
3



What did they do?

____

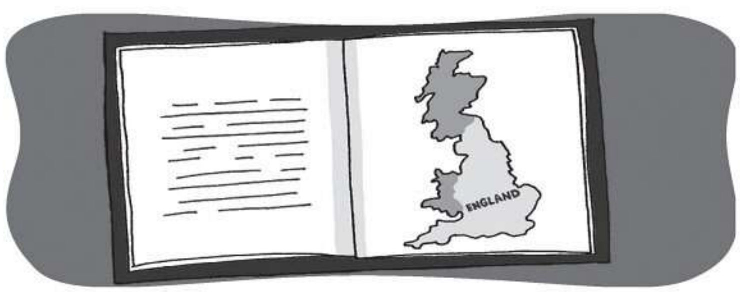
4



Did Jack talk to his mother?

____

5



Where did her grandmother live?

____

6



What did she cook?

____

D Write about what you did yesterday.

1 Did you visit your aunt yesterday?

____

2 Where did you walk to?

____

3 What game or sport did you play?

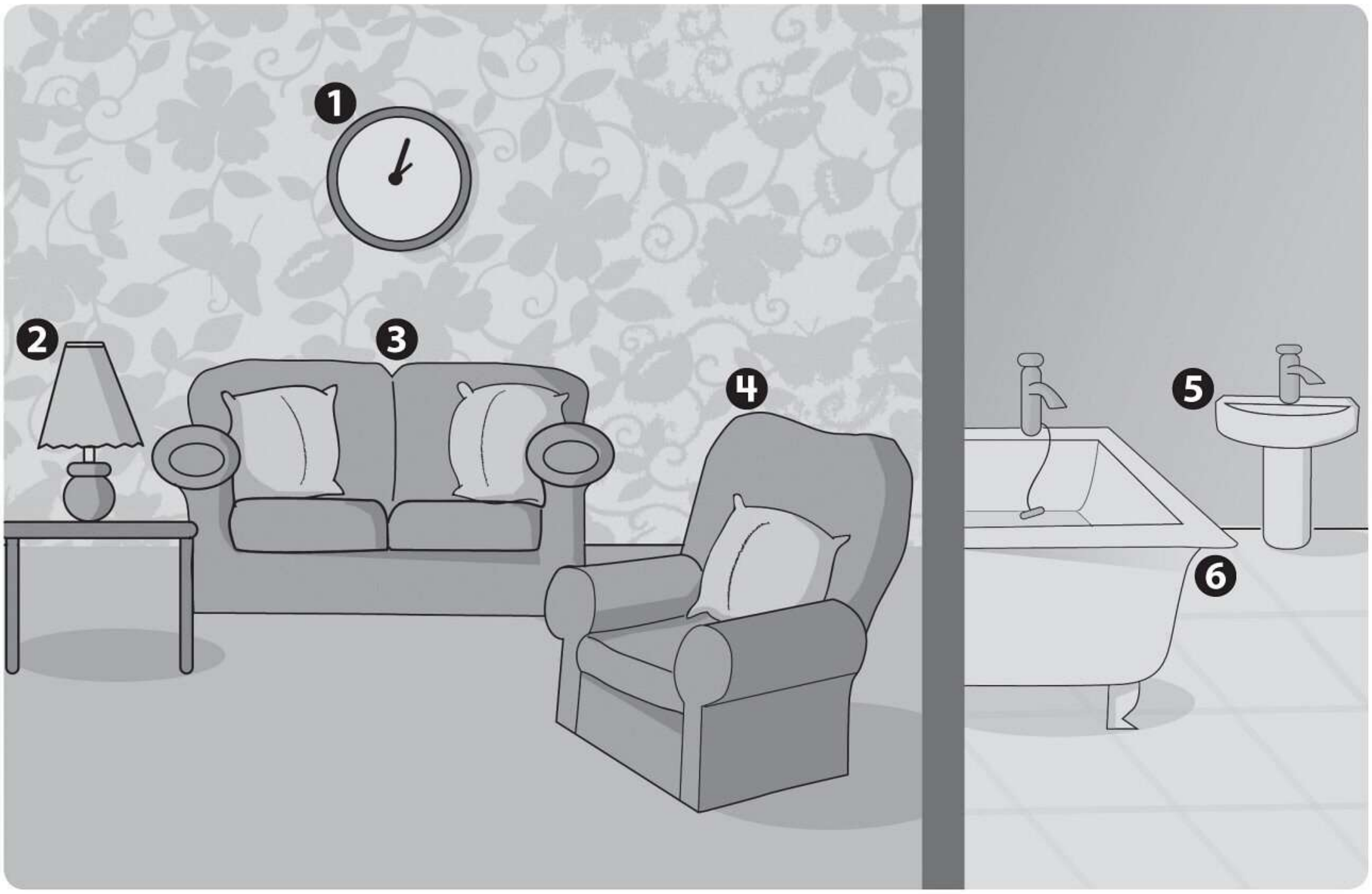
____

4 What TV programme did you watch?

____

Words

A Look at the picture and number the words.



5 sink	___ chair	___ lamp	___ clock	___ bathtub	___ couch

B Complete the chart.

Things We Sit On or In	Things We Don't Sit On or In
1 ______________	4 sink
2 ______________	5 ______________
3 ______________	6 ______________

Writing Study

A Check (✓) the verbs in the past tense.

1 ☑ asked
2 ☐ travel
3 ☐ mailed
4 ☐ cooked
5 ☐ talk
6 ☐ clean

B Write the past tense of these verbs.

1 listen listened
2 mail ____________
3 check ____________
4 watch ____________
5 print ____________
6 enter ____________
7 walk ____________
8 visit ____________
9 bake ____________

Writing

A Read about how people traveled long ago and how they travel now.

Some people traveled from New York to New Jersey by horse long ago. Sometimes it was hot or cold outside. It was difficult in the rain and snow. It was slow, too. Now people travel by car. It's easy and fast.

B Think about traveling to a place 100 years ago and traveling to that place now. Answer the questions.

How did people travel long ago? ____________

How was the trip long ago? ____________

How do people travel now? ____________

How is the trip now? ____________

C Now write about traveling to that place long ago and now.

____

____

____

____

____

____

What have you learned?

BIG QUESTION 3

How are things different now from long ago?

Review

A **Circle the odd one out.**

1 poor crowded trip

2 boat truck bus

3 lamp sink clock

4 news e-mail text message

5 sink bathtub clerk

6 ask check Internet

7 enter arrive couch

8 couch radio chair

B **Find and circle six words. Then write them.**

t	r	u	c	k	g	h	z
r	a	r	r	i	v	e	t
a	f	h	b	a	q	z	t
v	s	c	o	u	c	h	l
e	i	p	u	r	j	k	e
l	n	r	c	m	e	y	z
g	k	x	d	i	o	r	h
w	b	a	t	h	t	u	b

1 truck

2 ______

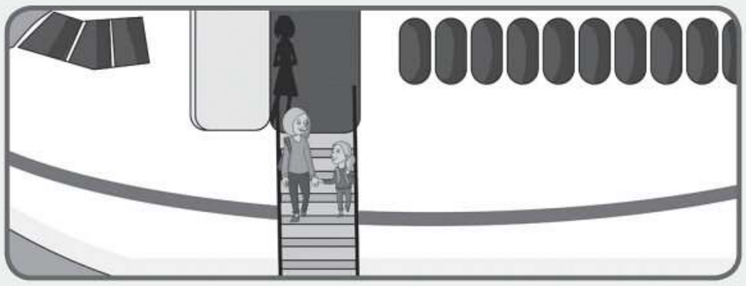
3 ______

4 ______

5 ______

6 ______

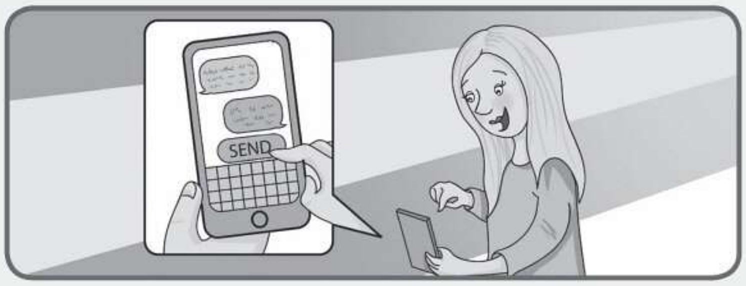
C Look at the pictures. Write *T* (*True*) or *F* (*False*).

1


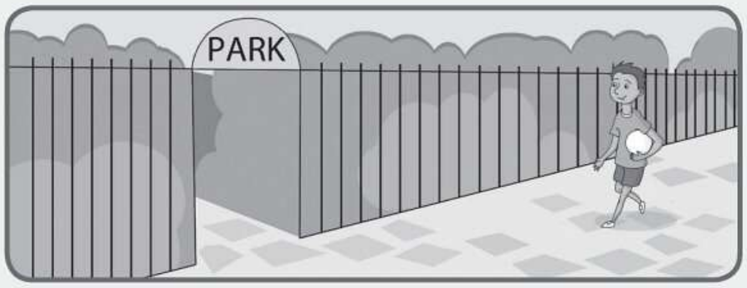
She traveled to New York by ship. F

2


She didn't bake an apple pie. ___

3


She mailed a letter to her friend. ___

4


He didn't walk to school. ___

D Look at the chart. Write the questions and answers.

	Walk To the Park	Bake a Cake	Travel By Ship	Watch a Movie
Stevie	✓	✗	✗	✓
Rosie	✗	✓	✓	✗

1 Stevie / travel by ship? Did Stevie travel by ship? No, he didn't.

2 Where / Stevie / walk to? ______

3 Rosie / watch a movie? ______

4 What / Stevie / watch? ______

5 What / Rosie / bake? ______

6 Stevie / bake a cake? ______

BIG QUESTION 4

When do we use subtraction?

Think about the Big Question. Write.

What do you know?

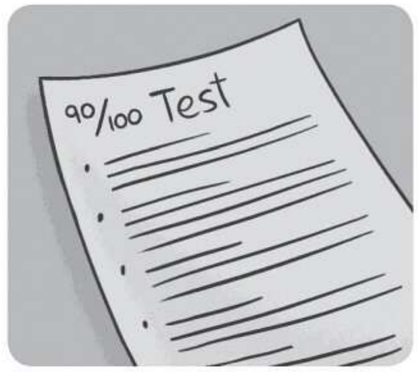
What do you want to know?

7 Get Ready

Words

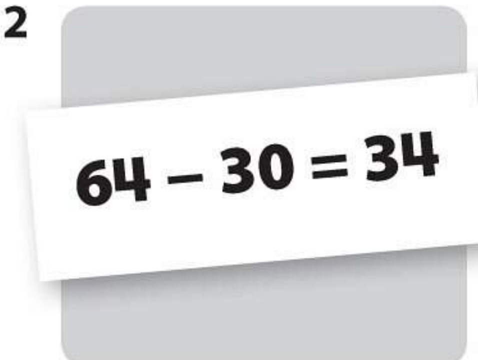
A Circle the correct word for each picture.

1



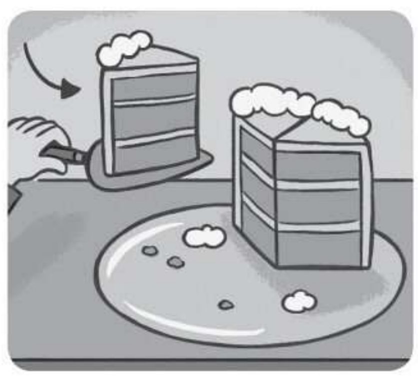
take away
test score
row

2



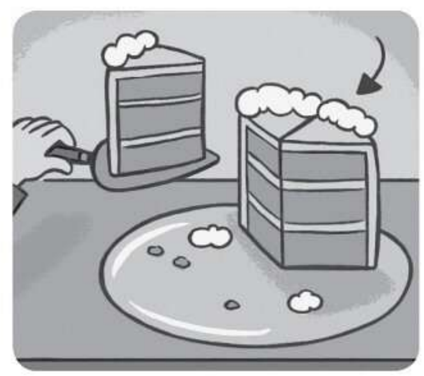
subtraction
take away
column

3



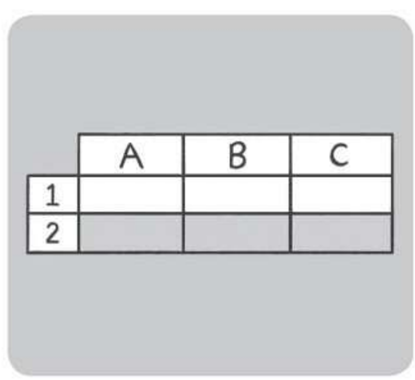
left
row
take away

4



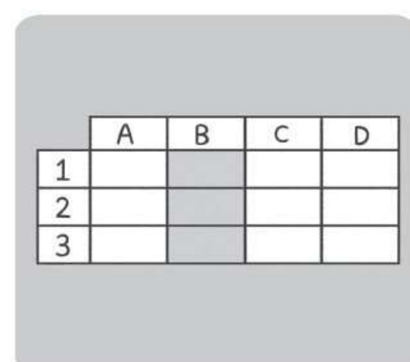
column
left
test score

5



subtraction
column
row

6



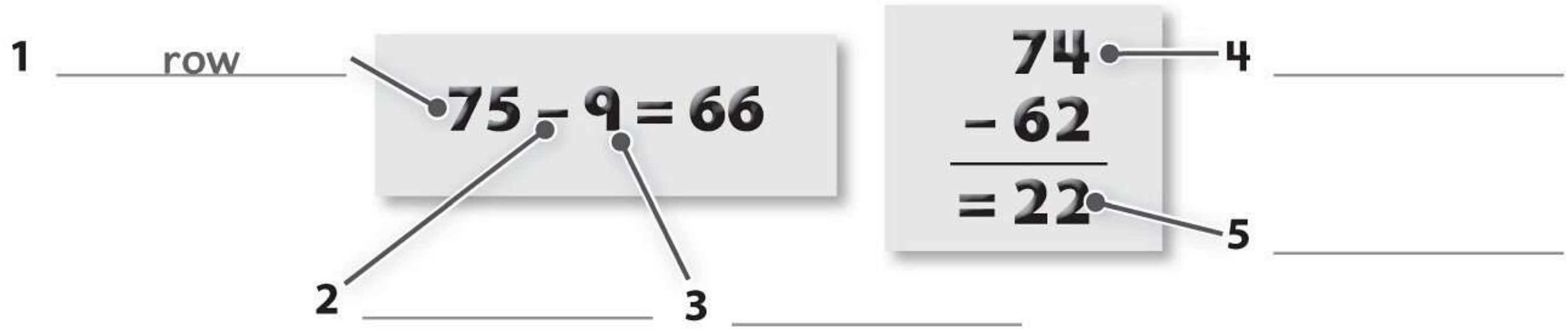
take away
column
minus sign

Vocabulary: Math

Student Book page 68

B Write the words.

single-digit number	double-digit number	minus sign	~~row~~	column



C Match the beginnings of the sentences to the ends.

1 Twenty-six is
2 When we subtract
3 All subtraction problems
4 I have seven apples. I eat four apples. I have

a have a minus sign
b three apples left.
c we take things away.
d a double-digit number.

D Look at the table. Complete the sentences.

	1	2	3	4	5	6	7
A	64	–	6	=	58		92
B						–	49
C						=	43

1 A2 is a ___minus sign___
2 A1 to A5 is a ______________ problem in a ______________.
3 A7 to C7 is a ______________ problem in a ______________.
4 A2 tells me to ______________ 6 from 64.
5 C7 tells me that 43 are ______________.
6 A3 is a ______________ number.
7 B7 is a ______________ number.

A **Read the text quickly. Answer the question.**

How much time does Kabir have left?

Things We Subtract

1 We use subtraction every day. When we buy things, we subtract to find out how much money we have left. Look at this example. Rosa had ten dollars. She bought a book for four dollars. She takes away four from ten and finds out she has six dollars left.



2 We can subtract time too. For example, Kabir's class starts in forty-five minutes. He can walk to class in thirty minutes. He subtracts thirty from forty-five and finds out he has fifteen minutes left. Hurry up, Kabir!

Think

Reread this part slowly. Do you understand it?

3 You try this one. Ms. Zerilli is baking a pie. She put the pie in the oven ten minutes ago. It needs to bake for fifty minutes. How much time does the pie still need to bake?

Student Book page 69

Comprehension

A **What part of the text do you like? Check (✓).**

Rosa ☐ Kabir ☐ Ms Zerilli ☐

B **Look at the word problem in paragraphs 1–3. Write the number problems.**

Paragraph 1

10 – 4 = 6

Paragraph 2

Paragraph 3

C **Circle *True* or *False*. Correct the false statements.**

1 When we buy things, we subtract to find out how much money we can have.

True False

We subtract to find out how much money we have left.

2 After Rosa buys the book, she has six dollars to spend.

True False

3 Kabir needs to hurry because he has fifteen minutes to get to class.

True False

4 Ms. Zerilli's pie still needs to bake for ten minutes.

True False

Grammar in Use

A Study the grammar.

Learn Simple Past of Irregular Verbs

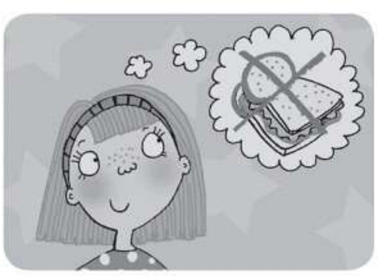
I you he she it we they	**ate** **didn't eat**	an apple.



B Write the past tense.

1 buy <u>bought</u>
2 have ______
3 go ______
4 drink ______
5 eat ______
6 see ______
7 fly ______
8 sell ______
9 give ______

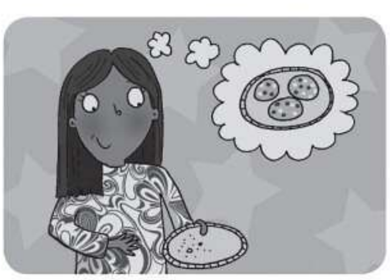
C Match the beginnings of the sentences to the ends.



1 Lisa didn't …



2 Malik …



3 Leela …



4 Ian didn't …

a buy new sneakers.
b ate three cookies.
c eat a sandwich.
d bought a new jacket.

D **Read these sentences about yesterday and circle the correct words.**

1 My mother and father **drink** / **drank** coffee.

2 I didn't **see** / **saw** you in the park.

3 The girls **have** / **had** cookies and fruit in their backpacks.

4 Jack and Betsy didn't **go** / **went** to school.

E **Complete the subtraction problems with the past tense. Then solve the problems.**

go	fly	eat	sell	~~buy~~

1 Thomas had twenty-five dollars. He ___bought___ a pin for five dollars.
How many dollars were left? ___twenty___

2 Yoko had thirty-two cookies. She ____________ six.
How many cookies were left? ____________

3 The man had forty-eight balloons. He ____________ thirty-three.
How many balloons were left? ____________

4 Joe saw fifty-one birds in a tree. Forty-six birds ____________ away.
How many birds were left? ____________

5 Eighteen boys played ball on the playground. Ten ____________ home.
How many boys were left? ____________

F **What did you do yesterday? Write a (✓) or a (✗). Then write sentences.**

1 eat pasta	___	I ______________________________.
2 buy a new T-shirt	___	______________________________.
3 drink soda	___	______________________________.
4 see my teacher	___	______________________________.

Words

A **Match the words to the pictures.**

1 dirty

2 hungry

3 clean

4 thirsty

a 

b 

c 

d 

B **Complete the sentences.**

1 Billy wants a sandwich and fruit. He's very ___hungry___.

2 It's late, and Judy wants to go to bed. She's ______________.

3 Johnny washed his car. It's ______________.

4 Lisa wants cold water. She's ______________.

Student Book page 74

Word Study

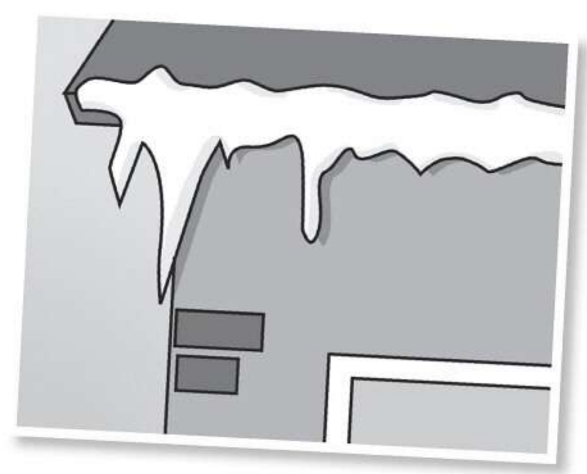
A **Circle the word with a different amount of syllables.**

1	double	crowded	thirsty	full
2	score	row	number	take
3	hungry	twenty	many	Internet
4	thirsty	dirty	check	mixture
5	gills	amphibian	skin	fur
6	sleepy	hungry	thirsty	dangerous

Writing

A **Read this subtraction problem.**

There were twenty-five icicles on the house.
The sun came out and melted nineteen icicles.
How many icicles were left?



B **Think about an interesting subtraction problem and answer the questions.**

How many things were there? ______________________

What happened to the things? ______________________

How many things were left? ______________________

C **Now write the subtraction problem in words.**

____

____

____

____

____

UNIT 8 Get Ready

Words

A **Draw a line and join the action words in order.**

let go	pasta	dirty	baker	visit
jar	hide	column	dig up	hungry
bored	thirsty	steal	mixture	greedy

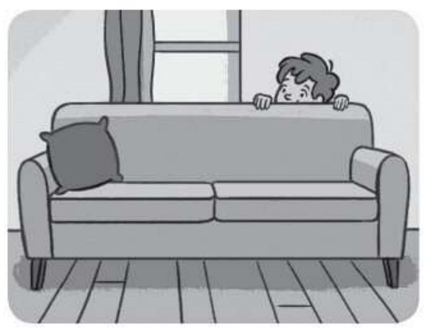
What letter do the lines form? Write the letter: ______________

B **Look at the pictures and write the words.**

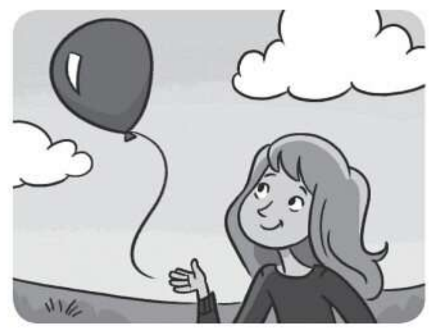
let go steal ~~dig up~~ hide jar greedy bored baker cook

1 

dig up

2 

____

3 

____

4 

____

5 

____

6 

____

7 

____

8 

____

9 

____

C Match the sentences to the words.

1 Someone who makes bread, cakes, and cookies. — a bored
2 You have a lot of things, but you want more things. — b baker
3 Someone who makes food in restaurants and hotels. — c jar
4 We can put things in this. — d cook
5 You don't have interesting things to do. — e greedy

D Circle the correct words, then write the words to complete the sentences.

1 The farmer digs up the potatoes with his hands.
   a visits
   b hides
   c digs up

2 My mom puts some sugar into an empty ______________.
   a cream
   b chair
   c jar

3 A ______________ makes pasta, salad, soup, and other things to eat.
   a doctor
   b cook
   c baker

4 It's a rainy day. Rosie can't play outside. She's ______________.
   a greedy
   b bored
   c fierce

5 It isn't good to ______________ things from other people.
   a ask
   b check
   c steal

A Read the story quickly. Answer the question.

What does Sammy Squirrel dig up?

Sammy's Missing Acorns

It was fall. "Get ready for winter!" said Sammy Squirrel to his lazy cousin. "You work too hard!" said Lazy Larry. "No, I don't," said Sammy, and he ran off to dig up more acorns.



When he got back home he said, "Now I have 100 acorns. I have enough for winter." Sammy counted the acorns and saw that 10 were missing! The next day, another 20 acorns were missing, and the next day, another 15 acorns were missing!

Sammy ran to Lazy Larry's house. "Someone stole my acorns! I'm not happy!" "Really?" said Larry. "That's awful!". Sammy looked around Lazy Larry's house and saw acorns all over. He counted 45 acorns! Who stole Sammy's acorns? Larry did! Sammy wasn't happy. Larry apologized and returned 45 acorns to Sammy.

Understand

Comprehension

A **What part of the story do you like? Check (✓).**

Sammy Squirrel ☐ Lazy Larry ☐ The end of the story ☐

B **Number the sentences in the correct order. Then write B (beginning) for one sentence, M (middle) for four sentences, and E (end) for one sentence.**

____ Sammy saw acorns all over Lazy Larry's house. ____

____ Sammy wasn't happy with Larry. ____

____ There were acorns missing from Sammy's house. ____

____ Sammy ran off to dig up more acorns. ____

_1_ "Get ready for winter!" said Sammy Squirrel to Lazy Larry. _B_

____ Larry gave back the acorns. ____

C **Answer the questions.**

1 Do Sammy Squirrel and Lazy Larry live in the same house?

No, they don't.

2 How many acorns did Sammy Squirrel have for winter?

____

3 How does Lazy Larry get acorns?

____

4 Is Sammy Squirrel smart? Why/Why not?

____

____

5 Is Lazy Larry smart? Why/Why not?

____

____

6 Why did Lazy Larry give acorns to Sammy Squirrel?

____

____

Grammar in Use

A Study the grammar

Learn **Simple Past of Irregular Verbs**



Did	you he she it you they	**eat** an apple?

Yes,	I he she it we they	**did.**
No,		**didn't.**

What	**did**	you he she it you they	**do?**
Where			**go?**
How many			**eat?**

I He She It We They	**drank** some water.
	went to the park.
	ate three.

B Circle the correct words.

1 Did the boys **run** / **ran** to the playground?
Yes / **No**, they did.

2 **What** / **Where** did Paul and Jack drink?
They **drink** / **drank** orange juice.

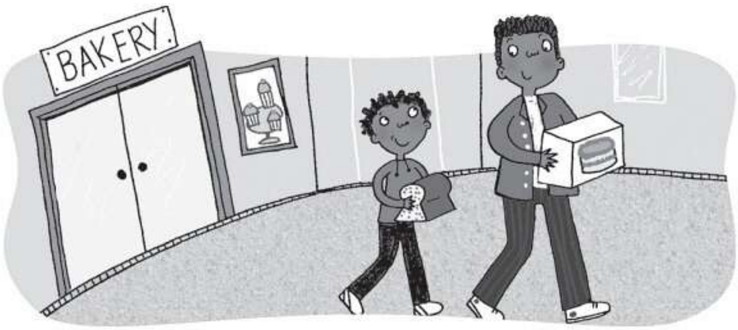
3 Did the dog **steal** / **stole** a sausage?
No, it **did** / **didn't**.

4 **How many** / **What** balloons did you buy?
We **buy** / **bought** fourteen balloons.

5 Did Emily **make** / **made** a sandwich?
Yes / **No**, she didn't.

C Look at the pictures and answer the questions.

1



Where did Mark and his father go?

They went to the bakery.

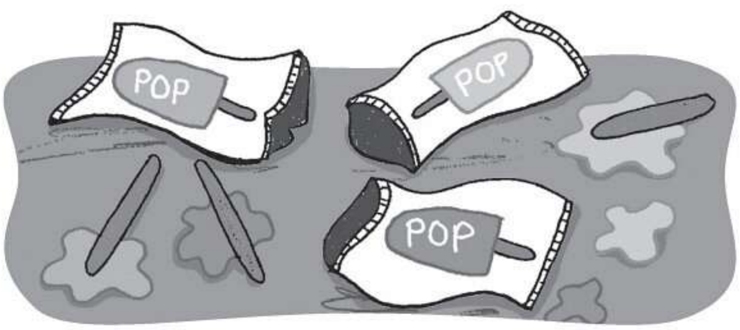
2



Did Pedro have three kites?

____

3



How many ice pops did the girls eat?

____

4



Did the cook make pasta?

____

D Match the questions to the correct answers.

1 What did the monkey steal?
2 Did Aisha go to the candy store?
3 Did the rabbit dig up a carrot?
4 How many sausages did the dog eat?

a It ate two.
b It stole a banana.
c Yes, it did.
d No, she didn't.

E What did you do yesterday? Answer the questions.

1 Did you eat candy?

____

2 Did you make a sandwich?

____

3 How many friends did you see?

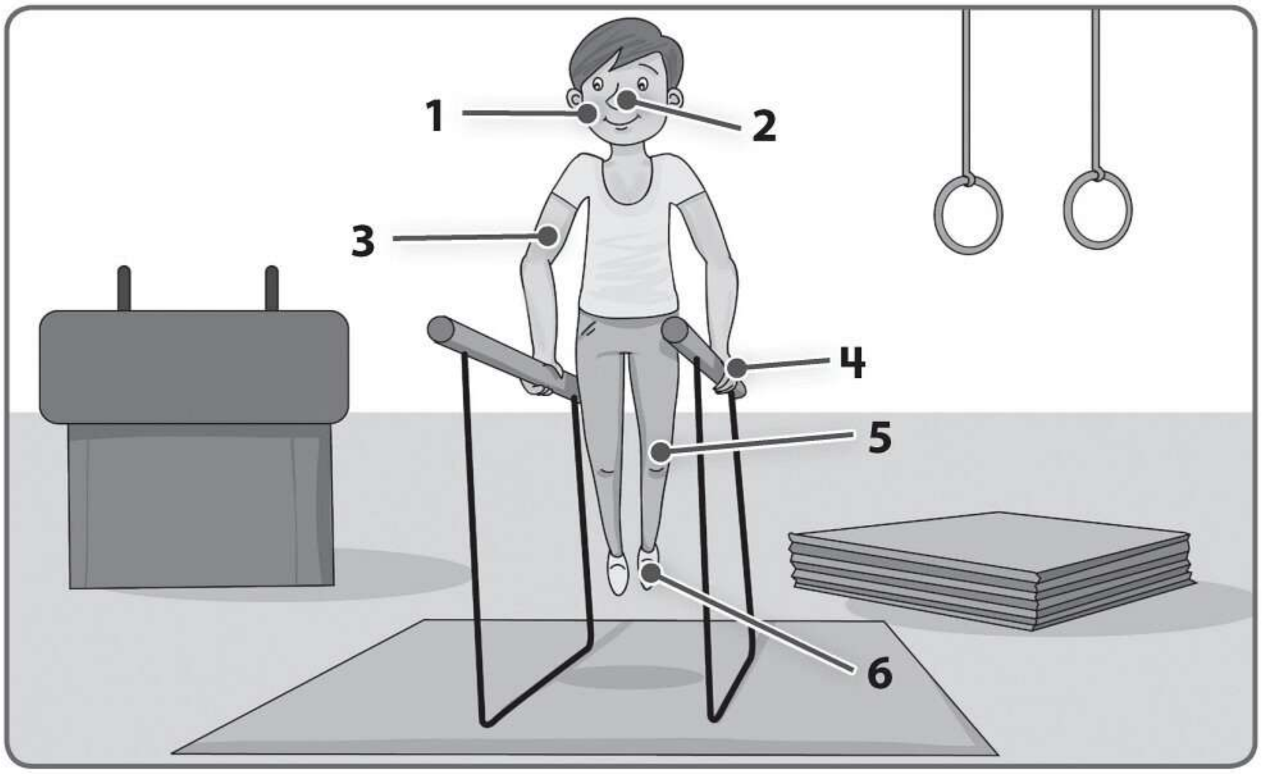
____

4 Did you drink milk?

____

Words

A **Look at the picture and number the words.**

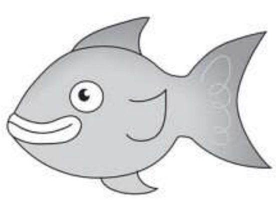


____	arm
____	knee
1	face
____	hand
____	foot
____	nose

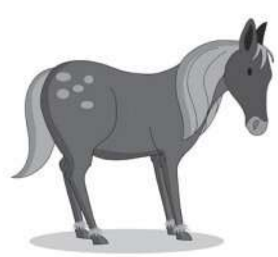
B **Read the sentences and write the letters.**



a a monkey



b a goldfish



c a horse



d a spider



e ~~an eagle~~

1 This animal has two legs, two feet, and a face. It doesn't have arms or hands. What is it? e

2 This animal doesn't have legs, knees, arms, hands, or feet. What is it? ____

3 This animal doesn't have hands, arms, or a nose, but it has eight legs. What is it? ____

4 This animal has two arms, two hands, two legs, two feet, and a very cute face. What is it? ____

5 This animal has four legs, knees, and feet. It has a big face. It doesn't have arms or hands. What is it? ____

Writing Study

A **Write the short forms**

1 cannot can't
2 should not ____
3 do not ____
4 does not ____
5 did not ____
6 is not ____

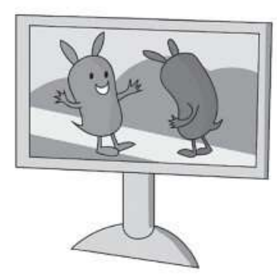
B **Circle the possible short forms, then write them.**

1 The squirrel (did not) hide the acorns. didn't
2 You should not talk in the library. ____
3 My sister does not want candy. ____
4 The monkey cannot swim. ____

Writing

A **Read about three things Tony did last night.**

I read a book. It was interesting. I watched TV with my brother and sister. Then I went to bed.



B **Complete the chart about three things you did last night.**

1 ____
2 ____
3 ____

C **Now write about the things you did last night.**

What have you learned?

____

____

____

____

____

____

____

____

____

____

____

____

____

____

____

____

____

____

____

____

BIG QUESTION 4

When do we use subtraction?

Review

A Complete the sentences.

tired	greedy	stole	single-digit	row
column	dirty	double-digit	~~subtraction~~	

1 $9 - 5 = 4$

This is a __subtraction__ problem. The numbers are in a ______________. Nine and five are ______________ numbers.

2

$$\begin{array}{r} 58 \\ -\underline{50} \\ 8 \end{array}$$

This problem is in a ______________. Fifty-eight and fifty are ______________ numbers.

3



Look at the cat.
It's ______________
and ______________.

4



The ______________ monkey ______________ some fruit.

B Complete the sentences. Use the past tense.

1 Joe's mother ___had___ ten cookies. Joe ___ate___ five cookies. (have, eat)

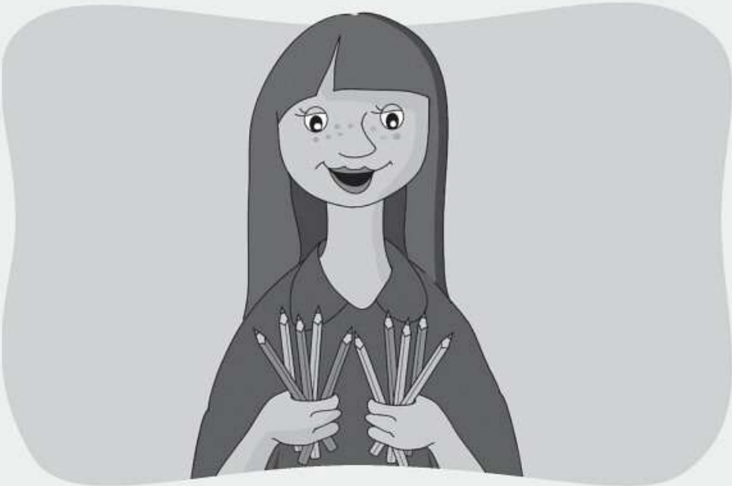
2 The baker __________ twelve apple pies. He __________ three. (make, sell)

3 Thirteen monkeys __________ in a tree. Nine __________ away. (hide, run)

4 Bobby __________ six birds. Two __________ away. (buy, fly)

C Write the questions. Then answer them.

1



ten / buy / did / Anna / pencils ?

Did Anna buy ten pencils?

Yes, she did.

2



cook / did / soup / the / make ?

____

____

3

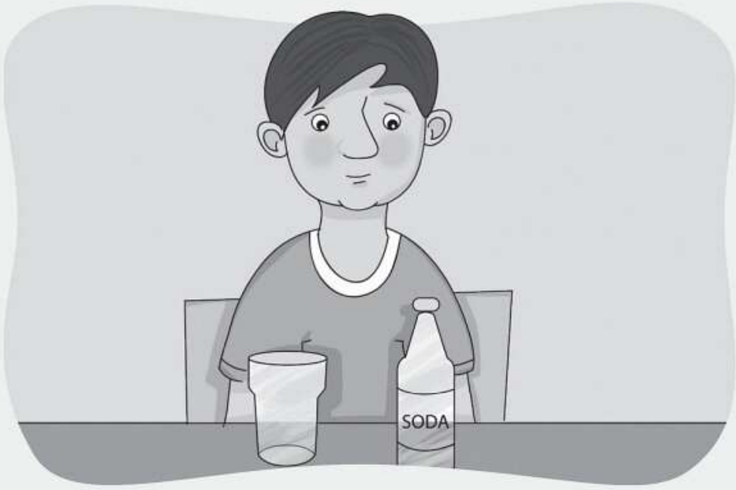


eat / pies / you / how many / did ?

____

____

4



did / what / drink / Andy ?

____

____

BIG QUESTION 5

How do people get along with each other?

Think about the Big Question. Write.

What do you know?

What do you want to know?

Words

A Look at the pictures and write the words.

~~take turns~~	litter	lifeguard
polite	clean up	librarian

1  take turns

2  ____________

3  ____________

4  ____________

5  ____________

6  ____________

B **Complete the chart.**

~~librarian~~	take turns	clean up	litter
crossing guard	principal	lifeguard	

People	Actions
1 librarian	5 ______
2 ______	6 ______
3 ______	7 ______
4 ______	

C **Circle *True* or *False*.**

1 Crossing guards and traffic lights help keep us safe. (True) False

2 It's polite to take turns with friends. True False

3 It's good to litter. True False

4 We should always clean up after we play. True False

5 Lifeguards keep us safe at the beach. True False

6 Principals don't make the school rules. True False

D **Change the underlined words to make the sentences correct.**

1 The <u>crossing guard</u> helps us find books in the library. librarian

2 The children <u>litter</u> after they bake cookies. ______

3 The <u>principal</u> works at a swimming pool and keeps us safe there. ______

4 The <u>librarian</u> keeps children safe on the street. ______

5 Jimmy and Susie don't fight on the playground because they <u>clean up</u> on the swing. ______

6 The street is dirty. Students shouldn't <u>take turns in</u> the street. ______

7 The <u>lifeguard</u> helps all the students and teachers in a school. ______

A **Read the text quickly. Answer the question.**

In a museum, who can we ask for help?

A VISIT TO A Museum



A museum is a great place where we can look at lots of interesting things. You can learn a lot and have fun, too. There are rules we should follow in a museum so everyone can enjoy their visit.

These are some of those rules:

- Be quiet. Don't shout or be too loud.
- Be thoughtful. Take turns so everyone can look at the things.
- Be safe. Don't run in the museum and don't jump on things.
- Ask a guard when you need help.
- Don't touch things that aren't yours.
- Listen to your teacher.
- Keep the museum clean. Don't litter.
- Eat and drink only in the museum cafeteria.
- Clean up after you eat.

Think

What should you do in a museum? What shouldn't you do in a museum?

Comprehension

A What part of the text do you like? Check (✓).

The things you can see ☐ The things you should do ☐

The things you shouldn't do ☐

B What should and shouldn't you do in a museum? Write four things each.

Things We Should Do	Things We Shouldn't Do
1 be quiet	5
2	6
3	7
4	8

C Circle the correct words.

1 I walk in the museum. I ask a guard for help. I want to be **safe** / **clean**.

2 I look at something, then I move, and then my friend looks at it. I want to be **quiet** / **thoughtful**.

3 My teacher says, "Sit down," and I sit down. I want to be **good** / **clean**.

4 I'm hungry. I ask my teacher, "Where can I put my plastic lunch bag?" I want to keep the museum **dirty** / **clean**.

5 I look at all the interesting things. I don't touch them. I want to be **dirty** / **good**.

6 I am excited, but I don't shout. I want to be **quiet** / **clean**.

7 My friend calls me. I don't run. I want to be **safe** / **dirty**.

8 My teacher talks. I listen. I want to be **good** / **safe**.

Grammar in Use

A Study the grammar.

Learn **Possessive Pronouns**

This	is isn't	**my** **your** **his** **her** **its** **our** **their**	ball.

This ball	is isn't	**mine**. **yours**. **his**. **hers**. **ours**. **theirs**.

Is this ball	**yours**? **his**? **hers**? **theirs**?

Yes,	it	is.
No,		isn't.

Whose ball is this?

It's	**mine**. **yours**. **his**. **hers**. **ours**. **theirs**.



B Complete the chart

I	my	mine
	your	
		his
she		
		its
	our	
they		

C Circle the correct word.

1 That book has her name on it. It's **his** / **hers**.

2 This jacket is **his** / **mine**. My grandmother gave it to me.

3 Those cookies are **ours** / **theirs**. They baked them yesterday.

4 He's a librarian. This desk is **his** / **hers**.

5 Are these sneakers **its** / **yours**?

6 That treehouse is **theirs** / **ours**. We built it together.

D Look at the pictures and answer the questions.

1 

Whose kitten is that?

It's hers.

2 

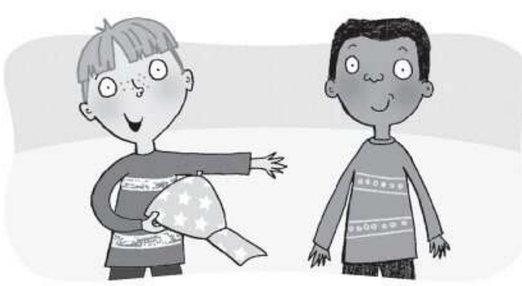
Whose notebooks are those?

____

3 

Whose doll is that?

____

4 

Whose cap is this?

____

5 

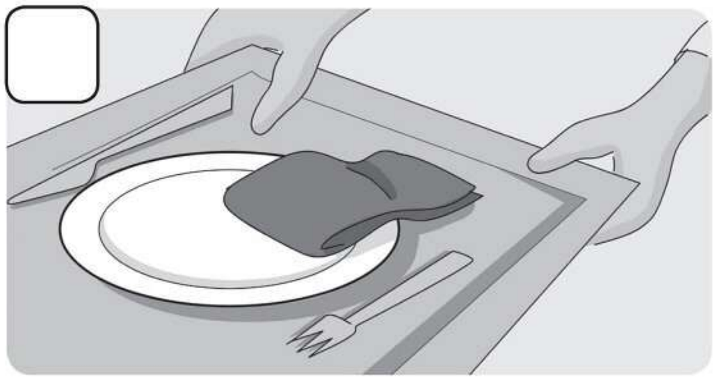
Whose cake is this?

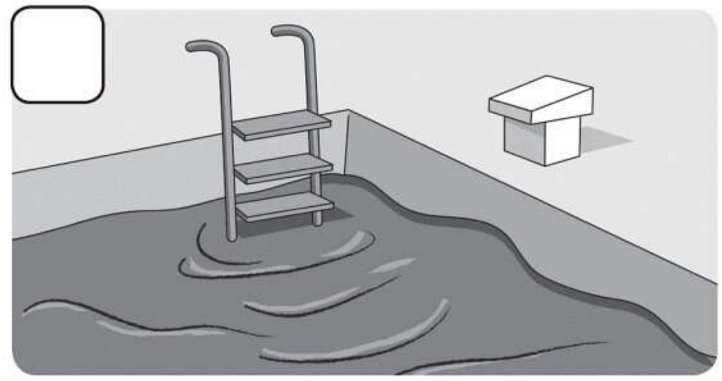
____

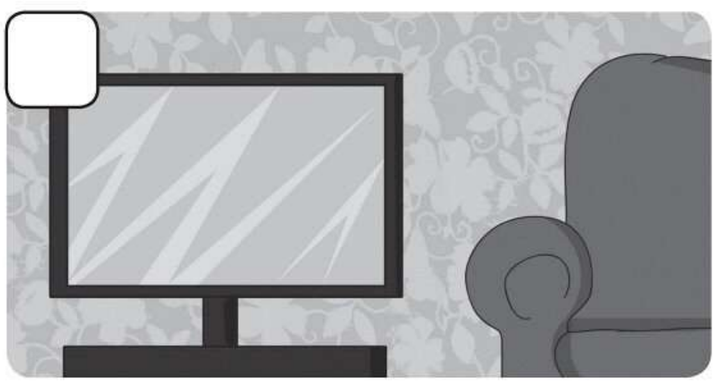
Words

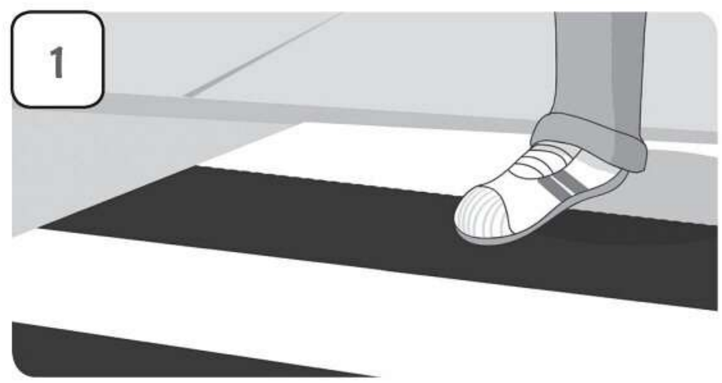
A **Look and number the pictures.**

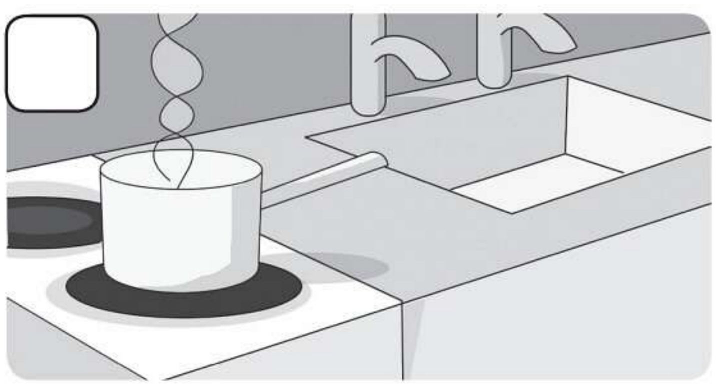
1 crosswalk
2 classroom
3 swimming pool
4 kitchen
5 living room
6 cafeteria

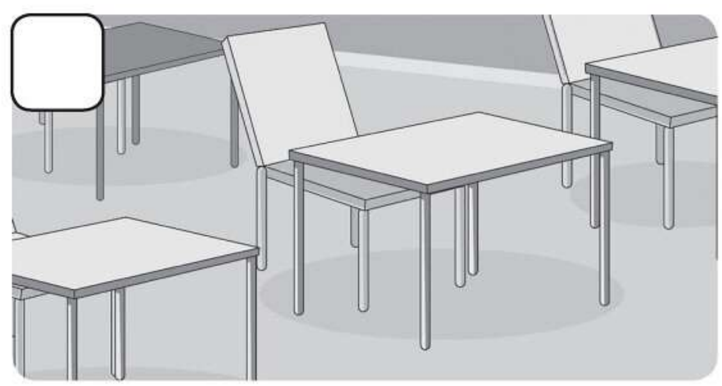
a


b


c


d


e


f


B **Read the words and write the places.**

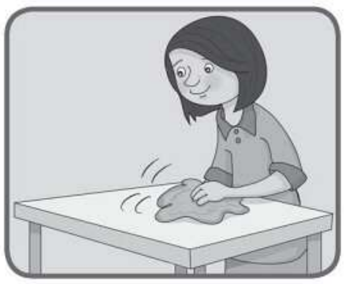
1 swim water lifeguard: swimming pool
2 couch lamp watch TV: ____________________
3 street traffic lights crossing guard: ____________________
4 school food eat lunch: ____________________
5 chairs teacher desks: ____________________
6 food cook home: ____________________

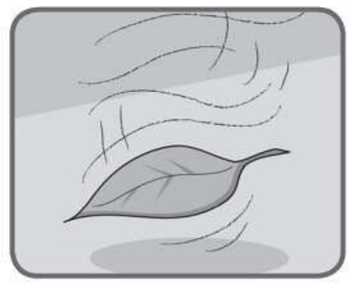
Word Study

A Circle the correct word.

1  take **up** / **away**

2  stand **down** / **up**

3  clean **up** / **away**

4  fall **down** / **away**

Writing

A Read about the rules at Kate's house.

My mother makes the rules at my house for my brother and me. We should clean our rooms every day. We should do our homework before we watch TV. We shouldn't go to bed late.

B Complete the chart about the rules at your house.

Who makes the rules? ____________________

Rule 1 ____________________

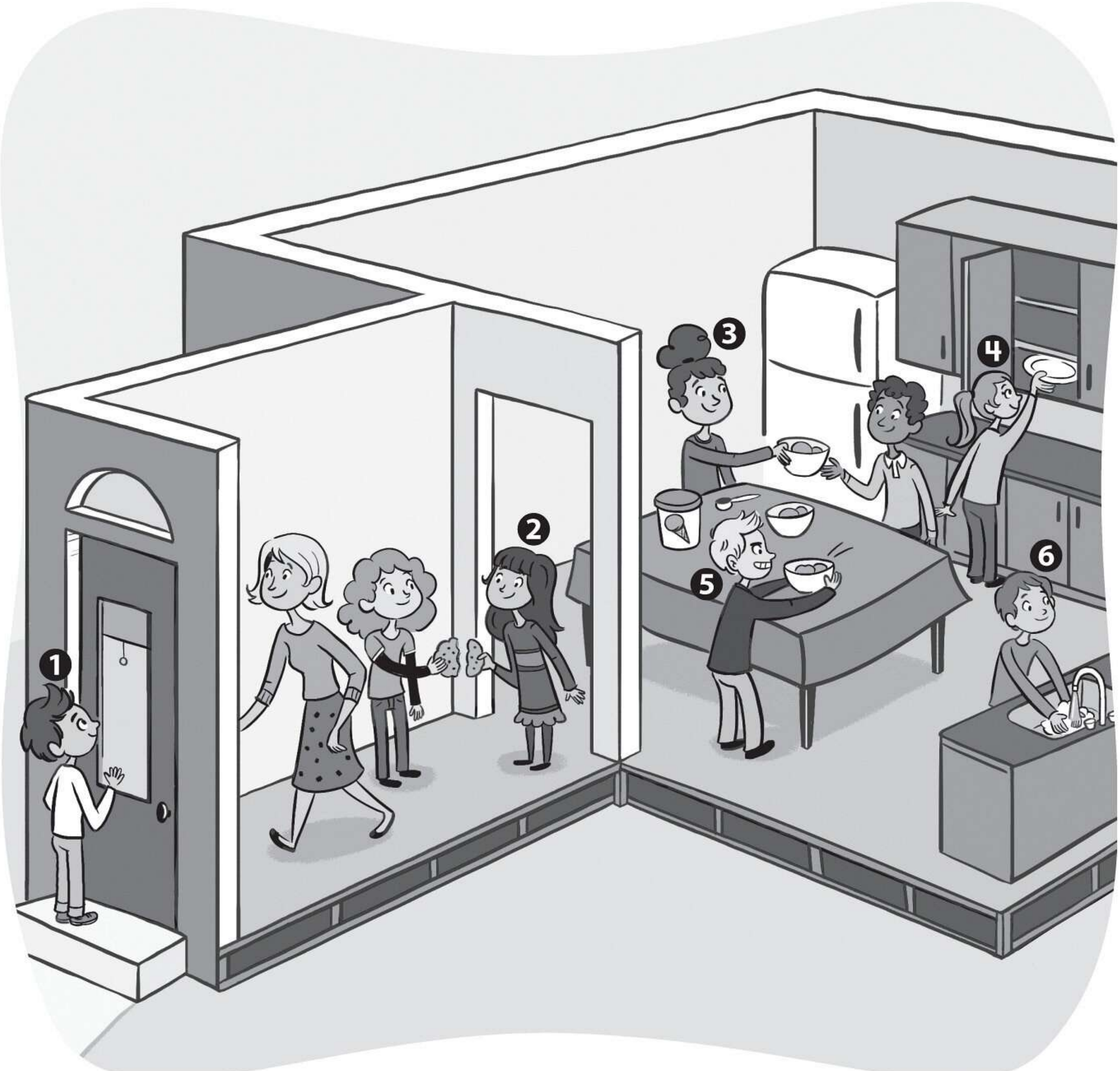
Rule 2 ____________________

Rule 3 ____________________

C Now write about the rules at your house.

Words

A Look at the picture. Number the words.



6 wash	___ knock	___ put away
___ grab	___ pass	___ share

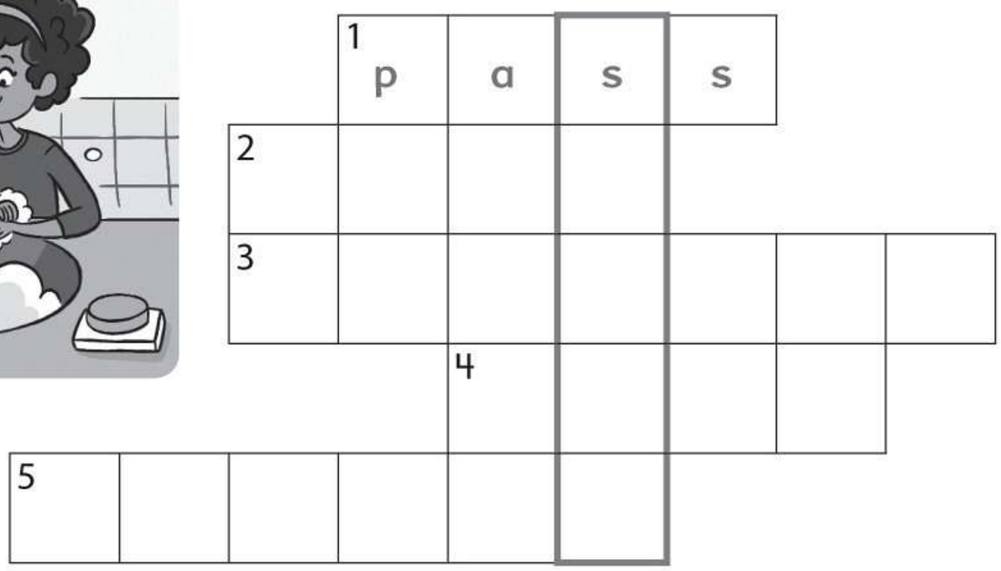
B **Complete the puzzle. Then find the secret word and complete the sentence.**

1


3


4


2

5


Remember! It's good to ___________ things with your friends!

C **Circle the correct word.**

1 It's very ___________ to grab food at the table.

a nice **b** rude

2 It's good to ___________ your toys with your friends.

a share **b** wash

3 It's ___________ to take turns when we play on the swings.

a nice **b** rude

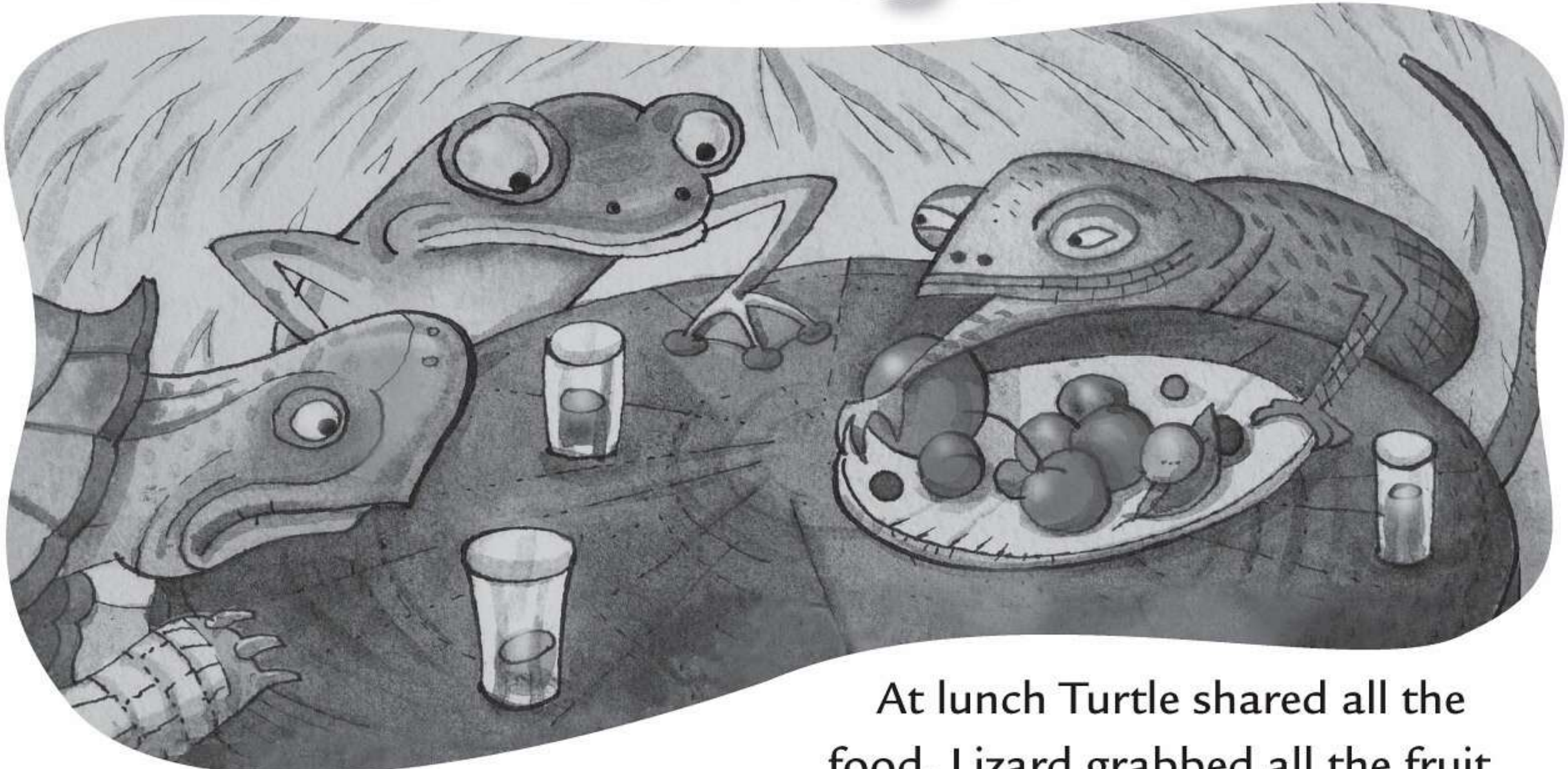
4 You should always ___________ your hands before you eat.

a put away **b** wash

A **Read the story quickly. Answer the question.**

Who shared all the food at lunch?

Lunch at Frog's House



Frog invited Turtle and Lizard for lunch. Turtle knocked on the door and asked, "May I come in?" Lizard didn't knock or ask. He just opened the door and walked in. Turtle brought fruit for Frog. Lizard didn't bring anything. Turtle washed before he came to the table, but Lizard didn't.

Think
Is Turtle polite?

At lunch Turtle shared all the food. Lizard grabbed all the fruit and didn't share it. Turtle asked Frog to pass the food, but Lizard just grabbed his.

After lunch, Turtle helped Frog clean up, but Lizard went home early. He didn't say, "Thank you." or "Goodbye."

Think
Is Lizard thoughtful?

Turtle invited Frog for lunch the next day, but he didn't invite Lizard. Do you know why?

Comprehension

A **What part of the story do you like? Check (✓).**

Frog ☐ Turtle ☐ Lizard ☐

B **Circle the correct the theme of the story.**

1 It's fun to have lunch with friends.

2 We should eat a lot of fruit.

3 We should always be polite and thoughtful.

C **Circle *True* or *False*. Correct the false statements.**

1 Turtle invited Frog and Lizard to lunch.

True (False) Frog invited Turtle and Lizard.

2 Lizard is polite.

True False ______________________

3 Lizard brought food to share.

True False ______________________

4 Turtle is thoughtful.

True False ______________________

5 Turtle cleaned up after lunch.

True False ______________________

6 Lizard left before Turtle.

True False ______________________

7 Turtle, Frog, and Lizard have lunch together the next day.

True False ______________________

Grammar in Use

A Study the grammar.

Learn Can and May

May	I we	**come** in?

Yes, you	**may**.

No, you	**may not**.

Can	I you he she it we they	**have** a cookie?

Yes,	I you he	**can**.
No,	she it we they	**can't**.

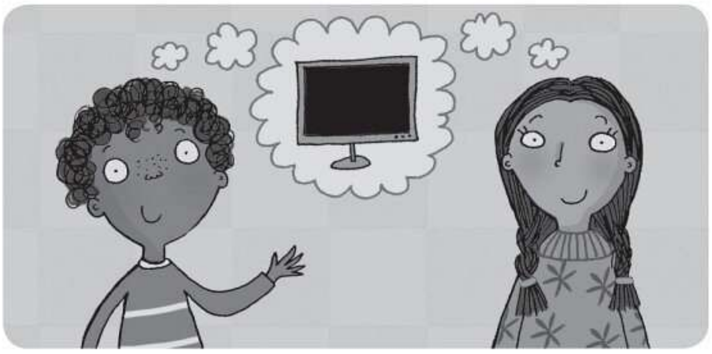


B Match the beginnings of the sentences to the ends.

1 Can I have	a a game on the Internet?
2 May we come	b in?
3 May I use	c with us?
4 Can he bring	d some apple juice?
5 May we play	e your phone?
6 Can she come	f the window?
7 Can they show	g his dog?
8 May I open	h you their art project?

C Look at the pictures. Write the questions and complete the answers.

1

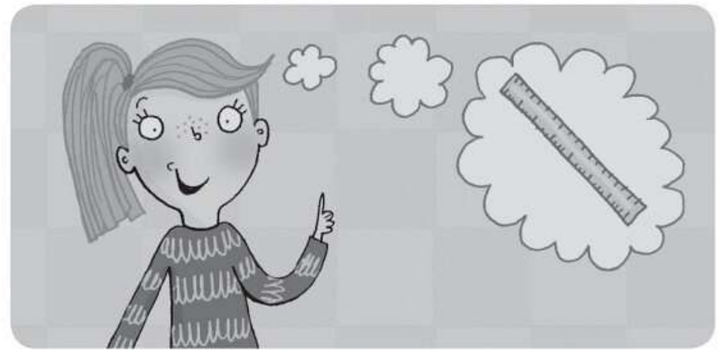


Can / watch TV?

Can we watch TV?

No, you can't.

2

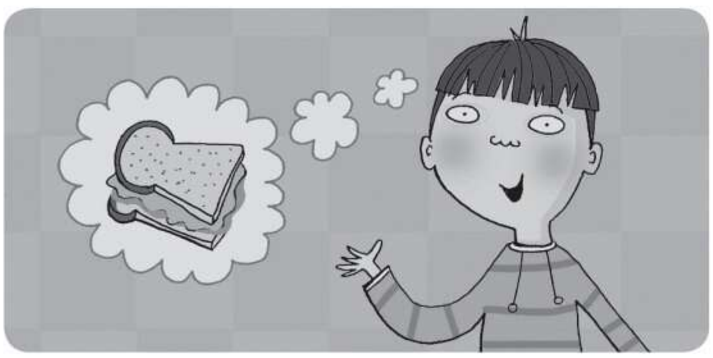


May / use your ruler?

____

Yes, ____________________

3

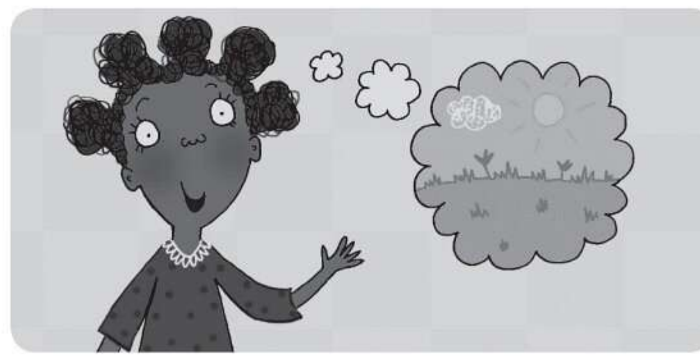


Can / have a sandwich?

____

Yes, ____________________

4

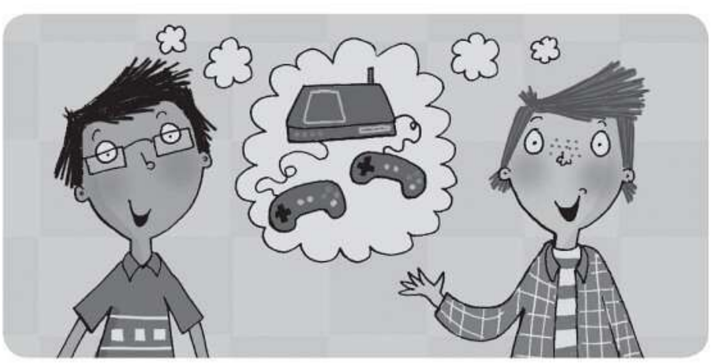


May / go outside?

____

No, ____________________

5

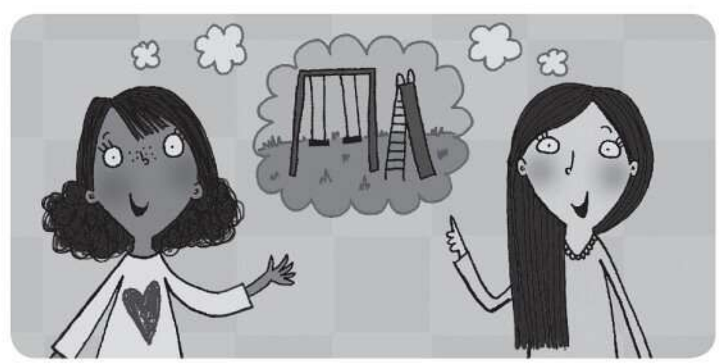


Can / play a video game?

____

No, ____________________

6



May / go to the playground?

____

Yes, ____________________

D Check (✓) the questions you ask at home.

1 ☐ May I watch TV?

2 ☐ Can I play outside?

3 ☐ May I go on the Internet?

4 ☐ Can I make a sandwich?

5 ☐ May I have some soda?

6 ☐ Can I play a video game?

Communicate

Words

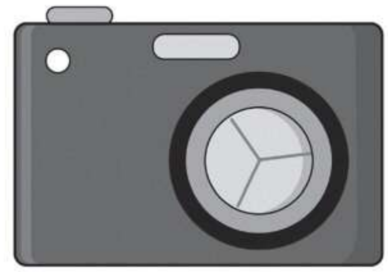
A Circle the correct word.

1



computer (circled)
headphones

2



laptop
camera

3



tablet
cell phone

4



tablet
headphones

5



computer
cell phone

6



laptop
camera

B Complete the chart with the words in **A**.

We Can Play Games On It	We Can't Play Games On It
1 **computer**	5 ______
2 ______	6 ______
3 ______	
4 ______	

Writing Study

A Complete the sentences.

1 It ___was___ clean yesterday. It ___is___ dirty now.

2 I _________ happy yesterday. I _________ sad today.

3 Her students _________ rude yesterday. They _________ polite today.

4 My parents _________ in Italy yesterday. They _________ in England today.

5 It _________ sunny yesterday. It _________ raining now.

6 The dog _________ quiet yesterday. It _________ loud today.

Writing

A Read about Janet, a very thoughtful person.

Janet is my friend. She's a very thoughtful person. She takes turns. She always shares her candy, too. She puts away her toys and cleans up. She is never loud, and she never grabs things.



B Think about a rude or a thoughtful person. Answer the questions.

1 What's the person's name? _______________________

2 Is he / she thoughtful or rude? _______________________

3 What does he / she always do? _______________________

4 What does he / she never do? _______________________

C Now write about that person.

____

____

____

____

____

____

What have you learned?

Review

A **Write the words and match the words to the pictures.**

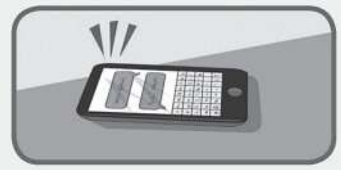
1 haws

wash

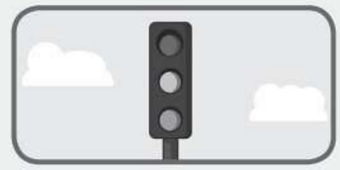
2 cfirtaf ghilt

3 nkokc

4 lcle epnho

a 

b 

c 

d 

B **Match the beginnings of the sentences to the ends.**

1 "May I have

2 "Whose cookies

3 "Are those

4 "Can we walk

5 "Whose cell phone

6 "Is this

a to the park?" "Yes, you can."

b pens theirs?" "No, they're his."

c computer hers?" "Yes, it is."

d an apple?" "Yes, you may."

e is this?" "It's his."

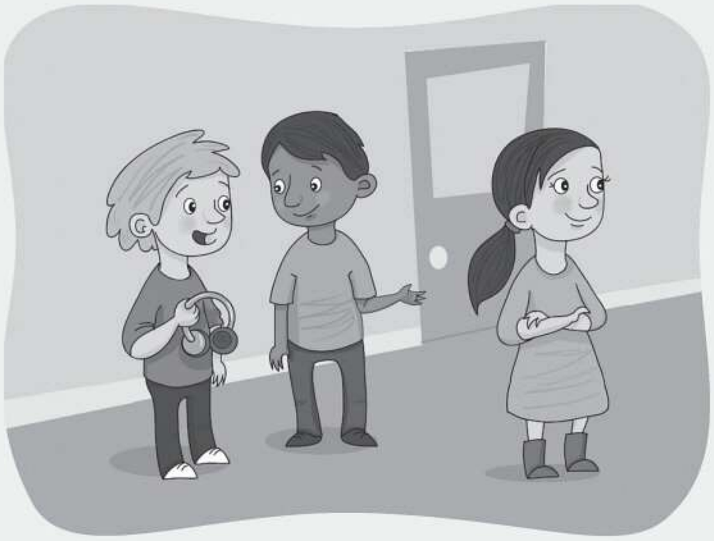
f are these?" "They're mine."

BIG QUESTION 5

How do people get along with each other?

C Look at the pictures. Complete the questions and write the answers.





1 Can we go ____________________?

____

2 Whose ____________________?

____





3 May I use ____________________?

____

4 Is this ____________________?

____

D Complete the sentences.

down	are	~~up~~	were	away	was

1 We're cleaning ___up___ the classroom.

2 Miguel and Tim __________ in the living room now.

3 My mother put __________ the cookies after lunch.

4 I __________ very tired yesterday.

5 The students always sit __________ on the school bus.

6 My friends and I __________ at the swimming pool yesterday.

BIG QUESTION 6

Why should we take care of the Earth?

Think about the Big Question. Write.

What do you know?

____

____

____

____

____

____

____

What do you want to know?

____

____

____

____

____

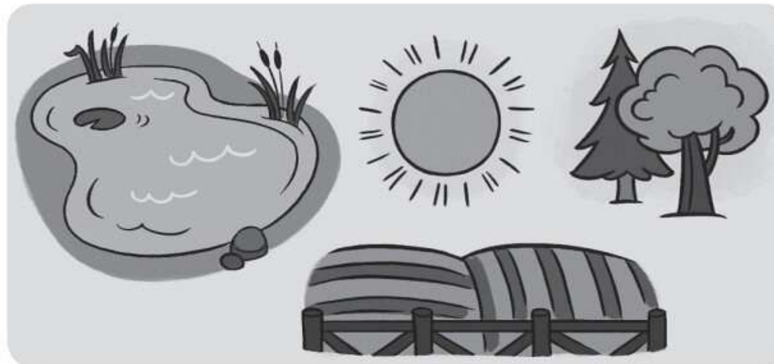
____

____

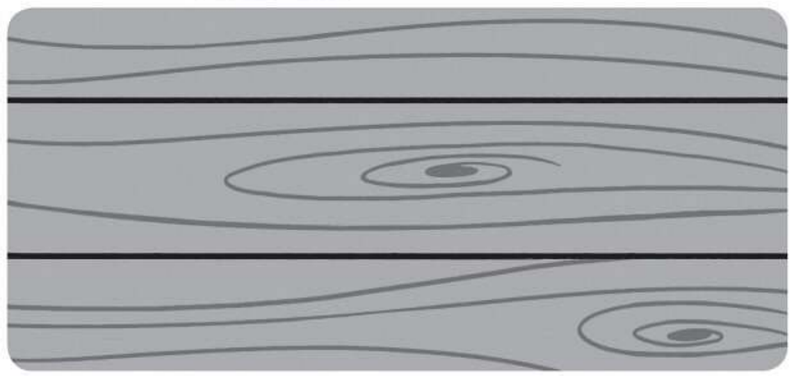
____

Words

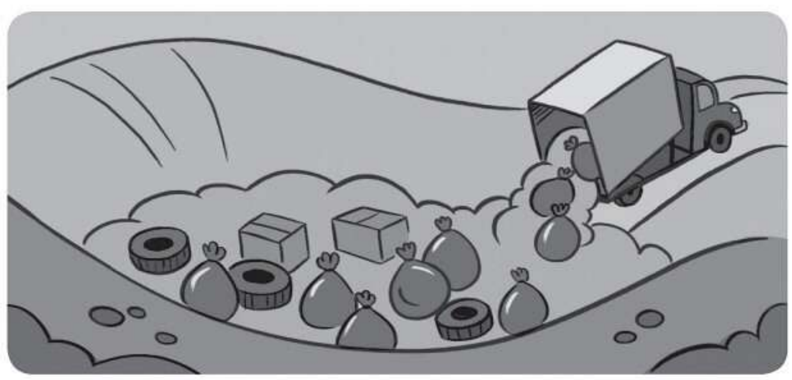
A Circle the correct word for each picture.

1 

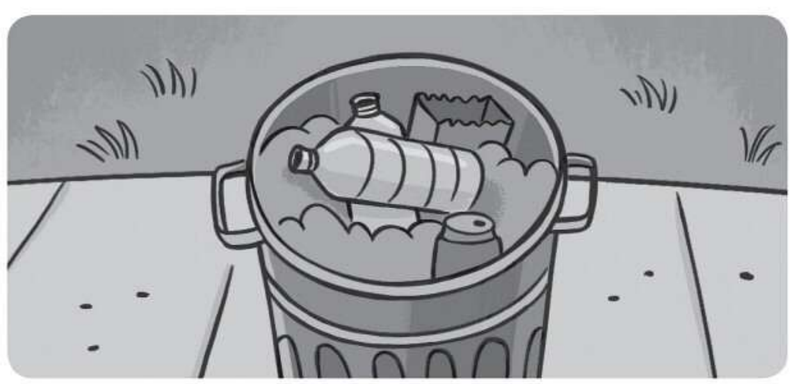
(resources) / sunlight

2 

trash / wood

3 

land / landfill

4 

trash / smoke

B Complete the chart.

~~water~~ land trash smoke sunlight wood landfill

Natural Resources	Hurting Natural Resources
1 water	5 ______
2 ______	6 ______
3 ______	7 ______
4 ______	

C Match the beginnings of the sentences to the ends.

1 It isn't thoughtful to	a in landfills.
2 On a sunny day, there's	b so I reuse it.
3 There's a lot of trash	c throw trash on the ground.
4 I wash a jar and put things in it,	d the earth's resources.
5 We should take care of	e a lot of sunlight.

D Circle the incorrect words. Write the correct words.

1 I reuse plastic bags. I want to (throw) the trash I make. reduce

2 The farmer plants vegetables on his landfill. ______

3 It isn't healthy to breathe air with steam in it. ______

4 We get pasta from trees. ______

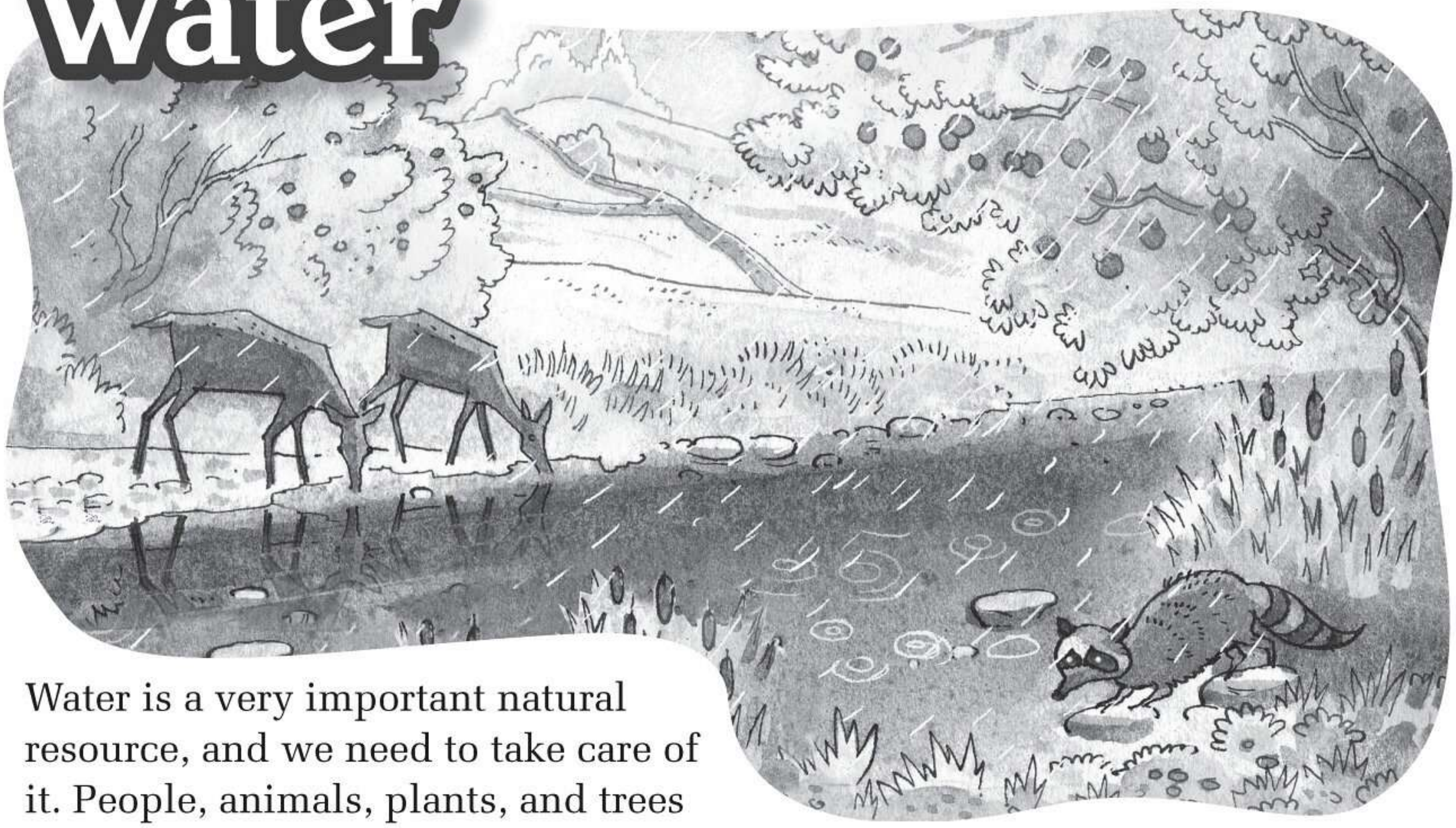
5 Water, trees, air, and land are landfills. ______

6 Smoke and trash are good for the natural resources. ______

A **Read the text quickly. Answer the question.**

Where does most of the water we drink come from?

Water



Water is a very important natural resource, and we need to take care of it. People, animals, plants, and trees all need water to live and grow. We also need water to keep us clean and healthy and to wash our things.

To get clean rainwater we need clean air. Most of the water we drink comes from rain. There are drops of rain in clouds above us. When rain falls through dirty air, it gets dirty. When rain falls through clean air, it doesn't get dirty.

Think
What's the main idea?
What is a detail?

Sometimes people don't take care of water. They use too much water or throw trash in it and make it dirty. Sometimes oil goes into the sea from big ships, and this makes the water dirty. Dirty water isn't healthy for people, fish, birds, and other animals.

Think
What's the main idea?
What is a detail?

We all need to take care of water, because all living things need it.

Comprehension

A **What part of the text do you like? Check (✓).**

The animals ☐ The water ☐ The clean air ☐

B **Answer the questions.**

Paragraph 1

1 What is the main idea?

____

2 What is one detail?

____

C **Circle *True* or *False*. For false statements, circle the incorrect word, then write the correct word.**

1 Water is important because nonliving things need it to live and grow.

True False living

2 A lot of the water we drink comes from the ground.

True False ____________

3 Dirty air means dirty water.

True False ____________

4 Trash is good for fish.

True False ____________

5 Fish put oil in the water. This makes the water dangerous.

True False ____________

6 People should use a lot of water every day.

True False ____________

7 When people and animals drink dirty water, they can get sick.

True False ____________

Grammar in Use

A Study the grammar.

Learn Prepositions of Place

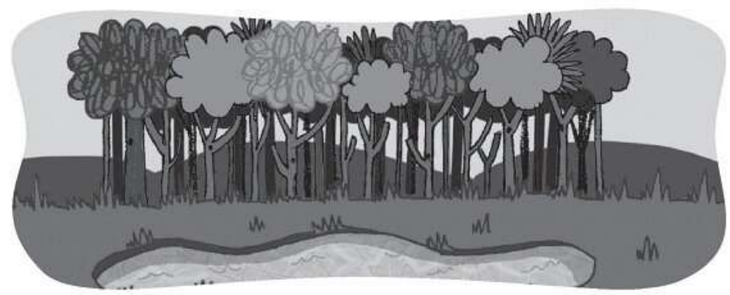
The honeybee is	**above** **across from** **behind** **in front of** **between**	the flowers.



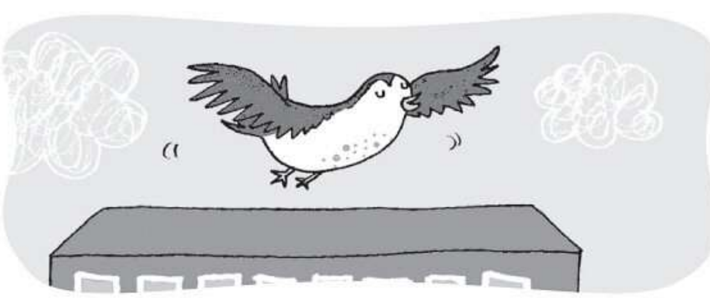
B Look at the pictures and circle the correct words.

1

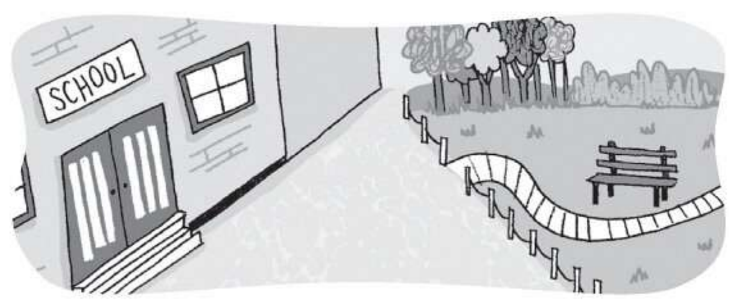

The plants are **behind** / **between** the flowers.

2


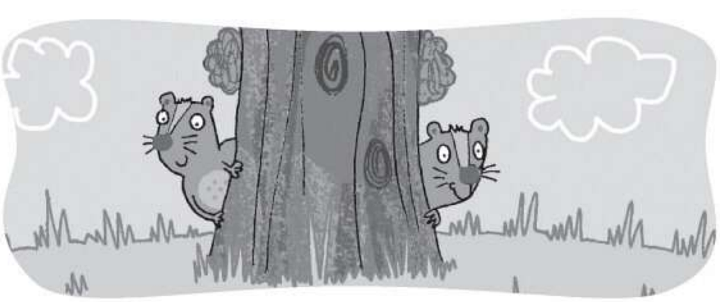
The lake is **above** / **in front of** the woods.

3


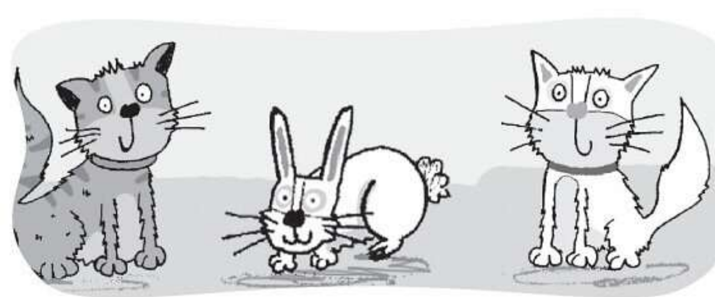
The bird is **above** / **across** from the building.

4


The school is **across from** / **behind** the park.

5


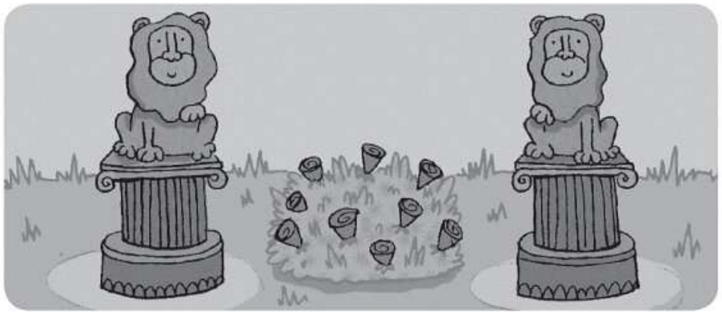
The squirrels are **between** / **behind** the tree.

6


The rabbit is **above** / **between** the cats.

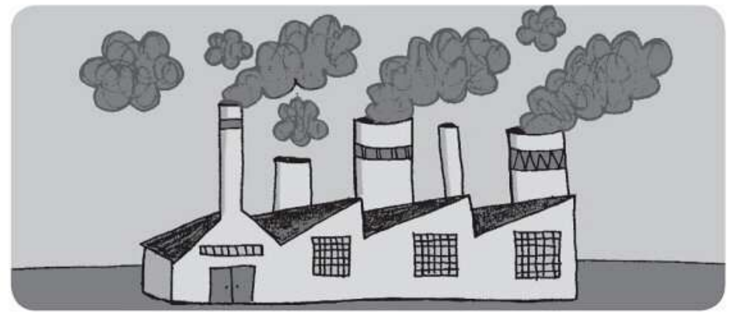
C **Look at the pictures and complete the sentences.**

1



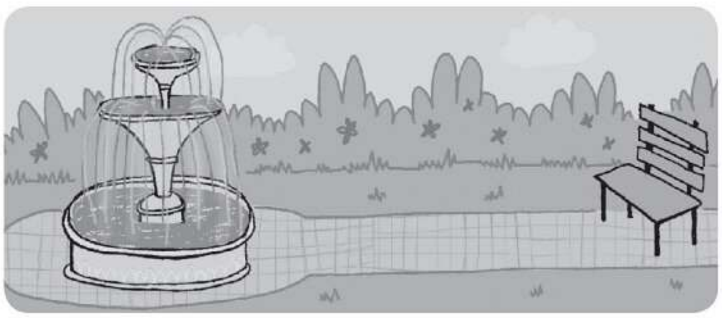
The roses are ___between___ the statues.

2



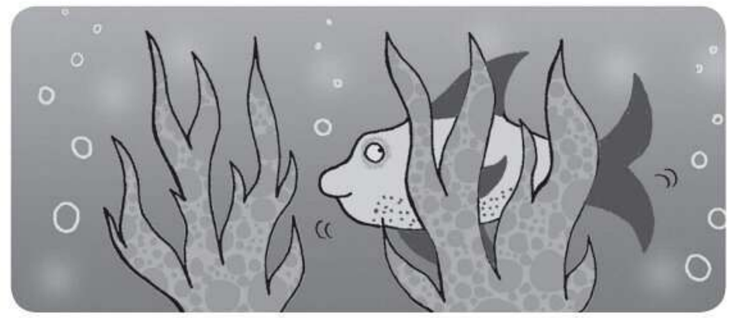
The smoke is ________________ the factory.

3



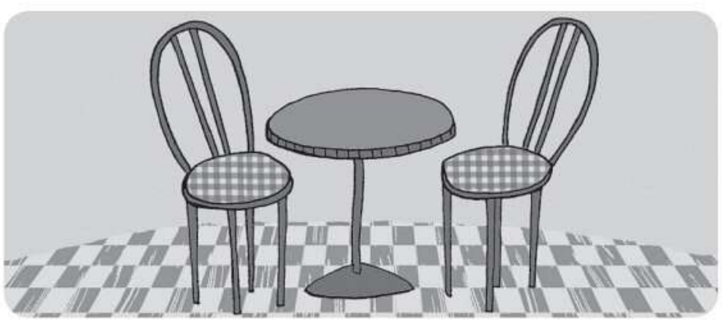
The bench is ________________ the fountain.

4



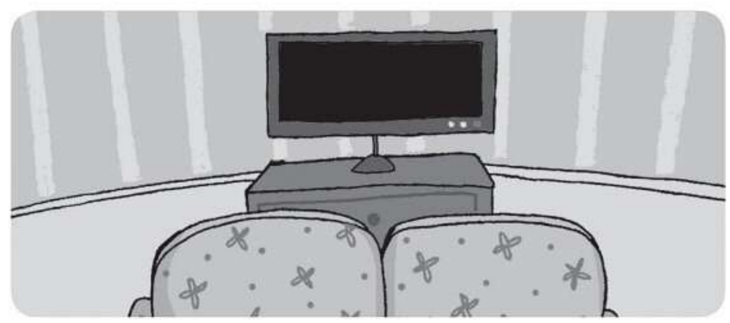
The fish is ________________ the seaweed.

5



The table is ________________ the chairs.

6



The TV is ________________ the couch.

D **Answer the questions about your bedroom.**

1 Where is your bed? ________________

2 Where is your chair? ________________

3 Where is the window? ________________

4 Where is the door? ________________

5 Where are your books? ________________

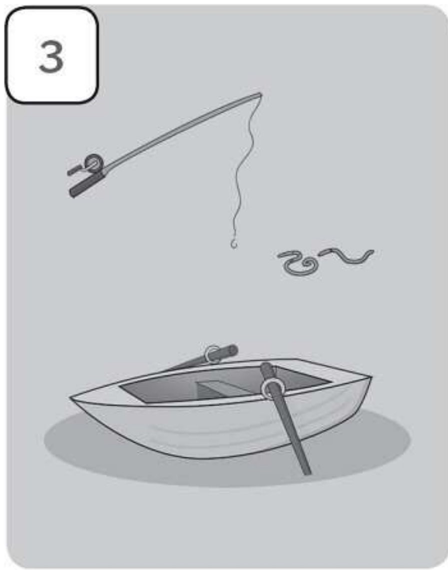
6 Where are your shoes? ________________

Words

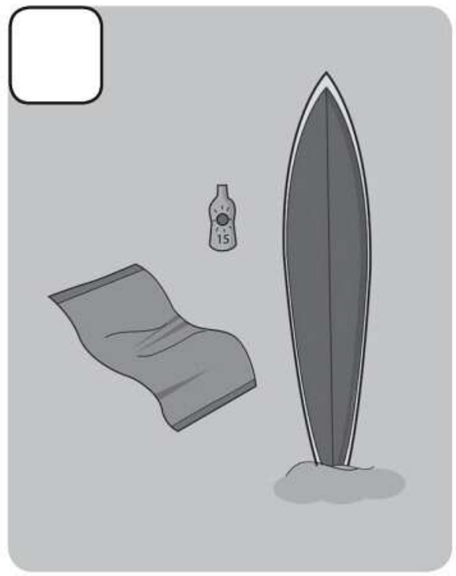
A Look and number the pictures.

1 camp **2** hike **3** fish **4** surf **5** ski **6** horse ride

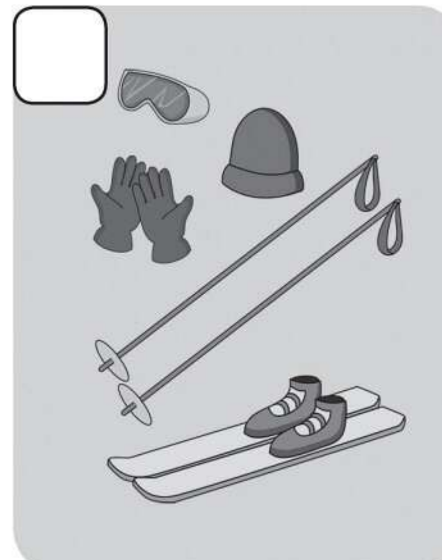
a [3]



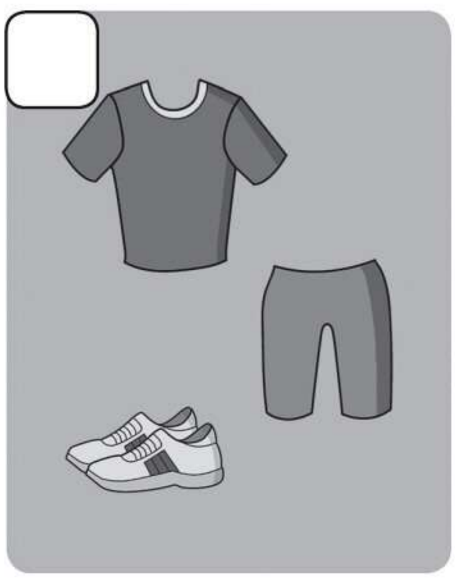
b [ ]



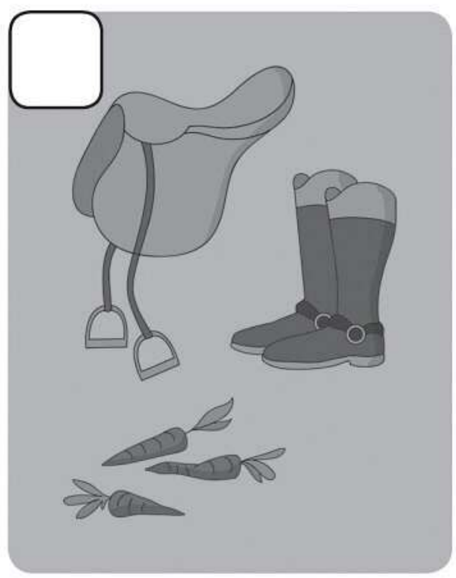
c [ ]



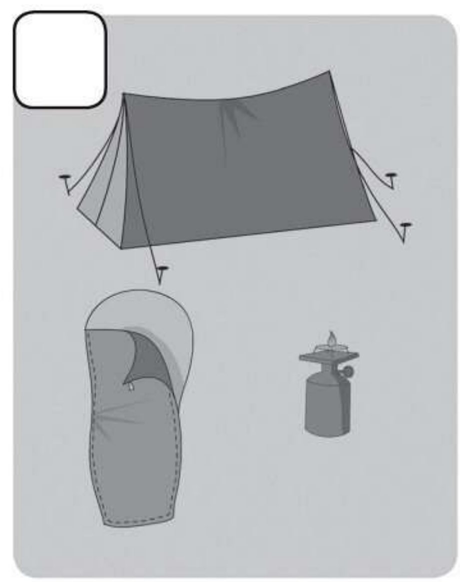
d [ ]



e [ ]



f [ ]



B Complete the chart with the words from **A**.

Things People Do In the Ocean	Things People Don't Do In the Ocean
1 fish	3 ______
2 ______	4 ______
	5 ______
	6 ______

Word Study

A **Complete the chart.**

~~sunlight~~	reuse	us	yours	rude	wood
dirty	theirs	tired	share	city	make

Verbs	Nouns	Adjectives	Pronouns
1 ______	4 sunlight	7 ______	10 ______
2 ______	5 ______	8 ______	11 ______
3 ______	6 ______	9 ______	12 ______

B **Circle the verbs in blue, the nouns in red, the adjectives in black, and the pronouns in green.**

1 The greedy dog ate my sandwich.

2 Eddie gave me a red pencil.

3 We used the old computer.

4 I played with them at the big park.

Writing

A **Read about the natural resources Kareem sees every day.**

I see water when I wash my hands. I see trees when I use paper. I see sunlight when it's sunny outside.



B **Write three natural resources you see every day.**

1 ______ 2 ______ 3 ______

C **Now write about them.**

______

______

______

Words

A **Circle the odd one out.**

1	**stationery store:**	paper	diary	(carton)
2	**recycling plant:**	land	machine	paper
3	**shelf:**	landfill	museum	stationery store
4	**rescue:**	people	trash	animals
5	**recycle:**	paper	landfill	carton
6	**place:**	recycling plant	museum	trash

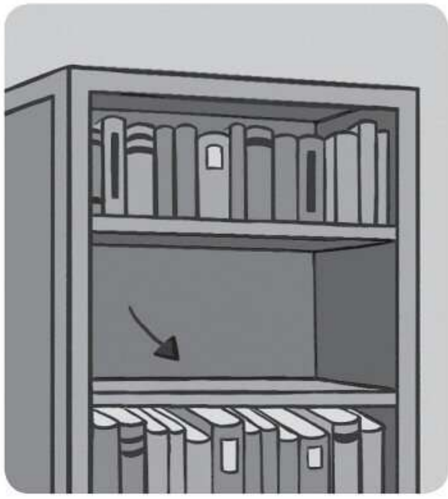
B **Write words from A under the correct picture.**

1

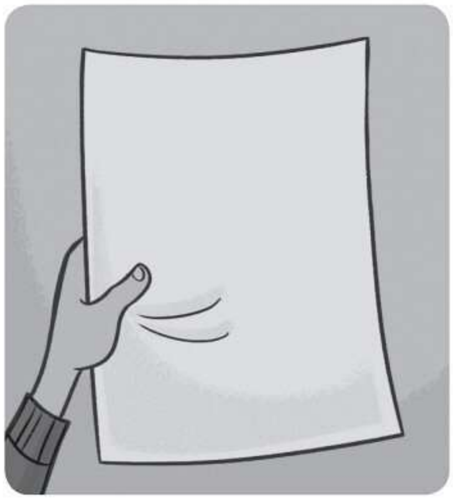


carton

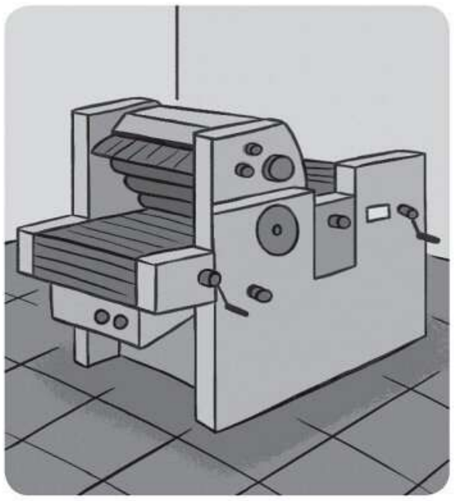
2



3



4



5



6



C Circle *True* or *False*.

1 A recycling plant makes new things from old things. True False

2 Machines help people make things. True False

3 Sunlight can blow a kite into a tree. True False

4 People who rescue animals are very fierce. True False

5 A carton is a container and often has juice in it. True False

6 We write on paper. We can buy paper in many colors. True False

D Read and write the words. Find the mystery word and answer the question.



1 This place sells paper and pencils.

s t a t i o n e r y s t o r e

2 This place helps us reuse paper, glass, and plastic things.

__ __ __ __ __ __ __ __ __ __ __ __ __ __

3 We write things on this.

__ __ __ __ __

4 We put things like books on this.

__ __ __ __ __

5 We can see this in a factory. It can be noisy.

__ __ __ __ __ __ __

What is something you should never throw on the ground? ____________________

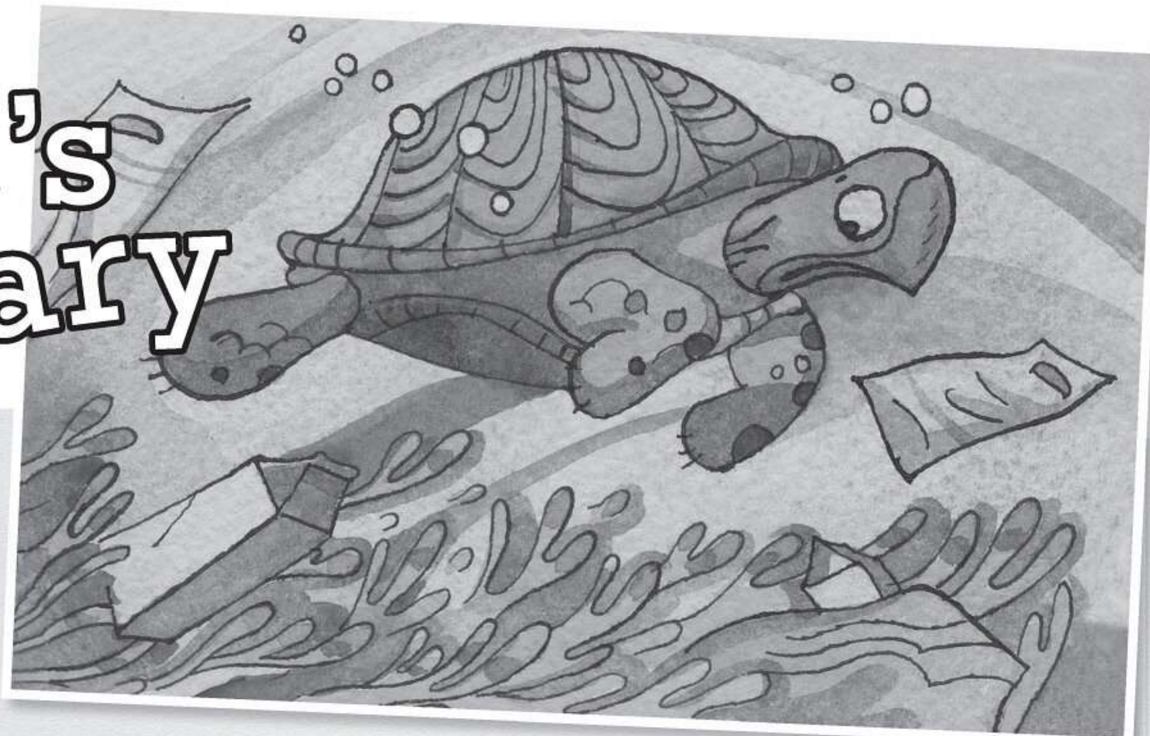
Read

A **Read the story quickly. Answer the question.**

The people near Turtle are doing something they shouldn't do. What is it?

___

Turtle's Diary



June 15

Dear Diary,

I'm swimming in the lake. There are some fish below me and above me. My turtle friends are sitting on stones in the sun. There are people having a picnic near the lake. Oh, no, they're littering!

Think
Where is the turtle?

June 16

Dear Diary,

I'm in the lake again today. What's that I see below me? Fish? No. I see cartons and plastic bags. It's trash from the picnic! Oh, no! A plastic bag is around my leg. It's hard to swim, so I climb up on a rock.

June 17

Dear Diary,

This plastic bag is still on my leg. I'm sad because I can't go in the water. Look! It's a man in a boat. He rescues me. Please don't litter! It's bad for all living things.

Understand

Comprehension

A **What part of the story do you like? Check (✓).**

The turtles ☐ The plastic bag ☐ The man in the boat ☐

B **Circle the correct setting of the story.**

1 the ocean **2** a pond **3** a lake

C **Circle the correct answers.**

1 Turtle is swimming. He's ____________ .

a fierce **b** tired **c** happy

2 There are some ____________ in the water.

a birds **b** fish **c** stones

3 There are turtles on ____________ .

a the water **b** the sun **c** stones

4 Turtle sees people throwing trash on the ground. He's ____________ .

a calm **b** angry **c** hungry

5 Trash from the picnic goes into ____________ .

a the stones **b** the water **c** the picnic

6 A ____________ is around Turtle's leg.

a carton **b** plastic bag **c** plastic bottle

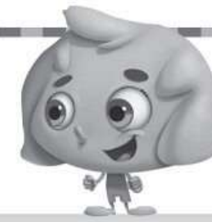
7 Turtle is on the rock. He ____________ in the water.

a wants to go **b** doesn't want to go **c** goes

8 Turtle says littering is bad for ____________ .

a people **b** animals **c** people, animals, and plants

Grammar in Use



A Study the grammar.

Learn **Prepositions of Place**

Is / Was	**there**	a carton	behind the trash can?
Are / Were		cartons	

Yes,	**there**	**is / was.**
		are / were.
No,		**isn't / wasn't.**
		aren't / weren't.

Where	**is / was**	the carton?
	are / were	the cartons?

It	**is / was**	behind the trash can.
They	**are / were**	

B Circle the correct words.

1 **Is** / **Are** there a statue in the park? **Yes** / **No**, there **isn't** / **aren't**.

2 **Were** / **Where** are the trash cans? **It's** / **They're** across from the trees.

3 Where **is** / **are** the boys? **It's** / **They're** in front of the school.

4 **Is** / **Are** there smoke above the car? **Yes / No**, there **isn't** / **aren't**.

5 **Was** / **Were** there a store behind the school? **Yes** / **No**, there **was** / **were**.

C Answer the questions.

1 Was there a lake behind the trees? ✓ Yes, there was.

2 Are there children in the playground? ✗ ______________________

3 Is there smoke above the recycle plant? ✗ ______________________

4 Were there plants in front of the school? ✓ ______________________

5 Were there many swimmers in the pool? ✓ ______________________

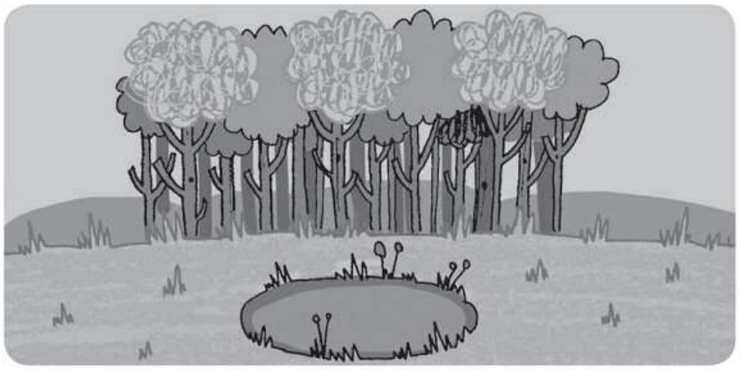
6 Is there a book on the table? ✗ ______________________

7 Was there a lifeguard at the beach? ✓ ______________________

8 Are there many trees in the park? ✓ ______________________

D Look at the pictures and answer the questions.

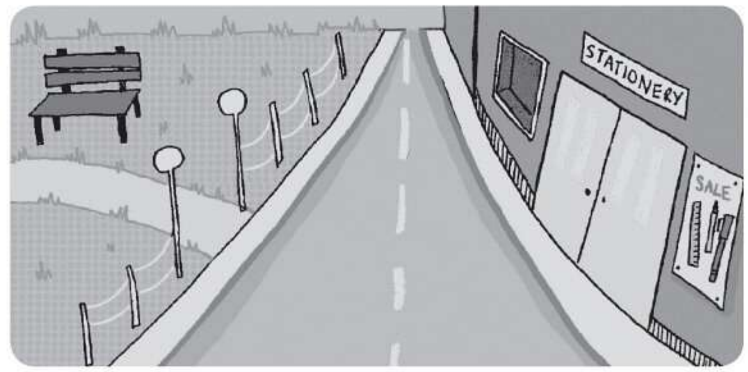
1



Was the pond behind the woods?

No, it wasn't.

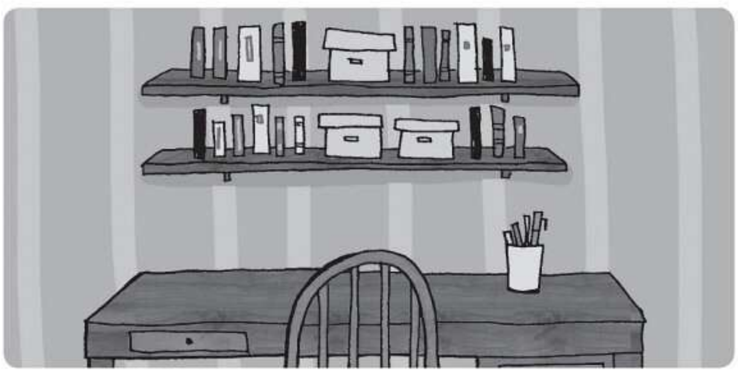
2



Where is the stationery store?

____

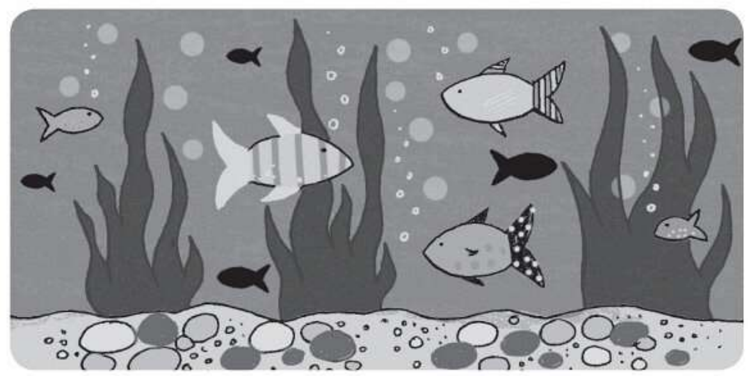
3



Are there shelves above the desk?

____

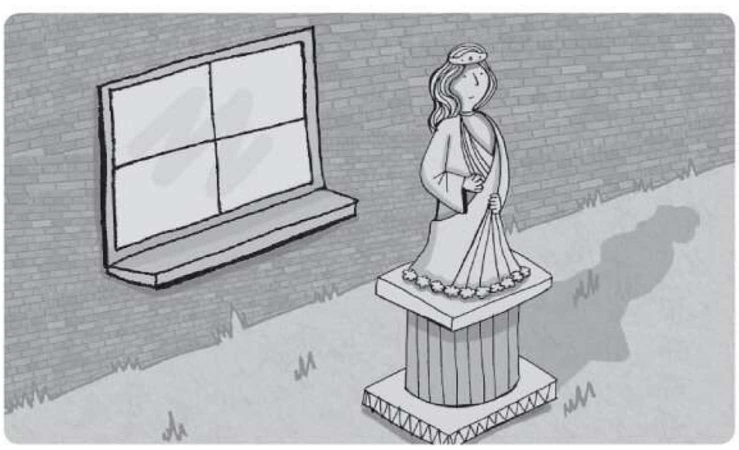
4



Were the fish in the lake?

____

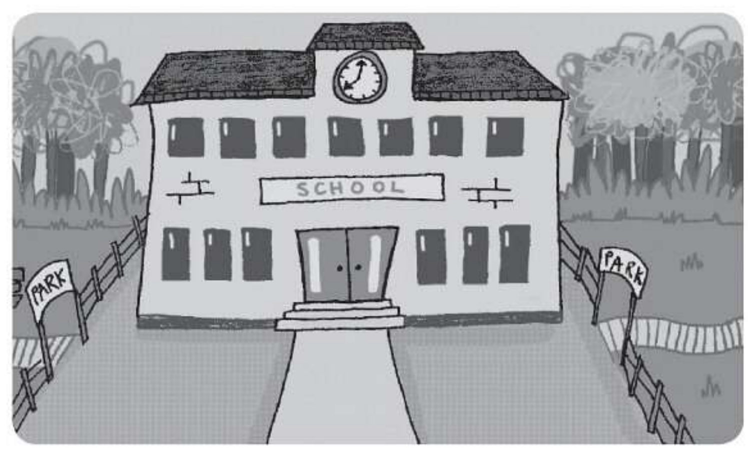
5



Is the statue in front of the window?

____

6



Where is the school?

____

E Answer the questions.

1 Where is your backpack? _______________

2 Is there a clock above your desk? _______________

3 Where is your trash can? _______________

4 Is there a park across from your house? _______________

Communicate

Words

A Look at the chart. Circle the correct words.

	Picked Up Trash At School	Visited a Recycling Plant	Walked To the Park	Planted Flowers
June's Class	9:15	11:00	2:00	2:15
Ali's Class	2:30	8:45	11:15	11:30
Nadia's Class	11:45	9:30	12:45	1:00

1 All the classes did the same things at different **times** / **weeks**.

2 June's class walked to the park at **twelve o'clock** / **two o'clock**.

3 June's class visited a recycling plant at **eleven o'clock** / **eight o'clock**.

4 Ali's class planted flowers at **five-fifteen** / **eleven-thirty**.

5 Ali's class picked up trash at school at **two-thirty** / **twelve-thirty**.

6 Nadia's class planted flowers at **eleven o'clock** / **one o'clock**.

B Look at the chart in **A** and answer the questions.

1 What time did Nadia's class visit a recycling plant?
They visited a recycling plant at nine-thirty.

2 What time did June's class pick up trash at school?

____

3 What time did Ali's class walk to the park?

____

4 Did Nadia's class walk to the park at two forty-five?

____

5 Did June's class plant flowers at eleven-thirty?

____

6 Did Ali's class visit a recycling plant at eight o'clock?

____

Student Book page 122

Writing Study

A **Circle the correct words.**

1 Mohamed **cleans** / **is cleaning** / **cleaned** his room yesterday.

2 My sisters **recycle** / **are recycling** / **recycled** their juice cartons every day.

3 I **rescue** / **am rescuing** / **rescued** the cat from a tree yesterday.

4 The wind **blows** / **is blowing** / **blew** the leaves off the trees now.

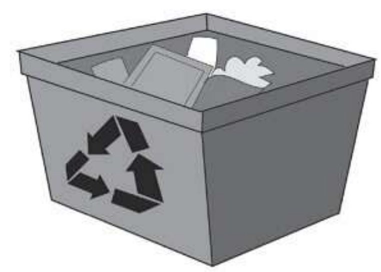
5 I **walk** / **am walking** / **walked** to school and I'm late.

6 The boys **play** / **are playing** / **played** football yesterday.

Writing

A **Read. Wendy imagined she was a recycled newspaper.**

I was an old newspaper. A thoughtful girl put me in the recycle bin. I went to the recycling plant. Now I am a new paper bag!



B **Imagine you are something that was a recycled thing. Answer the questions.**

1 What were you? ______________________

2 How did you get to the recycling bin? ______________________

3 Where did you go? ______________________

4 What are you now? ______________________

C **Now write the story.**

____

____

____

____

____

Student Book page 123

What have you learned?

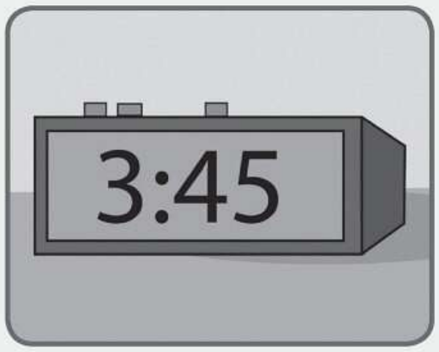
BIG QUESTION 6

Why should we take care of the Earth?

Review

A Write *T* (*True*) or *F* (*False*). Correct the false statements.

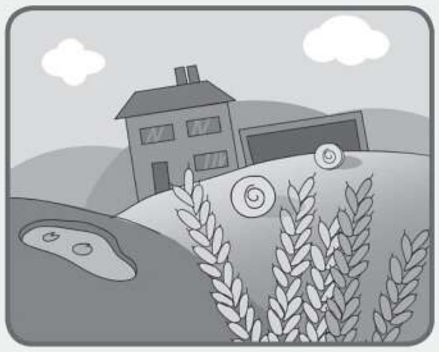
1



It's three-thirty. F

It's three forty-five.

2



This is a landfill. ____

____

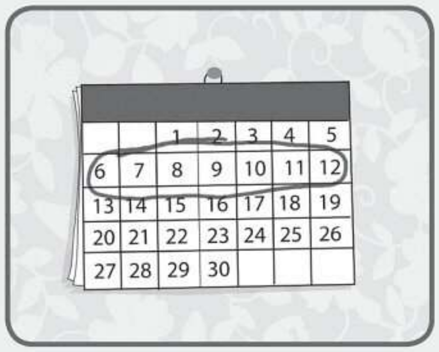
3



I'm in a stationery store. ____

____

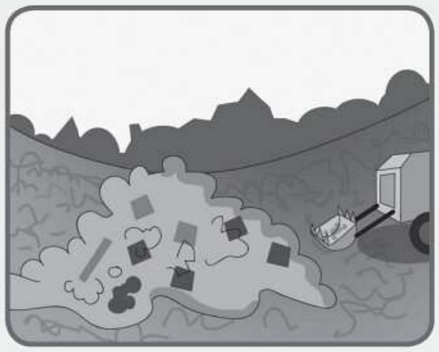
4



This is a week. ____

____

5



These are resources. ____

____

B Write the sentences.

1 across from / The park / the stationery store / is

The park is across from the stationery store.

2 the couch / The clock / was / above

____

3 Joey and Frank / between / The teacher / is

____

4 the benches / in front of / The roses / were

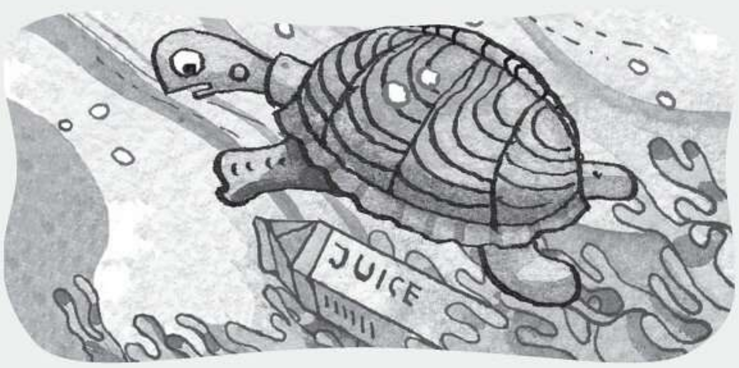
____

C Match the questions to the answers.

1 Where's the landfill?
2 Where were the cartons?
3 Were the toys behind the couch?
4 Are the buses in front of the school?

a Yes, they are.
b No, they weren't.
c It's behind the recycling plant.
d They were in the recycling plant.

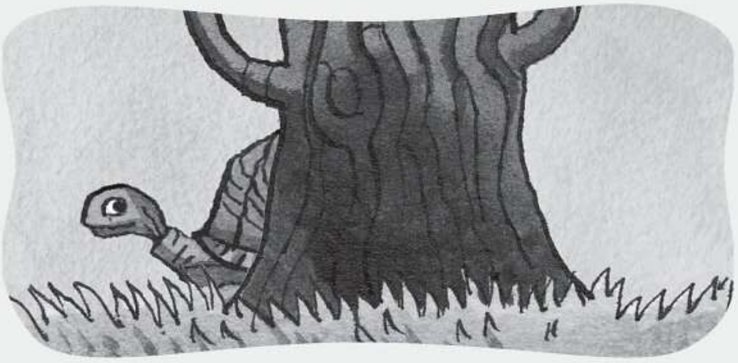
D Look at the pictures and write where Turtle is.



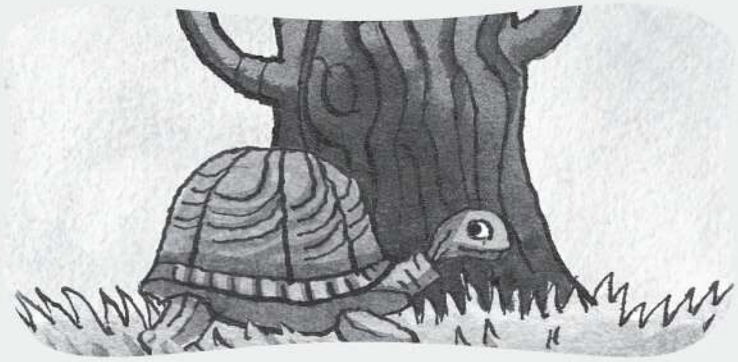
1 Turtle is above the carton.



2 ____________________



3 ____________________



4 ____________________

BIG QUESTION 7

How does music make us feel?

Think about the Big Question. Write.

What do you know?

____

____

____

____

____

____

____

____

What do you want to know?

____

____

____

____

____

____

____

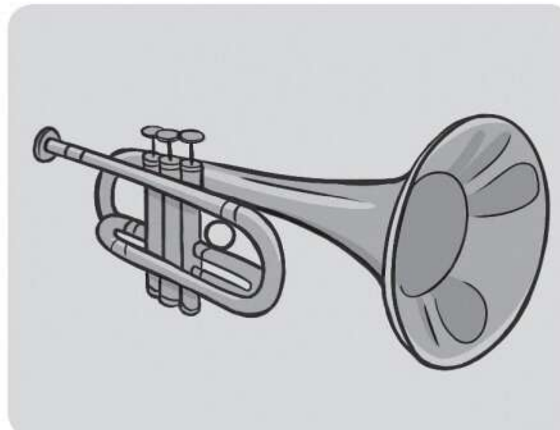
____

UNIT 13 Get Ready

Words

A Look at the pictures and circle the correct word.

1



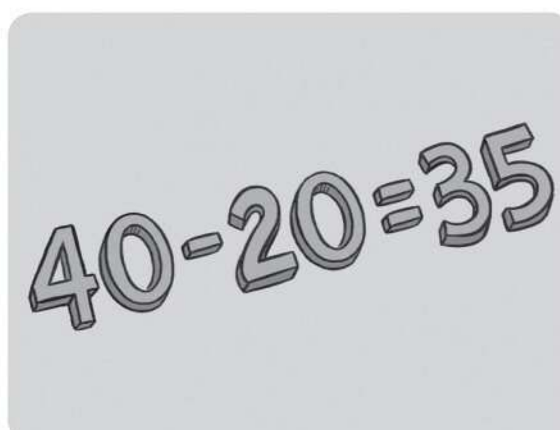
tambourine
trumpet

2



sleepy
excited

3



right
wrong

4



high
low

B Look at the code. Write the words, then match the words to the pictures.

1	2	3	4	5	6	7	8	9	10	11	12	13	14
a	b	c	d	e	f	g	h	i	j	k	l	m	n

15	16	17	18	19	20	21	22	23	24	25	26
o	p	q	r	s	t	u	v	w	x	y	z

a 6 5 5 12 9 14 7 19 feelings

b 23 15 12 6 ________________

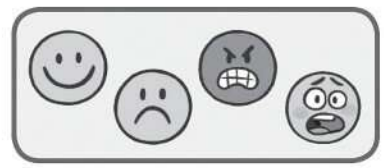
c 5 24 3 9 20 5 4 ________________

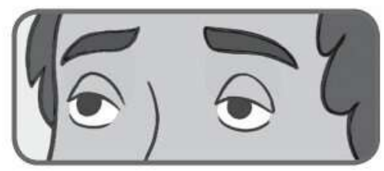
d 12 15 23 ________________

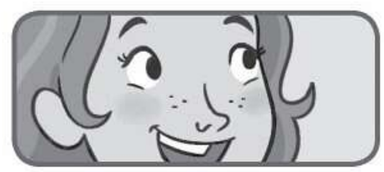
e 19 12 5 5 16 25 ________________

1 

2 

3 

4 

5 

C Circle *True or False.*

1 A wolf can be a pet. True (False)

2 A mobile phone can be sleepy. True False

3 We blow a trumpet to play it. True False

4 A trumpet can play loud and soft music. True False

D Change the underlined words to make the sentences true.

1 It's 2 o'clock in the morning. She's very <u>wrong</u>. sleepy

2 He played a high note on his <u>tambourine</u>. t________________

3 I have a new computer. I'm very <u>sleepy</u>. e________________

4 Four plus four equals nine is the <u>right</u> answer. w________________

A **Read the text quickly. Answer the question.**

What's the opposite of loud music?

Music is all around us



A lot of people listen to music when they go places or do things. Some people listen to music when they jog or run in the morning. Some people listen to music when they're in the car so they don't feel sleepy. Many people listen to music when they read books or study. Do you listen to music when you study?

Think
What's the most important part?

People often listen to music with others. They go to concerts or to parties, or they play music when they get together with friends and family. Some people sing along with the music, and other people dance to the music. Music helps us have a happy time.

Think
What's the most important part?

There are many different types of music. Some people like one type of music, and some people like many different types of music. Sometimes the music is very loud, and sometimes it's soft. Does loud music make you feel excited? Does soft music make you feel calm?

Think
What's the most important part?

We can hear music in lots of places. The next time you go out, listen. Do you hear music? How does it make you feel?

Student Book page 129

Comprehension

A **What part of the text do you like? Check (✓).**

Listening to music ☐ Loud music ☐ Soft music ☐

B **Think of the most important parts of the text. Summarize the text.**

People listen to music when they go places or do things.

____

____

C **Read the text again and answer the questions.**

1 What do some people do in the morning?

____

____

2 Why do some people listen to music in the car?

____

3 Where do people share music? Write three situations.

a ______________________________

b ______________________________

c ______________________________

4 What do people do when they listen to music? Write two things.

a ______________________________

b ______________________________

5 How do people feel when they listen to music? Write two things.

a ______________________________

b ______________________________

6 Is music important to a lot of people? Why/Why not?

____

____

____

Grammar in Use

A Study the grammar.

Learn **Prepositions of Time**

When	do you listen to music?
What time	

I listen to music	**in the**	**morning**. **afternoon**. **evening**.
	at	**night**. **4:00**.
	on	**Sunday**.



B Read and circle the correct word.

1 My grandmother listens to music in the **night** / **morning**.
2 Michelle and I practice the piano at **afternoon** / **two-thirty**.
3 They usually watch TV in the **evening** / **night**.
4 My sister and I jog on **Saturday** / **morning**.
5 Jennifer goes to dance class at **Tuesday** / **four fifteen**.
6 Rick and his brother stay up late on **night** / **Saturday**.

C Complete the sentences with *in the*, *at*, or *on*.

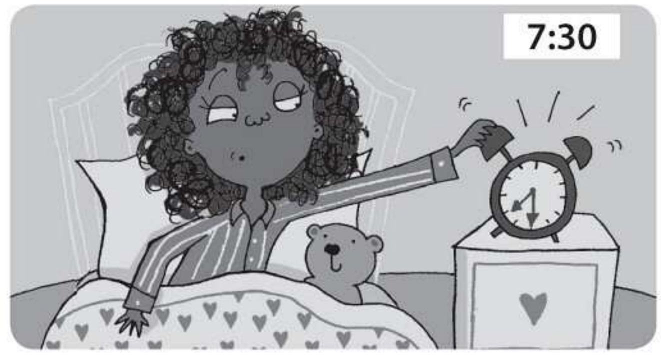
1 My brother and I have lunch with our grandparents __on__ Sunday.
2 Helen has a piano lesson ________ five o'clock.
3 The students clean up the classroom ________ afternoon.
4 Do Liz and Benny play video games ________ night? No, they don't.
5 Does your cat come home ________ evening? Yes, he does.
6 Mark doesn't practice the flute ________ morning.

D Look at the pictures and answer the questions.

1

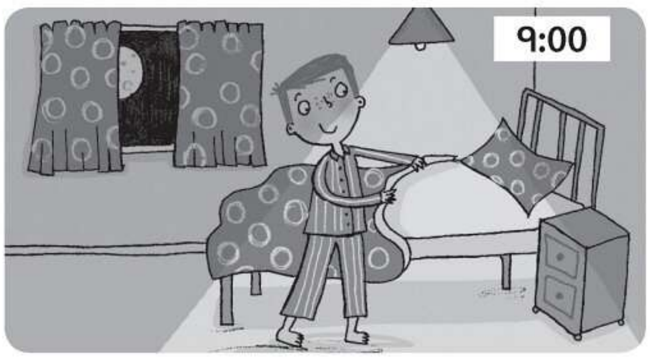

When does Nancy watch TV?

In the evening.

2


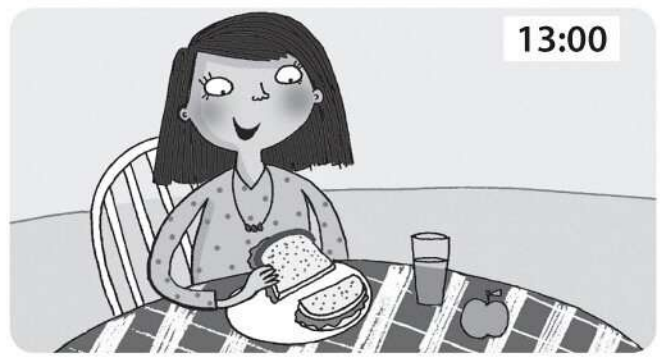
What time does Sally get up?

____

3


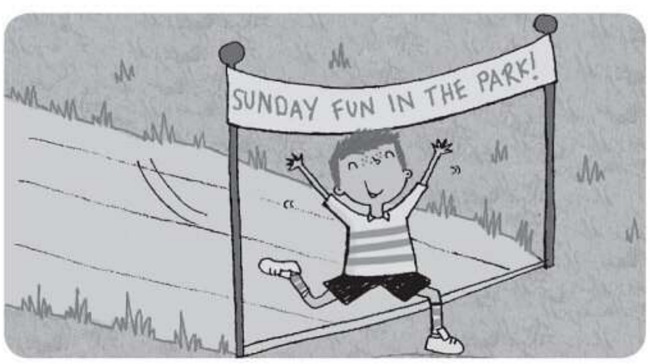
What time does Jim go to bed?

____

4


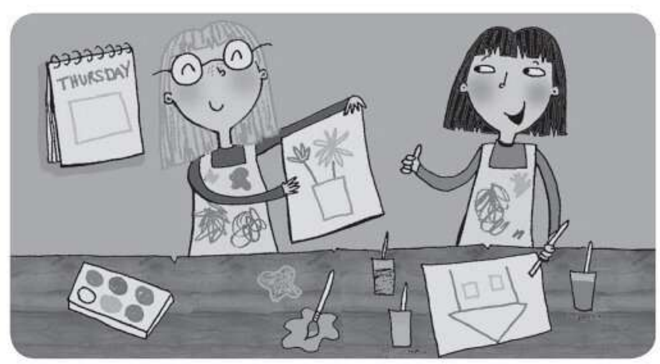
What time does Lucy eat lunch?

____

5


When does Tommy run?

____

6


When does Amy go to art class?

____

E Answer the questions.

1 Do you listen to music in the morning?

____

2 Do you go to school at eight o'clock?

____

3 Do you watch TV in the evening?

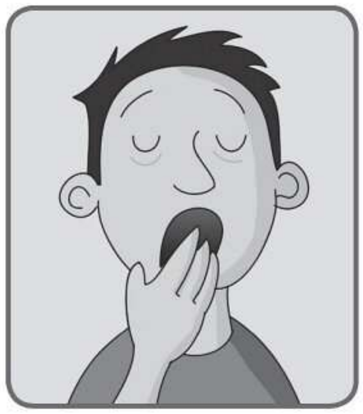
____

Communicate

Words

A Look at the pictures and number the words.

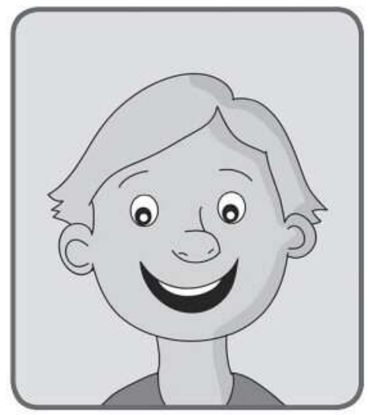
1


2


3


4


5


6


___ proud	___ crying	___ unhappy
___ yawning	___ smiling	_1_ nervous

B Circle the correct word.

1 Mike can't go to the park with his friends.
He's crying. He's **proud / unhappy**.

2 Linda is singing in the front of the class.
Her hands are shaking. She's **nervous / yawning**.

3 Paul's test score is 100. He's smiling. He's **nervous / proud**.

4 It's late and Jose is tired. He's **yawning / proud**.

5 Nadia has a new computer. She's happy. She's **crying / smiling**.

Word Study

A **Match the words to a synonym.**

1 noisy	a nice
2 shut	b glad
3 lovely	c loud
4 garbage	d quick
5 happy	e large
6 big	f trash
7 fast	g closed

Writing

A **Read about how music made Jody feel.**

It was morning. I was in my room, and I was very sleepy. I listened to some fast piano music. It was fun. It made me feel excited.



B **Think about a time you listened to music. Answer the questions.**

1 When was it? ____________________

2 Where were you? ____________________

3 What music did you listen to? ____________________

4 How did it make you feel? ____________________

____

C **Now write about how the music made you feel.**

____

____

____

____

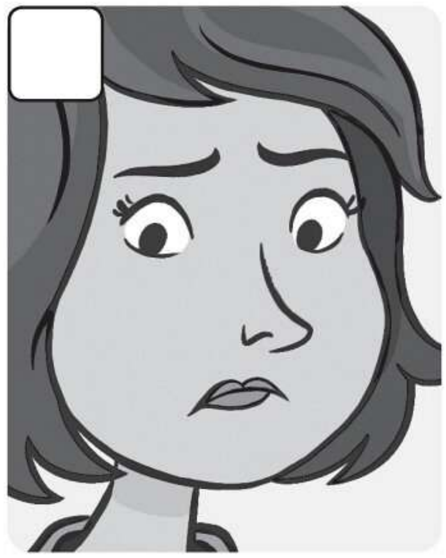
UNIT 14 Get Ready

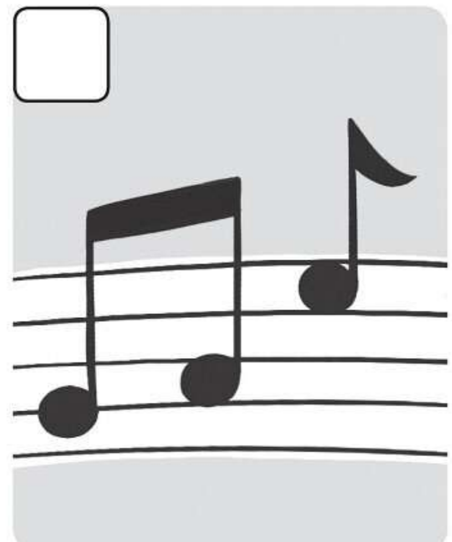
Words

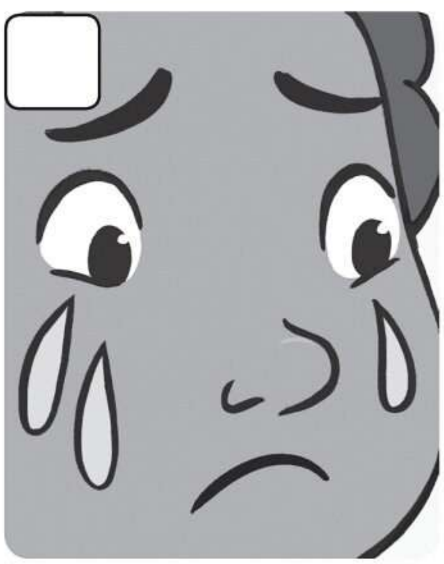
A Look at the pictures and write the letters.

a record	**d** notes	**g** tears
b worried	**e** musician	**h** wait
c hummingbird	**f** the flu	**i** solo

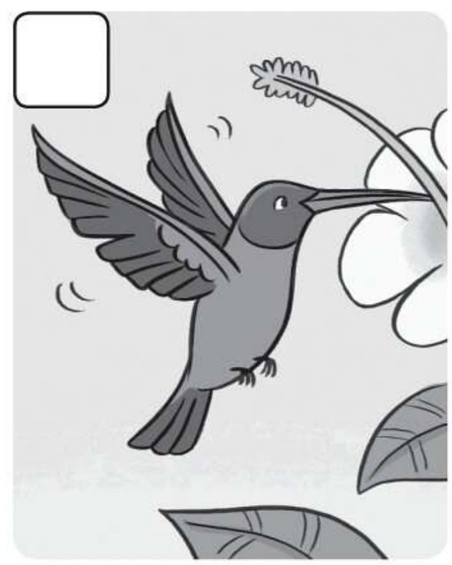
1 i


2


3


4


5


6


7


8


9


Student Book page 136

B **Match the beginnings to the ends of the sentences.**

1 He's tired because
2 He has tears in his eyes because
3 He's smiling because
4 He's running because
5 He plays the drums every day because
6 He didn't study. He's worried because

a he's very late for school.
b he's a musician in a band.
c he feels sad and tired.
d he has a math test today.
e he didn't sleep well yesterday.
f he passed his math test yesterday.

C **Write the words.**

a umhnmgiibdr ___hummingbird___
b onets ______________________
c aetsr ______________________
d oerdwir ______________________
e umaiinsc ______________________
f sloo ______________________

D **Complete the sentences.**

1 That ___hummingbird___ is pretty and very small.
2 My brother plays the trumpet in a band. He's a ______________________.
3 That song has a very good guitar ______________________.
4 My sister is ______________________ because she didn't study.
5 She can play high and low ______________________ on her trumpet.
6 On very cold days we sometimes get ______________________ in our eyes.

Read

A **Read the story quickly. Answer the question.**

Who listened to music on the school bus?

Sarah Loves Music

Sarah loves music. It helps her feel happy when she feels bad, and calm when she's nervous.

Think
What character is in this part?

Last week, Sarah had a fight with her best friend at school. She felt very sad, so she listened to some happy music after school. Then she felt good.

Think
What character is in this part?

This morning, Sarah had a math test. She doesn't like math because she thinks it's boring. She listened to some fast music. She felt happy when she took the test. Her test score was 95! She was very proud.

Yesterday, Sarah was worried because she had an important soccer game in the afternoon. So she listened to some slow music before the game. She felt calm, and they won the game! What do you think? Did the music help them win?



On the way home Sarah and her soccer friends listened to pop music on the school bus. They sang their favorite songs and had a good time!

Think
What character is in this part?

Music is an important part of Sarah's day.

Comprehension

A What part of the story do you like? Check (✓).

Fast music ☐ Slow music ☐ Pop music ☐

B Answer the questions.

1 Who is the main character? ______________________

2 Who are the secondary characters? ______________________

C Complete the chart.

Sarah had …	Sarah felt …	Sarah listened to …	Sarah felt …
1 a fight with her best friend.	______.	happy music.	______.
2 ______.	bored.	______.	______.
3 ______.	worried.	______.	______.

D Answer the questions.

1 Does music change Sarah's feelings? Yes it does.

2 Did Sarah do well on her math test? ______________________

3 Is Sarah lonely? ______________________

4 Does Sarah like to sing? ______________________

5 Does Sarah often listen to music? ______________________

Grammar in Use

A Study the grammar.



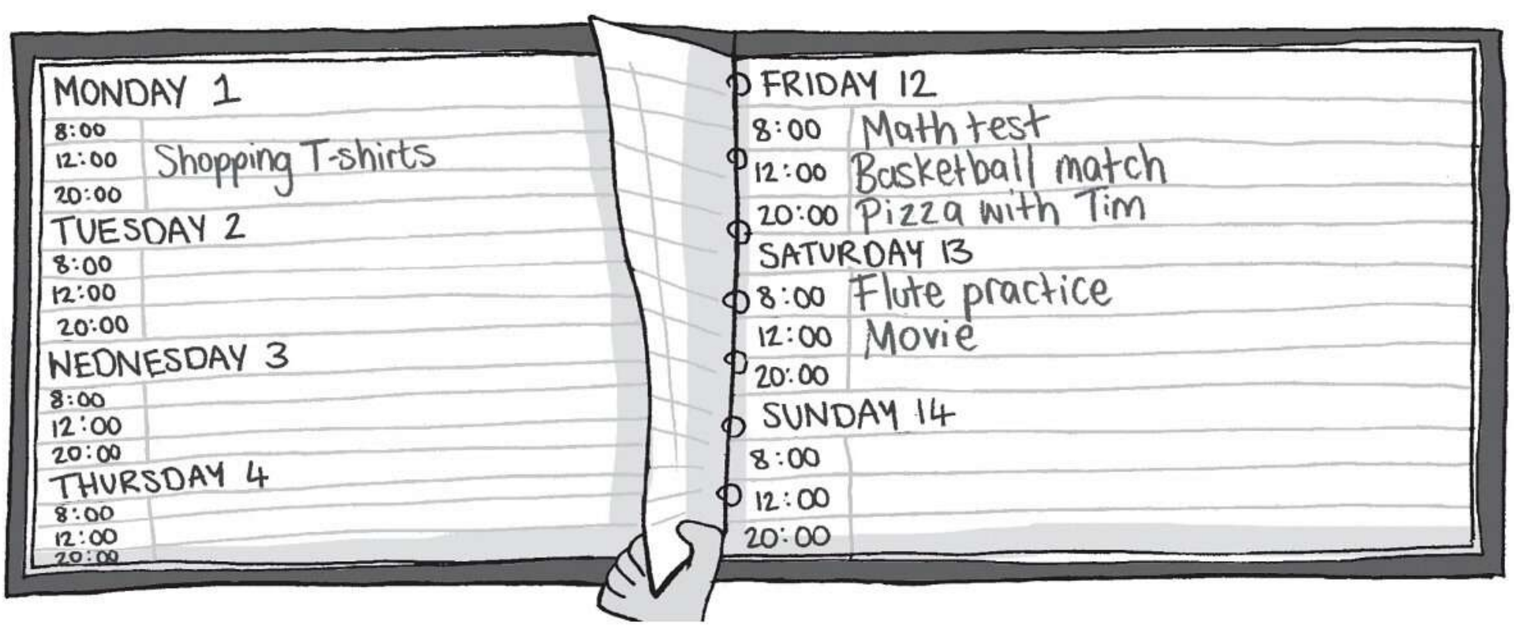
Learn **Adverbs of Time**

When	did you play a game?

I played a game	**yesterday**. **yesterday morning / afternoon**. **today**. **this morning**. **last night / week**.

B It's Saturday night. Look at Billy's diary and answer the questions.

last night this morning yesterday morning today ~~yesterday afternoon~~ last week



1 When did Billy play basketball?
yesterday afternoon

2 When did he have a math test?
____

3 When did he practice the flute?
____

4 When did he go shopping?
____

5 When did he see a movie ?
____

6 When did he have a pizza?
____

C Write the questions.

1 yesterday evening / she / practice the drums / did / ?

Did she practice the drums yesterday evening?

Yes, she did.

2 you / last night / did / play with your friends / ?

____

No, I didn't.

3 go to the ballet / did / last week / you / ?

____

Yes, we did.

4 did / yesterday / they / bake cookies / ?

____

No, they didn't.

5 go to music class / he / this morning / did / ?

____

Yes, he did.

6 today / did / do subtraction problems / you / ?

____

No, I didn't.

D Answer the questions.

1 When did you have a math test?

____

2 When did you play outside?

____

3 When did you watch TV?

____

4 When did you see your friends?

____

Communicate

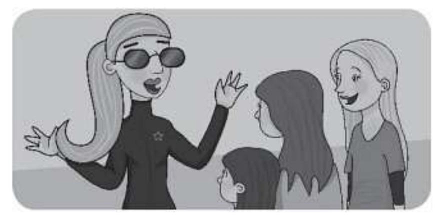
Words

A **Match the beginnings to the ends of the sentences, and the sentences to the pictures.**

1 Do • • **a** a concert. • • **g** 

2 Sign • • **b** fans. • • **h** 

3 Make • • **c** an interview. • • **i** 

4 Give • • **d** autographs. • • **j** 

5 Have • • **e** a mistake. • • **k** 

6 Talk to • • **f** lunch. • • **l** 

B **Complete the sentences with the simple past of the verbs from A.**

1 Kelly Taylor ____gave____ a concert last week.

2 Before the concert she ____________ fans.

3 She ____________ interview.

4 Before the interview, she ____________ lunch.

5 Kelly ____________ a mistake at the concert.

6 She ____________ autographs after the concert.

Writing Study

A **Match the beginnings of the sentences to the ends. Write the letters.**

1 __e__ Thomas is happy and
2 ____ He can sing, but
3 ____ I like pasta, but
4 ____ You have a trumpet and
5 ____ He talks to fans, but

a I have a flute.
b I don't like salad.
c he doesn't do interviews.
d he can't dance.
e excited.

Writing

A **Read about Abdul's favorite music.**

I like piano music. My favorite piano music is fast and sounds like a storm in the rainforest. I like to listen to it in the evening after I do my homework. Sometimes I listen to it with my younger brother.



B **Think about your favorite music and what it sounds like. Answer the questions.**

1 What music is it? ____________________
2 What instruments can you hear? ____________________
3 What do the instruments sound like? ____________________
____
____
4 Do you listen to music with other people? ____________________

C **Now write about your favorite music and what it sounds like.**

____
____
____

What have you learned?

____

____

____

____

____

____

____

____

____

____

____

____

____

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____

____

____

____

____

____

BIG QUESTION 7

How does music make us feel?

Review

A Complete the chart.

~~excited~~ smile record proud
wait worried cry unhappy

Feelings	excited __________ __________ __________
Actions	__________ __________ __________ __________

B Complete the sentences.

1 We usually h a v e l u n c h in the cafeteria.

2 When you do a math problem wrong, you m___ ___ ___ a m___ ___ ___ ___ ___ ___.

3 Musicians play music for a lot of people when they g___ ___ ___ a c___ ___ ___ ___ ___ ___.

4 When babies are u___ ___ ___ ___ ___ ___, they cry.

5 Musicians like to r___ ___ ___ ___ ___ their music.

C Look at the chart and write sentences in the correct tense.

	In the Afternoon	Yesterday Afternoon	At Night	Last Night	On Sunday	Last Sunday
Practice the Piano	Jill			Jill	John	
Read Comic Books		Lynne	Andy			Andy
Watch TV			John		Lynne	
Go to the Park	Liz			Liz		John

1 watch TV / on Sunday Lynne watches TV on Sunday.

2 read comic books / yesterday afternoon ______

3 go to the park / in the afternoon ______

4 practice the piano / last night ______

5 watch TV / at night ______

6 practice the piano / in the afternoon ______

D Look at the chart and answer the questions.

1 When did Liz go to the park? Last night.

2 When did Andy read comic books? ______

3 When does Jill practice the piano? ______

4 When does Liz go to the park? ______

5 When does Andy read comic books? ______

6 When did Jill practice the piano? ______

BIG QUESTION 8

What makes things move?

Think about the Big Question. Write.

What do you know?

____

____

____

____

____

____

____

What do you want to know?

____

____

____

____

____

____

____

____

UNIT 15 Get Ready

Words

A Circle the odd one out.

1	push	pull	rescue
2	movement	feelings	speed
3	easy	hard	sad
4	push	throw	wait
5	light	high	heavy

B Look at the pictures and write the words.

ground movement heavy ~~push~~

1



push

2



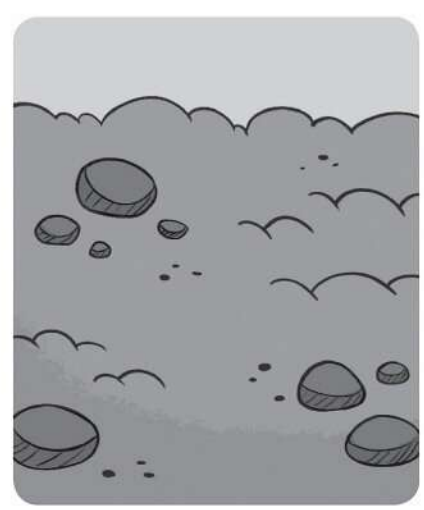
____

3



____

4



____

C Circle the correct words.

1 When I **push** / **pull** something, I am behind it.

2 The book is on the shelf. There **is** / **isn't** movement.

3 Speed is how fast things **move** / **pull**.

4 It's easy to pull a **light** / **heavy** thing.

5 I throw a ball. My friend doesn't catch it. It falls to the **sunlight** / **ground**.

6 I can push and **pull** / **wait** a chair.

D Complete the story.

easy	push	pushes	movement	heavy	ground	light	~~pulls~~

Johnny and Joey put a lot of snow on their wagon. Joey ___pulls___ (1) the wagon and Johnny __________ (2) it, but it doesn't move. There isn't any __________ (3). The wagon is too __________ (4).

Joey and Johnny have an idea. They __________ (5) a lot of snow off the wagon. The snow falls to the __________ (6). The wagon is __________ (7) now, so it's __________ (8) to pull. The boys are happy.





A **Read the text quickly. Answer the question.**

At the end of class, what does Jimmy know a lot about?

Move This!



Jimmy and his class are learning about forces. Ms. Jenkins has two boxes. One is small and has clothes in it; the other is big and has books in it. Ms. Jenkins calls Jimmy to the front.

"Push the small box, Jimmy," says Ms. Jenkins. Jimmy pushes the box.
"It's easy to push," he says.

"Now push the big box, Jimmy," says Ms. Jenkins. Jimmy pushes the box.
"It's hard to push," he says.

"Yes, you're right, Jimmy. The small box is lighter than the big box. We need a small force to move light things, and a big force to move heavy things."

Think

The box is easy to push. The box is light. Which is the cause? Which is the effect?

"Now, Jimmy, push the heavy box with a small force. Good. Now push it with a big force. Which force makes the box move faster, the small force or the big force?"

"The big force. The big force makes the box go further, too."

Think

The box goes fast. Jimmy pushes with a big force. Which is the cause? Which is the effect?

Comprehension

A What part of the text do you like? Check (✓).

Jimmy ☐ Ms. Jenkins ☐ Pushing the boxes ☐

B Complete the chart.

Cause	Effect
1 A light thing …	… needs ______________ to move it.
2 A ______________ thing …	… needs a big force to move it.
3 A ______________ force …	… makes the box go fast and far.

C Circle *True* or *False*.

1 Jimmy is in English class. True False
2 Ms. Jenkins is teaching the class about forces. True False
3 Ms. Jenkins uses many boxes. True False
4 The small box is easy to push. True False
5 The big box is easy to push. True False

D Read and answer the questions.

Jimmy pushes a light and a heavy box.

1 Which box needs a bigger force to move it? ______________
2 Which box is easier to push? ______________

Jimmy pushes the heavy box with a small force, then a big force.

3 Which force makes the box go further? ______________
4 Which force doesn't make the box go fast? ______________

Grammar in Use

A Study the grammar.

Learn Comparatives

fast	fast**er than**
tall	tall**er than**
nice	nice**r than**

heavy	heav**ier than**
easy	eas**ier than**
big	big**ger**



B Write the comparatives.

1 fast ______________________

2 slow ______________________

3 small ______________________

4 big ______________________

5 light ______________________

6 heavy ______________________

C Circle the correct words.

1 An elephant is **smaller** / **bigger** than a rabbit.

2 Trains aren't **slower** / **faster** than bicycles.

3 A desk isn't **heavier** / **lighter** than a book.

4 A ruler is usually **shorter** / **longer** than a pencil.

D Write sentences.

1 A cat / not small / a mouse

A cat isn't smaller than a mouse.

2 Paper / light / wood

____

3 A bush / short / a tree

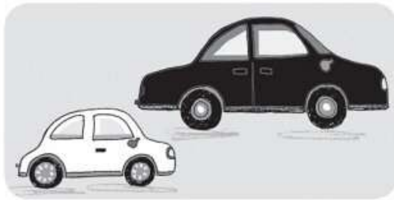
____

4 A liquid / not light / a gas

____

E Look at the pictures and write sentences.

1



the white car / big / the black car

The white car isn't bigger than the black car.

2



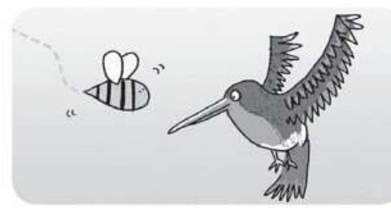
a horse / heavy / a goat

3



the boys / short / the girls

4



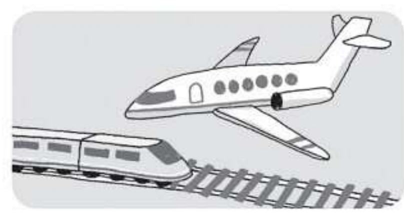
a honeybee / small / a hummingbird

5



the ruler / long / the pencil case

6



an airplane / fast / a train

F Answer the questions.

1 Are you taller than your friend?

2 Is your pen longer than your pencil?

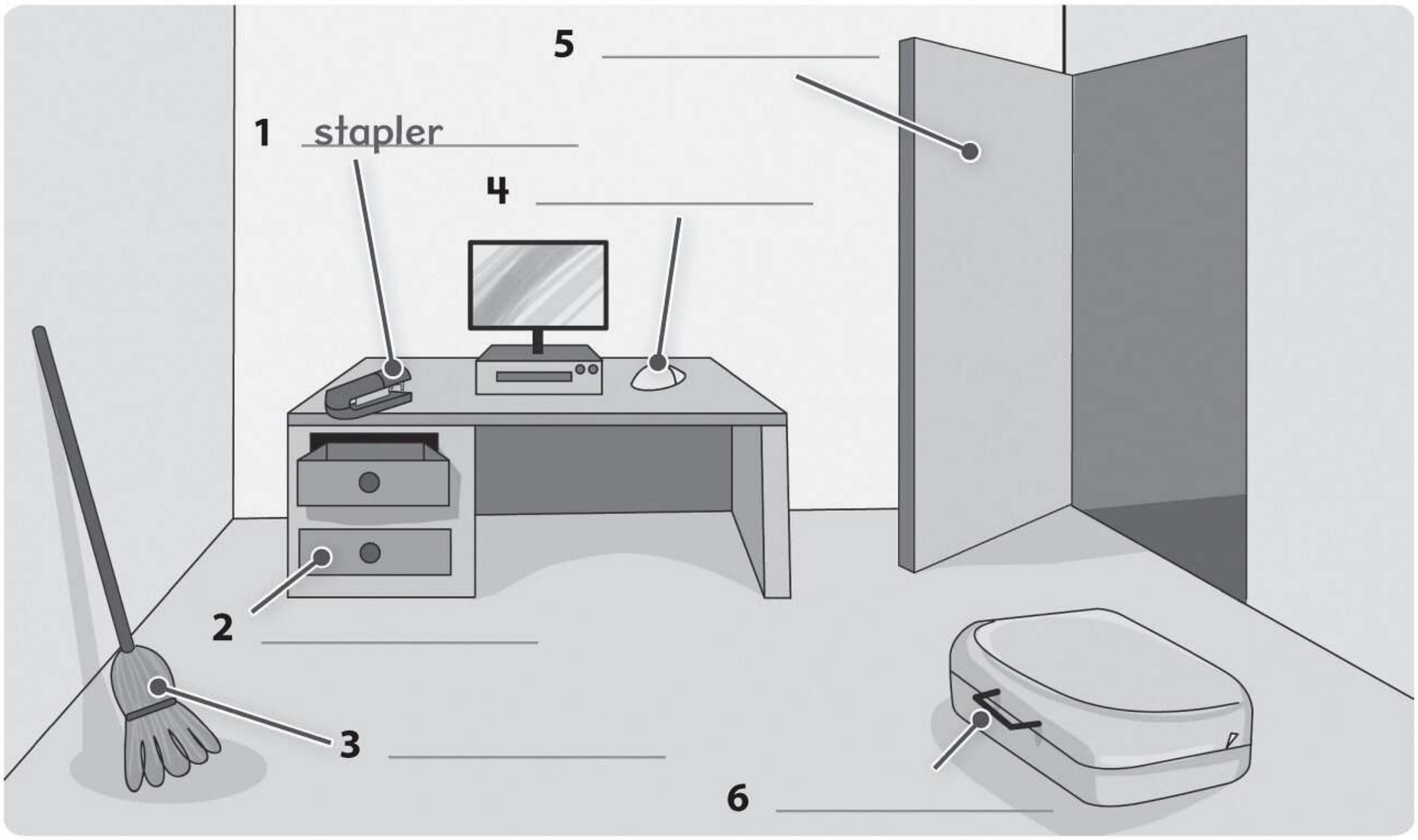
3 What is bigger than your backpack?

4 What is lighter than your book?

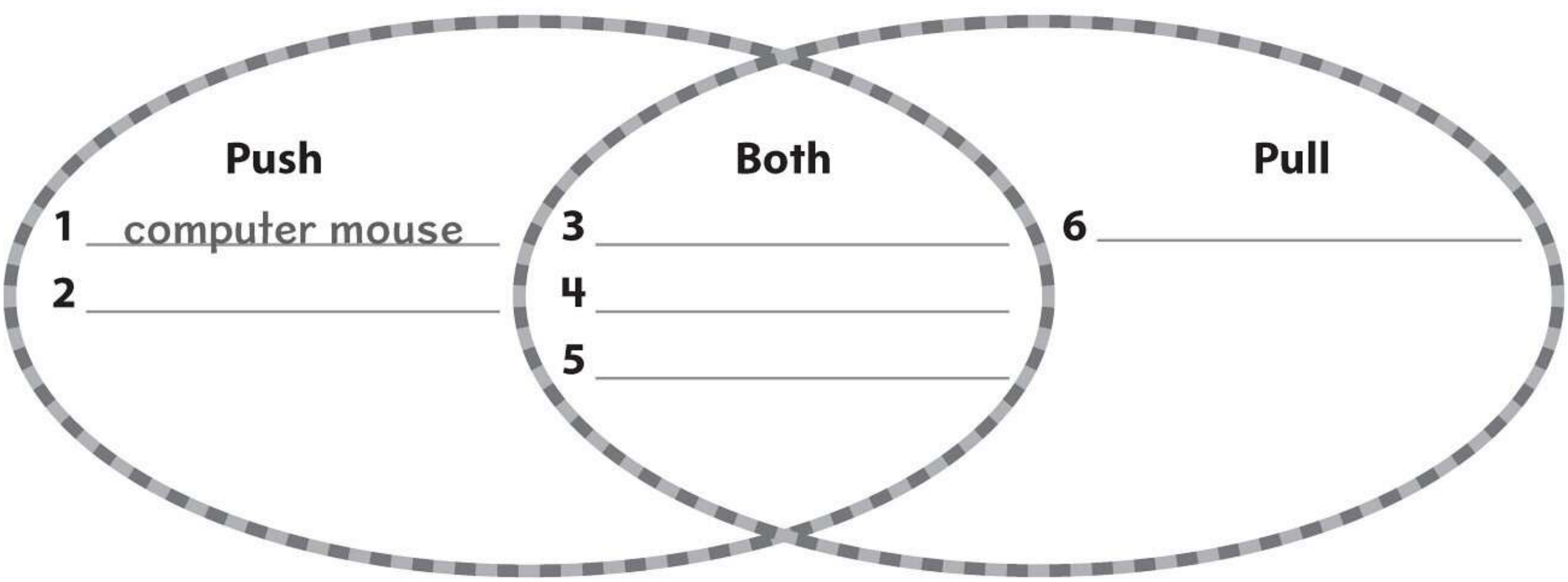
Words

A Look at the picture and write the words.

computer mouse	broom	stapler	door	desk drawer	suitcase



B Write the words from **A**.



Student Book page 154

Word Study

A **Match the opposites.**

1	fast	a	big
2	dirty	b	cool
3	small	c	plain
4	polite	d	slow
5	warm	e	rude
6	fancy	f	sad
7	loud	g	clean
8	happy	h	soft

Writing

A **Read what Ahmed wrote about something he pushes and something he pulls.**

I push my little sister on the swing at the park. She likes to swing high. I pull the oven door open when I bake cookies with my mother.



B **Answer the questions about something you push and something you pull.**

1 What do you push? ______

2 Why? ______

3 What do you pull? ______

4 Why? ______

C **Now write about those things.**

______

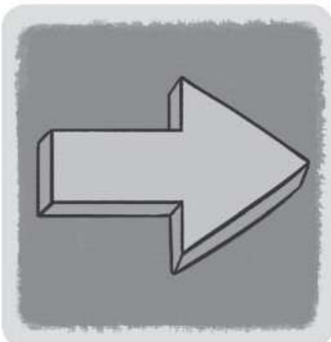
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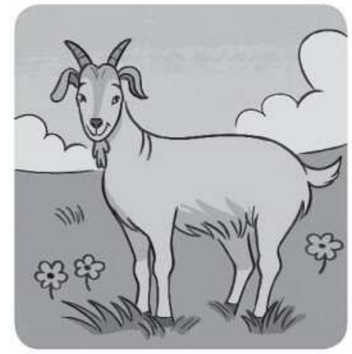
______

Student Book page 155

Words

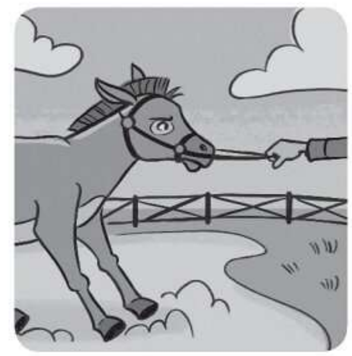
A Look at the pictures and complete the puzzle.

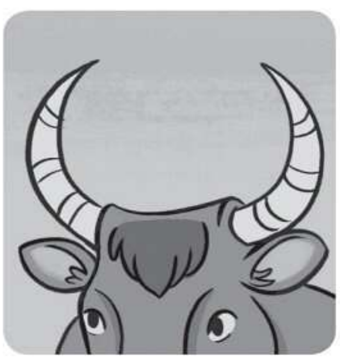
1


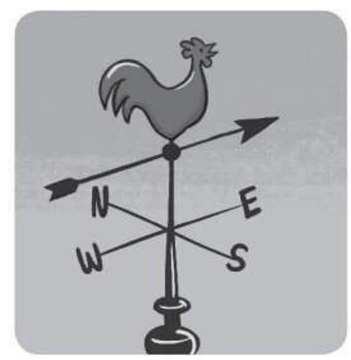
2


1 f	o	r	w	a	r	d	
2							
3							
4							
5							
6							
7							
8							
9							

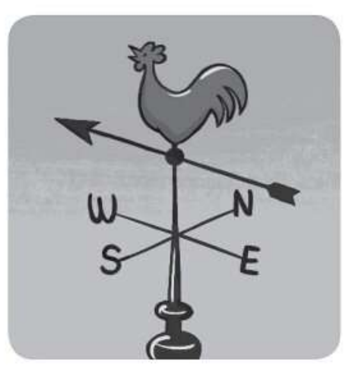
3


4


5


6


7


8


9


B Look at the gray boxes in **A**. Write the letters to make a question. Then answer the question.

H	___	___	___	___	___	___	___	___?
5	2	8	6	4	9	7	1	3

____

C Circle the correct answers.

1 A lot of animals live on a ________________.

a shelf b mountain

2 I travel from the ________________ to the west.

a east b ground

3 When I walk from one place to another place, I move ________________.

a east b forward

4 It has horns and a cute face. It's a ________________.

a hummingbird b goat

D Circle the odd one out.

1	mountain	land	forward
2	goat	wolf	shelf
3	stubborn	angry	wet
4	horns	gills	mountain
5	goat	lion	fish
6	forward	east	goat

E Complete the sentences.

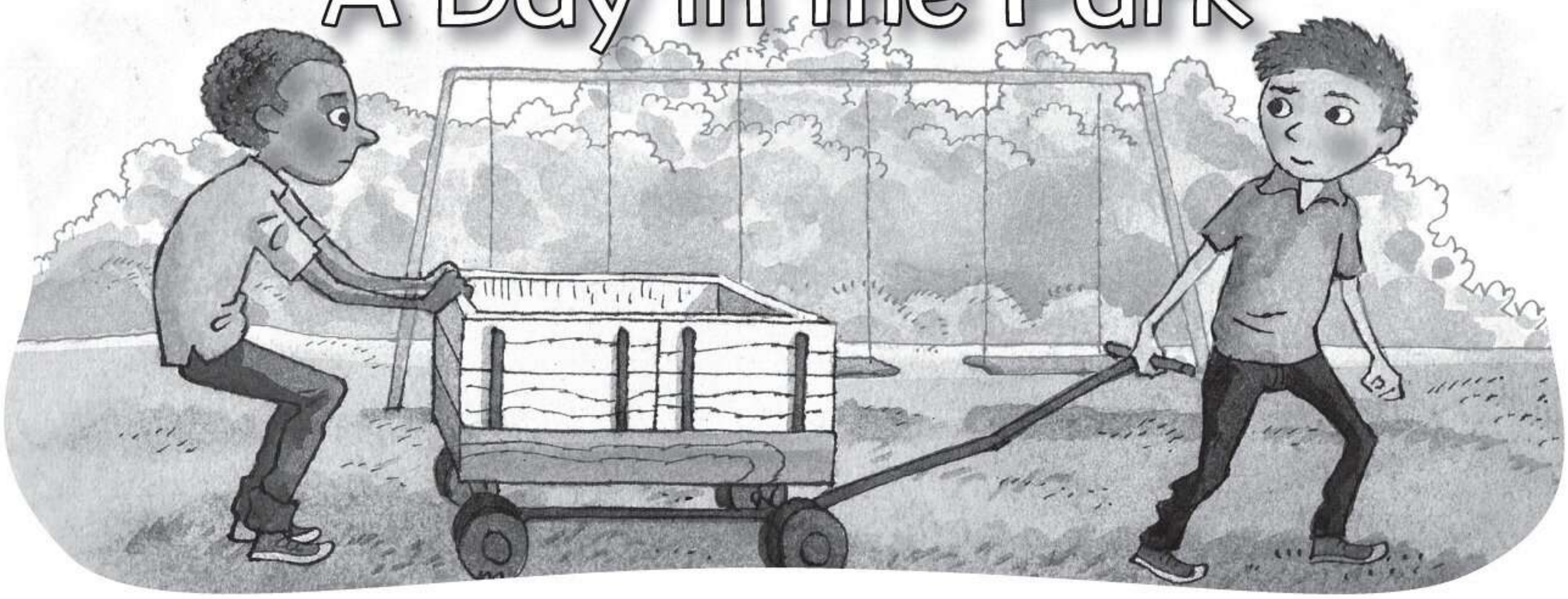
1 A lot of animals live on that mountain________________.
2 He never does the things he doesn't want to do. He's very s________________.
3 When my sister breaks my toy, I feel a________________.
4 After the rain, all the plants were w________________.
5 Careful! That's not a dog, it's a w________________!
6 Goats and other animals have h________________ on their head.
7 There's a lot of traffic, but we are moving f________________.
8 When you travel from the USA to Europe, you go e________________.

A **Read the story quickly. Answer the question.**

What do the boys find in the park?

____

A Day in the Park



Diego and Julio often play together in the biggest park in town. One day they find an old wagon in the park, and they play with it all day. They push and pull it around the park. Diego pulls Julio, and then Julio pulls Diego. They have fun.

Think
What does the writer want you to know?

It's time to go home. Diego and Julio both want to take the wagon home. They both grab the wagon. "I want the wagon," says Diego. "No! I want the wagon," says Julio. They push and pull the wagon for a long time. It breaks! "I don't want the wagon now," says Diego. "Well, I don't want it now either," says Julio and they leave. They're both angry and unhappy.

Think
What does the writer want you to know?

When they meet two days later, Julio says, "I'm sorry, Diego." "I'm sorry, too," says Diego. "Let's take turns next time." Now both boys know it's not good to be stubborn.

Think
What does the writer want you to know?

Comprehension

A **What part of the story do you like? Check (✓).**

Diego ☐ Julio ☐ The wagon ☐

B **Circle the correct theme of the story.**

a Friends should play together often.

b People shouldn't be stubborn.

c It's not good to be rude.

C **Circle *True* or *False*. For false statements, correct the underlined words. Write the correct words.**

1 Diego and Julio live in <u>the country.</u>

True False a town

2 Diego and Julio play in a <u>football pitch.</u>

True False ____________________

3 Diego and Julio <u>take turns pulling the wagon.</u>

True False ____________________

4 Diego and Julio fight because they only have <u>one</u> wagon.

True False ____________________

5 Diego and Julio fight because they are both <u>tall</u>.

True False ____________________

6 Diego and Julio <u>aren't</u> friends at the end of the story.

True False ____________________

7 Diego and Julio learn an <u>important</u> lesson that day.

True False ____________________

Grammar in Use

A Study the grammar

Learn **Superlatives**

fast	the fast**est**	heavy	the heav**iest**
tall	the tall**est**	easy	the eas**iest**
nice	the nic**est**	big	the bigg**est**



B Write the superlatives.

1 old the oldest

2 slow ____________

3 smart ____________

4 tall ____________

5 heavy ____________

6 big ____________

7 young ____________

8 short ____________

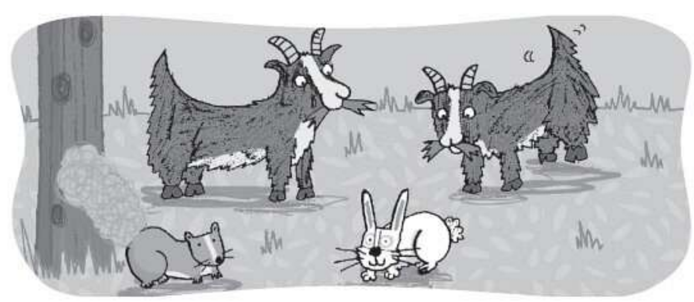
C Circle the correct words.

1



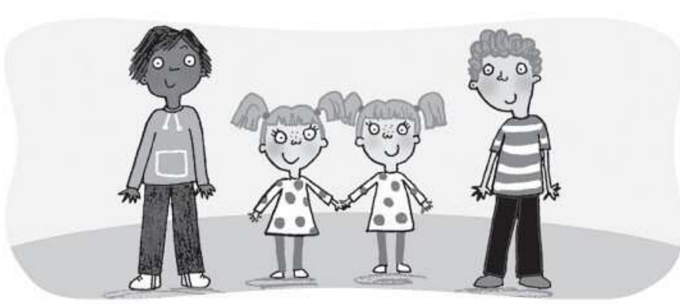
Tom **is** / **are** the **shortest** / **tallest**.

2



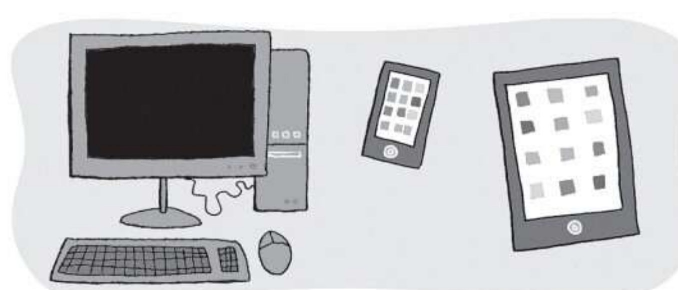
The goats **isn't** / **aren't** the **smallest** / **biggest**.

3



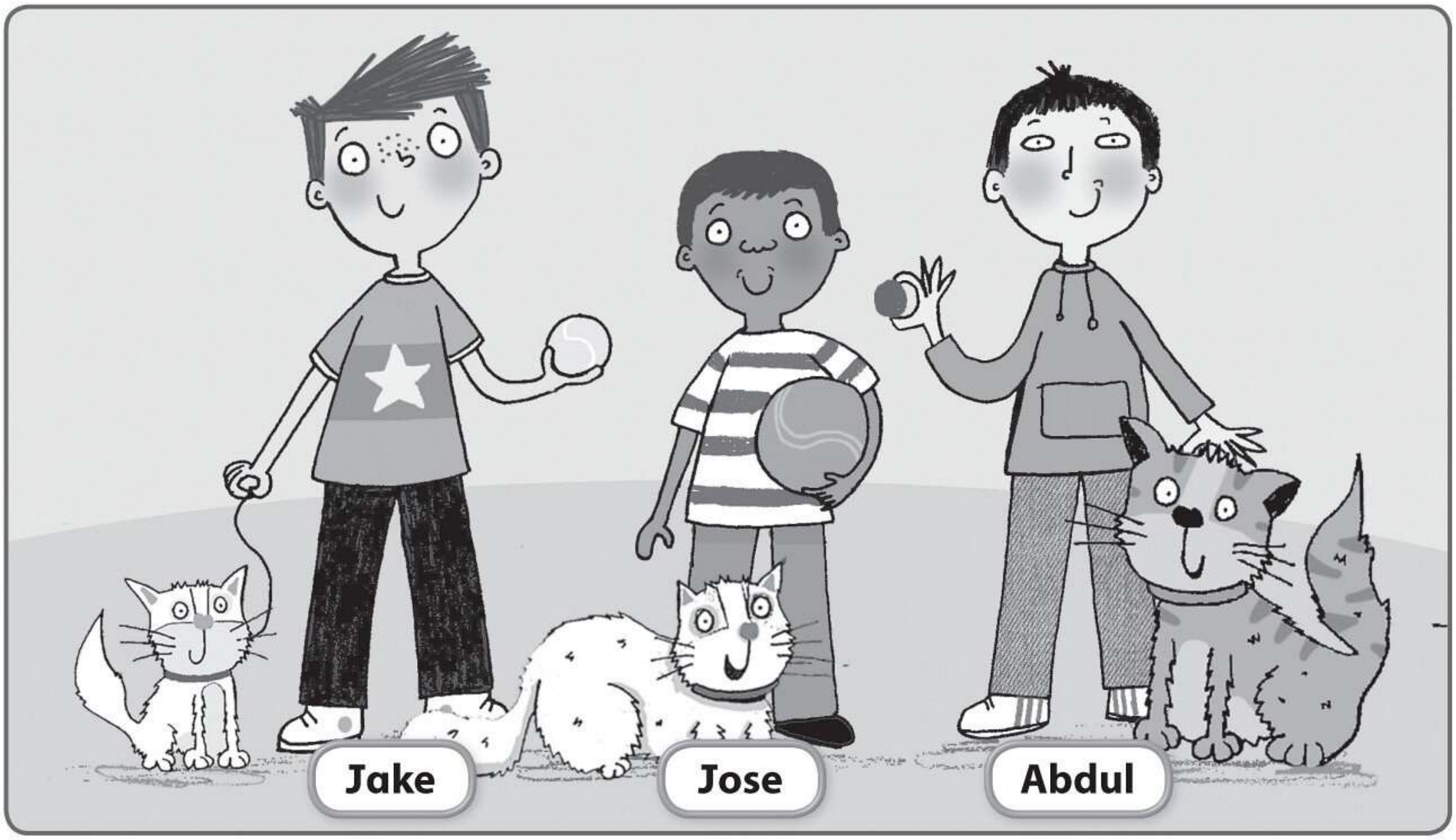
Mary and Annie **is** / **are** the **youngest** / **oldest**.

4



The computer **is** / **are** the **lightest** / **heaviest**.

D Look at the picture. Answer the questions.



1 Is Abdul the tallest?

____

2 Is Jose the shortest?

____

3 Is Jake's cat the biggest?

____

4 Is Abdul's cat the biggest?

____

5 Is Jose's ball the heaviest?

____

6 Is Jake's ball the lightest?

____

E Answer the questions.

1 Are you the tallest in your class?

____

2 Are you the oldest in your family?

____

3 What's the biggest toy in your room?

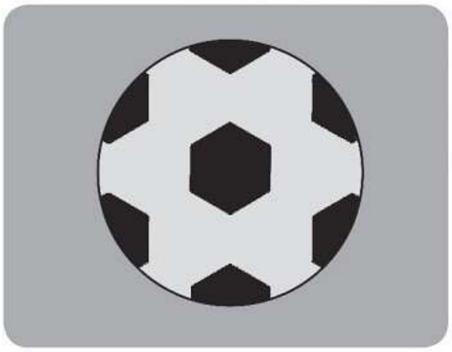
____

4 What's the lightest thing in your backpack?

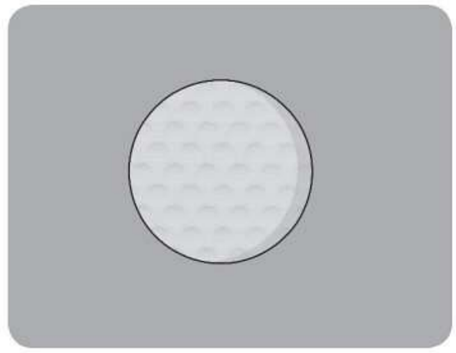
____

Words

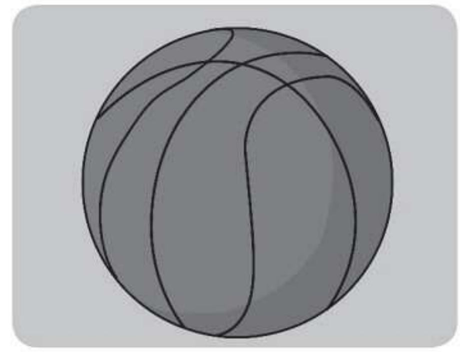
A Circle the correct words.

1 

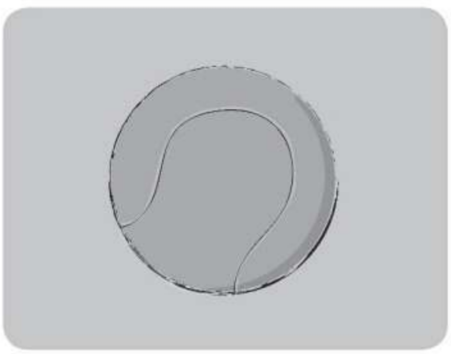
basketball / soccer

2 

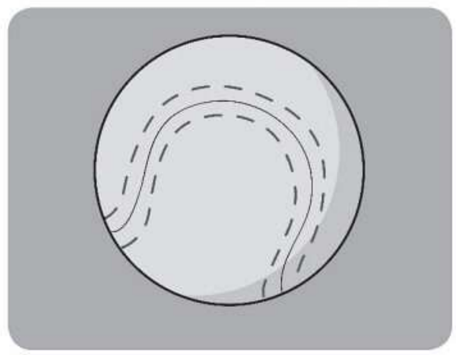
golf / tennis

3 

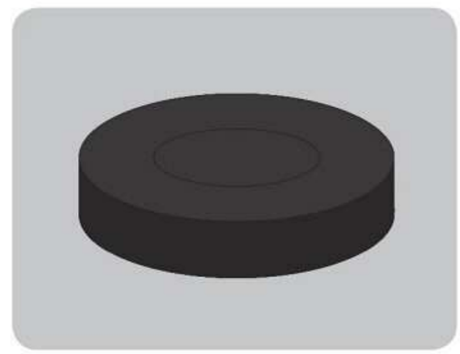
basketball / hockey

4 

baseball / tennis

5 

baseball / golf

6 

tennis / hockey

B Write the words from **A**.

1 People play this sport on ice. They need ice skates. hockey

2 People usually play this game outside in the summer. There's a bat and a ball. ________

3 Two people play this sport. The ball is small and usually yellow.

____

4 Tall people are good at this game. The ball is big and dark orange.

____

5 Two teams play this game. They run and kick the ball. The ball is black and white. ________

6 People play this outside. They hit a very small white ball into a very small hole in the grass. ________

Writing Study

A **Circle the word that is wrong.**

1	**a** small	**b** smaller	**c** the smalliest
2	**a** happy	**b** happier	**c** the happyest
3	**a** tall	**b** taller	**c** the taller
4	**a** bigg	**b** bigger	**c** the biggest
5	**a** heavi	**b** heavier	**c** the heaviest
6	**a** easy	**b** easyer	**c** the easiest
7	**a** long	**b** longer	**c** the longer
8	**a** angry	**b** angrier	**c** the angryest

Writing

A **Read about the speed and movement in the sport Clare likes to play.**

I like hockey. My friends and I always skate fast on the ice. Sometimes we hit the puck with a big force, and sometimes we use a small force. We have fun.



B **Think about a sport you like to play. Answer the questions.**

1. What sport do you like? ______________________
2. How do you move? ______________________
3. Do you move fast? ______________________
4. Do you use a big or a small force? ______________________

C **Now write about that sport.**

____

____

____

What have you learned?

____

____

____

____

____

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BIG QUESTION 8

What makes things move?

Review

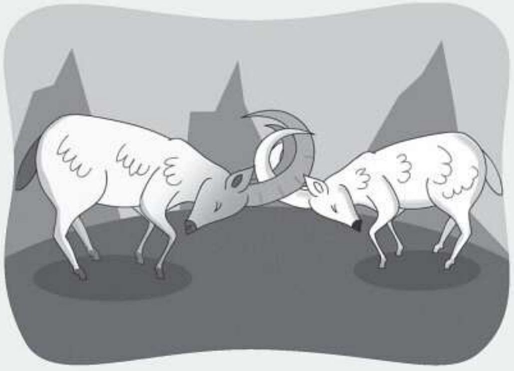
A **Look at the pictures and complete the sentences.**

1



It's not easy to __________ a __________ suitcase.

2



The __________ pushed each other with their __________.

3



It was raining and the boys were __________ and __________.

4



Maria plays __________ and __________.

5



It's __________ to __________ this door open because it's light.

B **Complete the sentences. Use the comparative or superlatives.**

1 Henry is ___younger___ than Mike. (young)

2 My father is the ______________ in our family. (heavy)

3 Ships are ______________ than cars. (big)

4 Are turtles ______________ than rabbits? Yes, they are. (slow)

5 Is an eagle the ______________ bird on Earth? No, it isn't. (small)

6 What is ______________ than a goldfish? A monkey. (smart)

C **Match the questions to the answers.**

1 Are basketballs bigger than baseballs?	**a** A couch.
2 Is a chair bigger than a couch?	**b** Yes, it is.
3 What's heavier than a chair?	**c** No, they aren't.
4 What's smaller than a basketball?	**d** Yes, they are.
5 Are chairs longer than couches?	**e** No, it isn't.
6 Is a basketball heavier than a baseball?	**f** A baseball.

D **Read the answers and complete the questions.**

1 ___What is___ faster ___than___ a train?
An airplane.

2 ______________ Billy ______________ Johnny?
Yes, he is. He's the fastest in the school.

3 ______________ Kevin ______________ boy in the class?
No, he isn't. He's the shortest.

4 ______________ smaller ______________ a hummingbird?
A honeybee.

5 ______________ you ______________ person in your family?
No, I'm not. My sister is younger than me.

BIG QUESTION 9

How do we make art?

Think about the Big Question. Write.

What do you know?

____

____

____

____

____

____

____

What do you want to know?

____

____

____

____

____

____

____

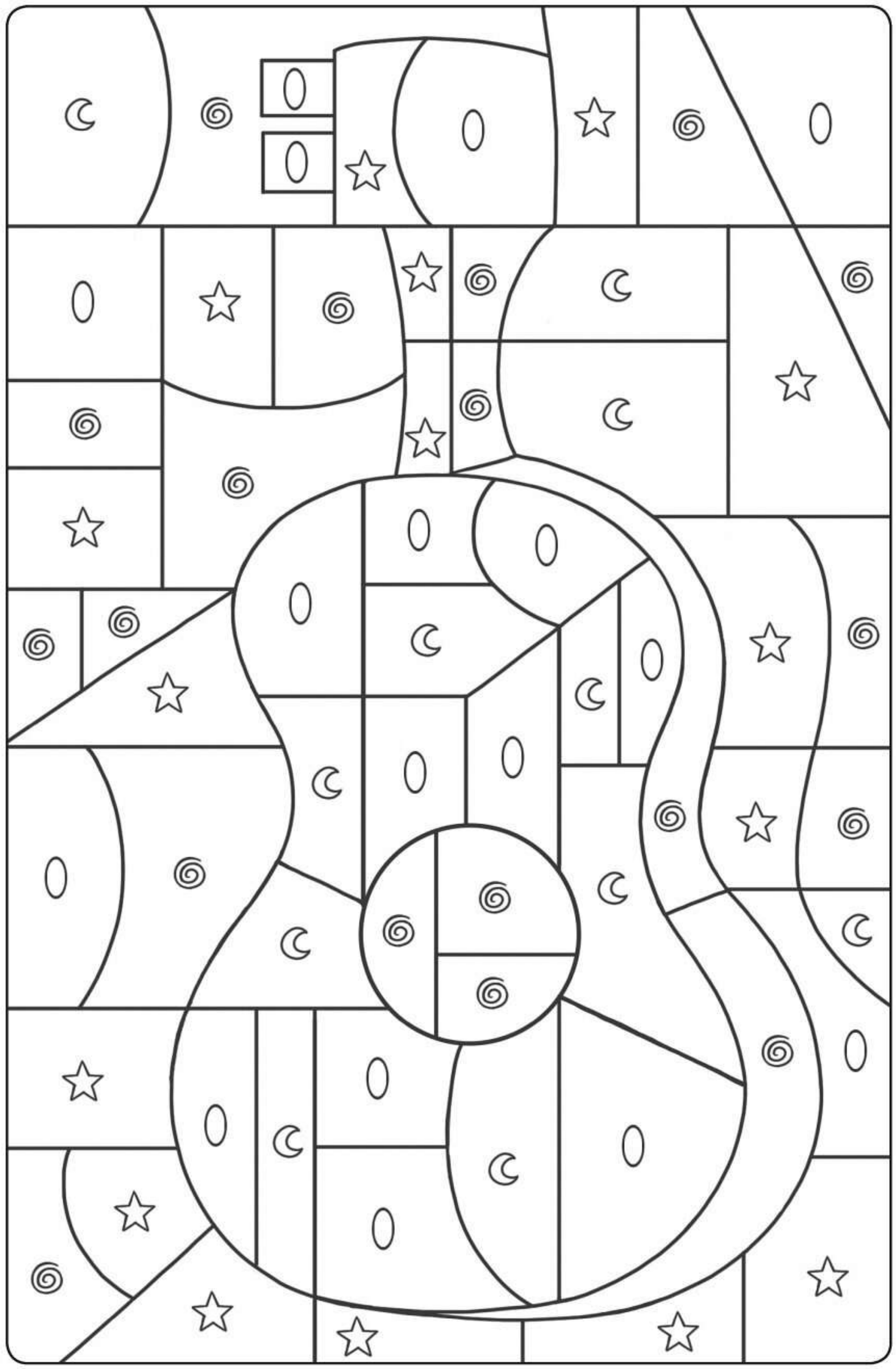
____

UNIT 17 Get Ready

Words

A Look at the instructions. Color the picture.

Stars are green.	Ovals are orange.
Crescents are pink.	Spirals are blue.



Vocabulary: Art • Shapes

Student Book page 168

B Write the words.

collage	corner	nature	straight	~~pattern~~	circle

1  pattern

2  ______

3  ______

4  ______

5  ______

6  ______

C Circle *True* or *False*.

1 An egg is an oval. True False

2 A circle is a straight line. True False

3 A star is round. True False

4 All sculptures are big and made of wood. True False

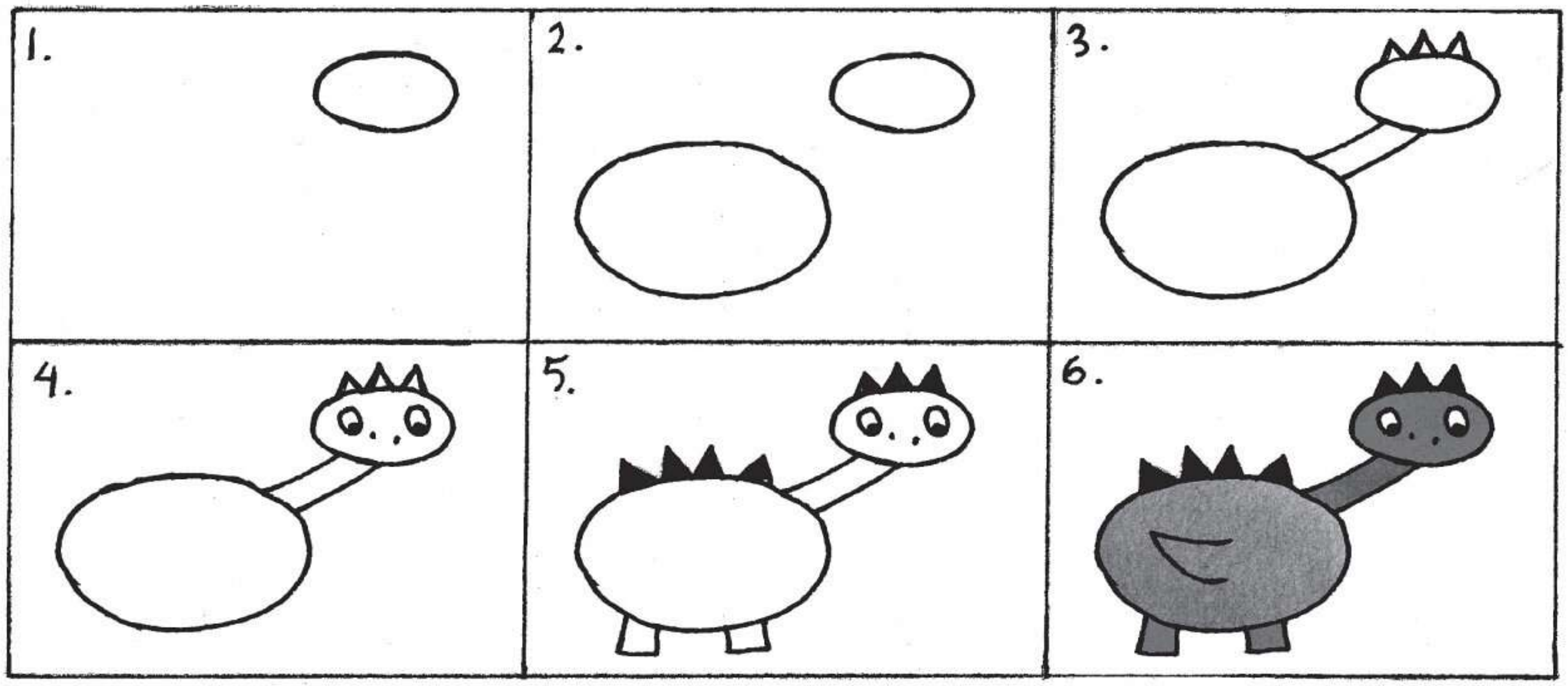
5 Nature has living and nonliving things in it. True False

6 A collage is made of one picture. True False

A **Read the text quickly. Answer the question.**

How does the boy draw the dinosaur?

Drawing a Dinosaur



It's fun to draw things with shapes. Read the text and draw a dinosaur using shapes.

Think

Think about things at home that are ovals and circles.

Let's start.

Draw a small oval for the head, then draw a big oval for the body. Draw two straight lines from the head to the body. Draw three triangles on top of the small oval. Draw two small circles inside the head for the eyes. Then draw two very small circles next to each other under the eyes. This is the nose.

Draw a few small triangles on top of the body. Color all the triangles black. Draw half a crescent in the middle of the big circle for the tail. Leave one end of the crescent open. Draw two rectangles under the body, one on the right side and one on the left side. Now color your dinosaur, and give it a name.

Think

Think about the things you can draw using shapes.

Comprehension

A What part of the text do you like? Check (✓).

The instructions ☐ Using shapes ☐ The picture ☐

B Answer the questions.

1 How many different shapes are there in the drawing?
There are five shapes.

2 What shape is the head?
______

3 What shape is the body?
______

4 What shape do you draw for the eyes?
______

5 What shape do you draw for the legs?
______

6 How many triangles do you draw?
______

7 How many circles do you draw?
______

8 Do we always use shapes in drawings?
______

C Draw something with shapes. Then write how to draw it.

Step 1 ______

Step 2 ______

Step 3 ______

Step 4 ______

What is it? ______

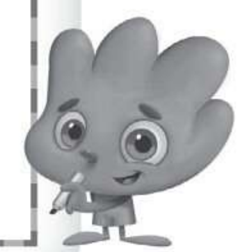
Grammar in Use

A Study the grammar.

Learn **Quantifiers**

There is I have	**some**	paper.
	a little	
	a lot of	
There are I have	**some**	pens.
	a few	
	a lot of	

There is**n't** I do**n't** have	**any**	paper.
There are**n't** I do**n't** have		pens.



B Circle the correct words.

1 The teacher doesn't have **some** / **any** paint.

2 There were **a little** / **a few** circles in the picture.

3 There isn't **a few** / **any** art in the library.

4 I have **a few** / **any** notebooks in my backpack.

5 There are **any** / **some** stars in the sky.

6 My mother puts **a little** / **a lot of** carrots in the soup.

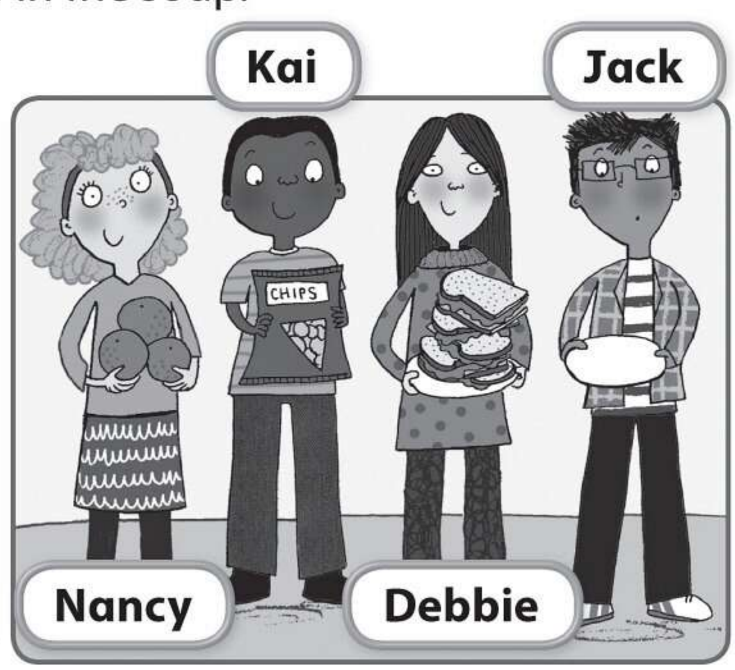
C Complete the sentences.

1 Nancy has ______________ oranges.
(many / some)

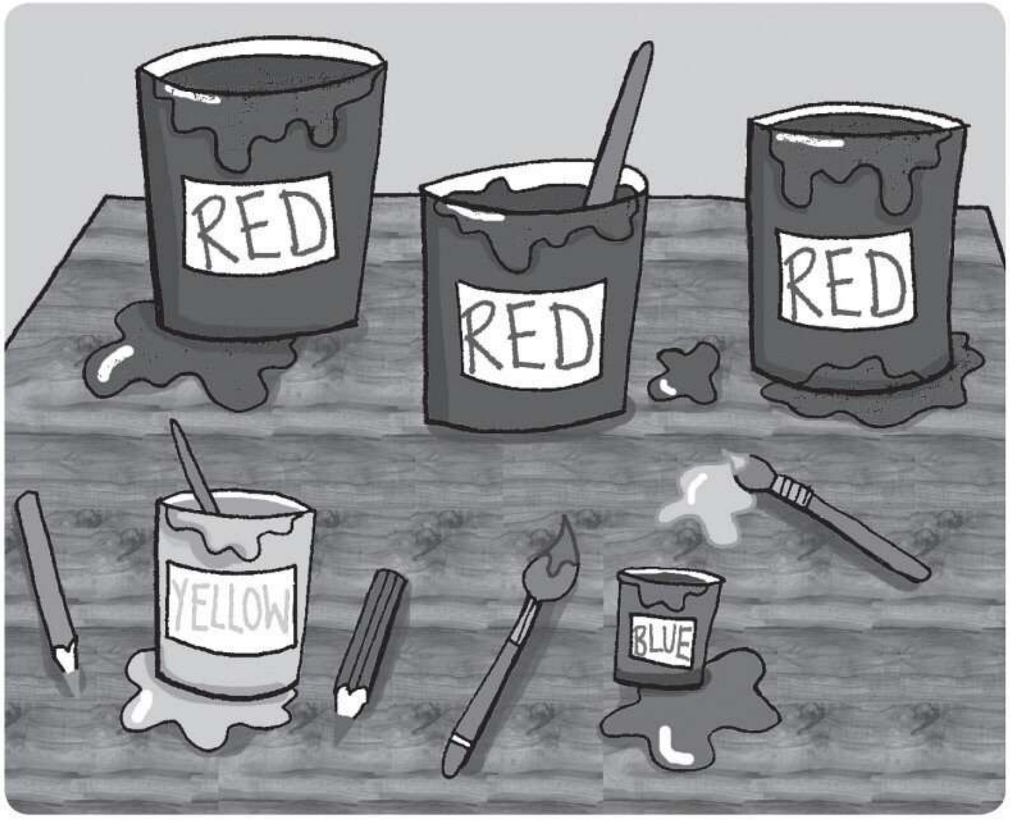
2 Kai has ______________ chips.
(a few / a lot of)

3 Debbie has ______________ sandwiches.
(a lot of / some)

4 Jack doesn't have ______________ cookies.
(any / a few)



D Look at the picture and complete the sentences.



1 There is a lot of red paint.

2 There aren't ______________ pens.

3 There is ______________ yellow paint.

4 There is ______________ blue paint.

5 There isn't ______________ green paint.

E Rewrite each sentence.

1 There is some salad on the table. (vegetables)
There are some vegetables on the table.

2 They have a lot of paper. (any)
____

3 There aren't any crayons in the classroom. (some)
____

4 We have a few cookies. (paint)
____

F Complete the sentences.

1 I have a few ______________ in my room.

2 I have some ______________ in my room.

3 I have a lot of ______________ in my room.

4 I don't have any ______________ in my room.

5 There isn't any ______________ in my room.

6 There aren't any ______________ in my room.

Words

A Match the words to the pictures.

1 mobile •

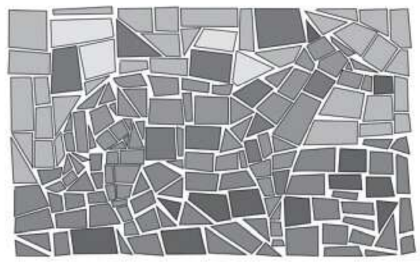
2 oil painting •

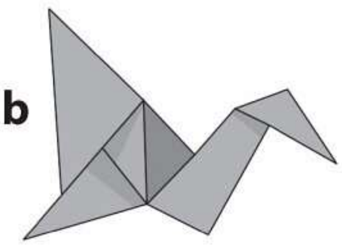
3 origami •

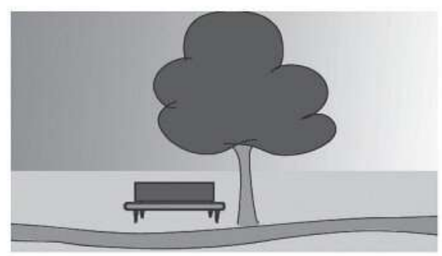
4 photograph •

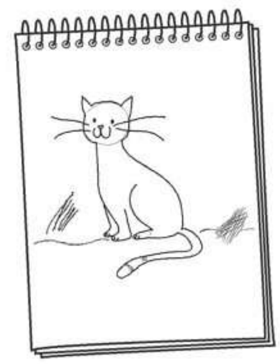
5 drawing •

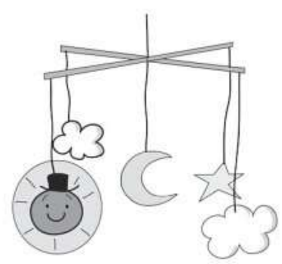
6 mosaic •

• a


• b


• c


• d


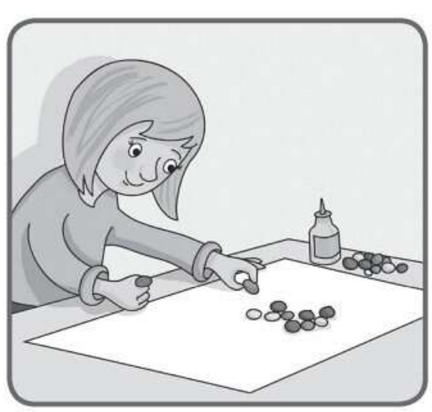
• e


• f

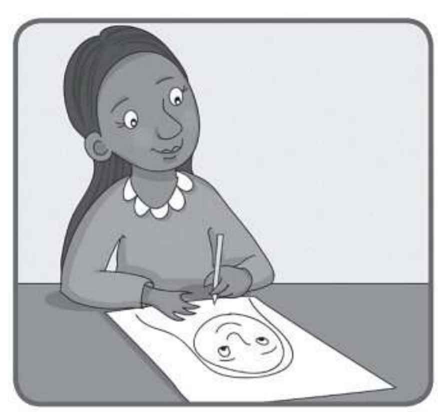

B Look at the pictures. Write the words.

1


photograph

2


____

3


____

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Word Study

A **Circle the word that is wrong. Write the correct word.**

1 He bought (ate) comic books. ___eight___

2 This is there house. ____________

3 That subtraction problem isn't write. ____________

4 Can you sea the ovals in the painting? ____________

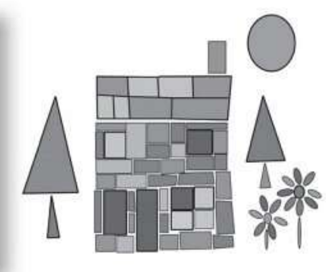
5 There are too stars in the mosaic. ____________

6 Eye used spirals and crescents in my collage. ____________

Writing

A **Read about the shapes Brian uses in art.**

I love drawing. I use squares and rectangles for the house, windows and doors. I use circles and ovals for the flowers and the sun. I use triangles for the trees. My drawing looks great!



B **Think about your favorite kind of art and the shapes you use in art. Answer the questions.**

1 What is your piece of art? ____________

2 What shapes do you use? What are they for?

____

____

____

3 How does your art look? ____________

C **Now write about using shapes in your art.**

____

____

____

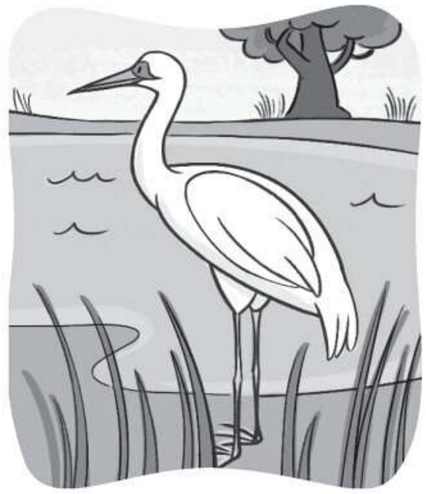
Words

A **Look at the pictures and write the words.**

~~shiny~~	climb	crumple	waves	fold	crane	golden	edge	seal

1

shiny

2

____

3

____

4

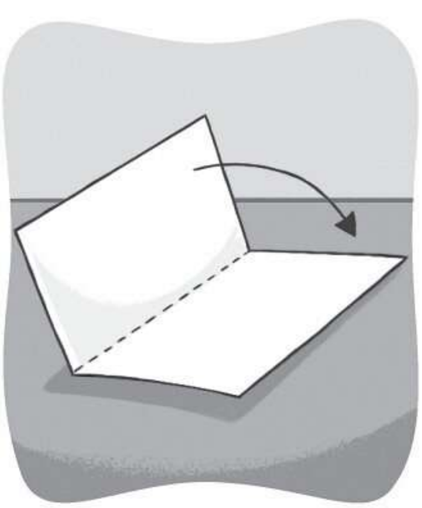
____

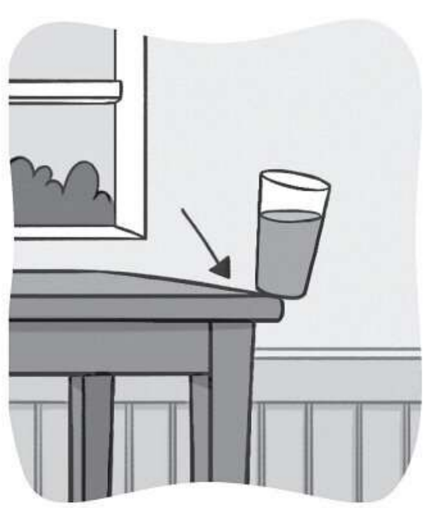
5

____

6

____

7

____

8

____

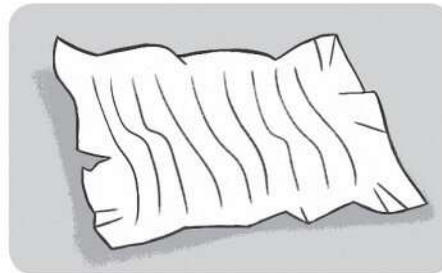
9

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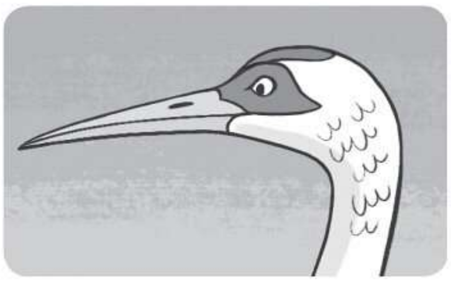
Student Book page 176

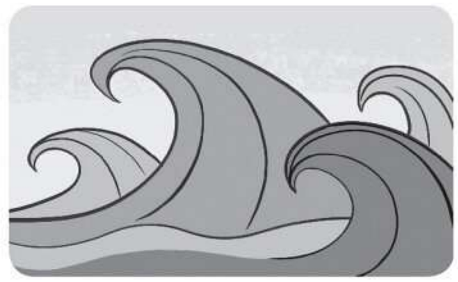
B Look at the pictures and complete the puzzle. Then write the mystery word.

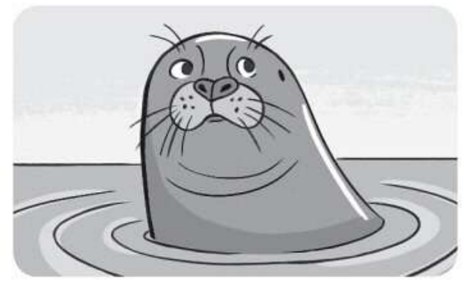
1 

2 

3 

4 

5 

6 

				s	h	i	n	y
2								
		3						
			4					
			5					
	6							

The mystery word is: s______________

C Match the beginnings of the sentences to the ends.

1 The sun is sometimes

2 It is dangerous to stand on

3 To make a piece of paper into a bird

4 Many boys and girls

5 We can sometimes see

a we need to fold it.

b like to climb trees.

c a beautiful golden color.

d seals swimming in the ocean.

e the edge of a desk.

A **Read the story quickly. Answer the question.**

What does Kai use for the ground in the picture?

____

A Mother's Day Present



Kai likes art. He wants to make a special picture for his mother for Mother's Day. He does a drawing of his mother outside in the sun. He wants to make his picture interesting, but he doesn't know how.

Think
Think about a difficult picture you wanted to make.

He asks his art teacher for help.

Think
Think about the people you asked for help.

She gives him some good ideas. She tells him to crumple dark blue paper and put it at the top for the sky.

Kai thinks, "I can use yellow paper for the sun and small stones in different colors for mountains."

Think
Think about the help they gave you.

He uses glue to stick the stones to the paper. He uses a little sand for his mother and some pasta for the ground. He finishes the picture and takes it home.

Think
Were you happy about the picture in the end?

He gives his mother the collage for Mother's Day. She loves it and puts it on the wall.

Comprehension

A **What part of the story do you like? Check (✓).**

Kai ☐ The teacher ☐ The collage ☐

B **Answer the questions.**

1 What school subject does Kai like? ______________________

2 Who does Kai ask for help? ______________________

3 Why does he ask for help? ______________________

4 Does Kai use pasta and sand in his collage? ______________________

C **Circle *True* or *False*.**

1	Kai loves his mother very much.	True	False
2	In the beginning Kai's picture has colors in it.	True	False
3	Kai draws a picture of his mother in the sunlight.	True	False
4	Kai's art teacher has good ideas.	True	False
5	Kai makes a paper collage.	True	False
6	Kai uses different yellow things.	True	False
7	Kai is unhappy with his picture.	True	False
8	Kai's family can see his picture every day.	True	False

D **Think of something special you made for someone. Answer the questions.**

1 What did you make? ______________________

2 Who did you make it for? ______________________

3 What did you use? ______________________

4 How did you make it? ______________________

5 Did the person like it? ______________________

Grammar in Use

A Study the grammar.

Learn **Quantifiers**

Was there	**any**	paper?
Were there		crayons?

How	**much**	paper	**was** there?
	many	crayons	**were** there?

There	**was**	**some** **a little** **a lot of**	paper.
	were	**some** **a few** **a lot of** **ten**	crayons.



B Circle the correct words. Then match the questions to the answers.

1 **Was** / **Were** there any pencils?
2 How **much** / **many** trash was there?
3 How **much** / **many** fruit did she buy?
4 **Were** / **Was** there any paint in the jar?
5 How **much** / **many** cookies did he eat?
6 How **much** / **many** goats were on the mountain?
7 Were there **much** / **many** children?

a No, there wasn't.
b Yes, there were.
c He ate three cookies.
d She bought a lot of fruit.
e There were a few children.
f There was a little trash.
g There were five goats.

C Look at the pictures. Answer the questions.

1



Did he have any paint?

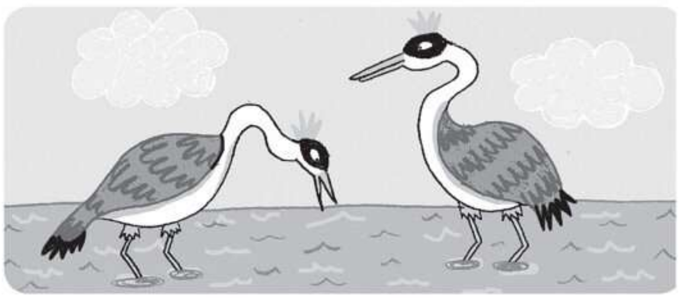
No, he didn't.

2



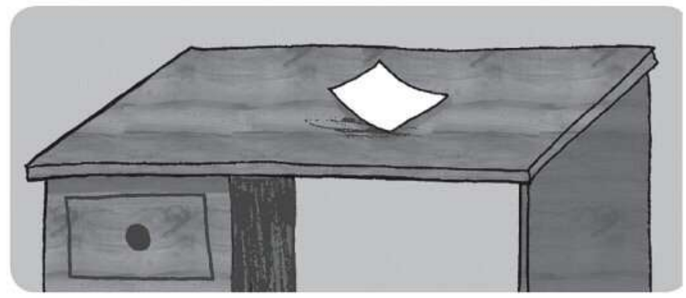
How many stars did she make?

3



How many cranes were there?

4



Was there any paper?

5



How much snow was there?

6



Did she draw any shapes?

D Answer the questions.

1 Did you have any milk today?

2 Did you see any cranes yesterday?

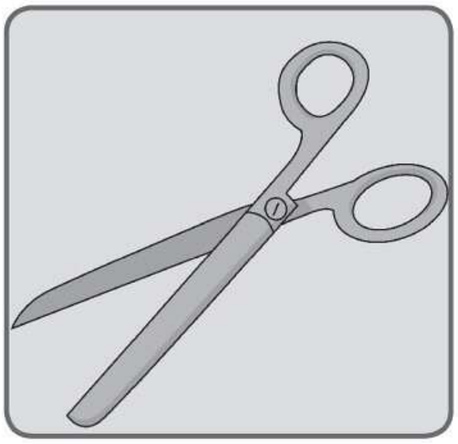
3 How much paper is there in your bedroom?

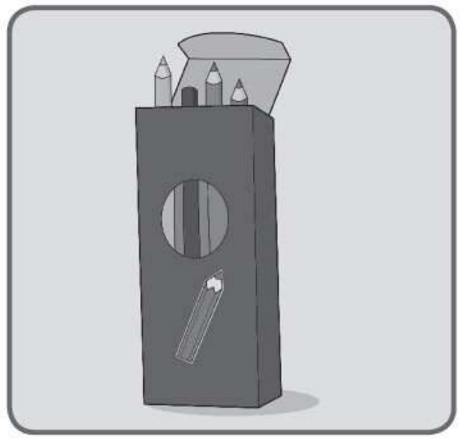
4 How many pens and pencils are there in your backpack?

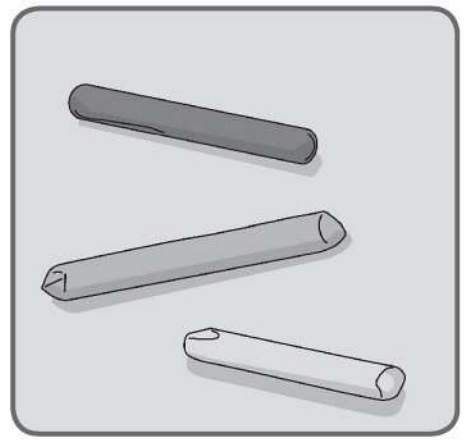
Communicate

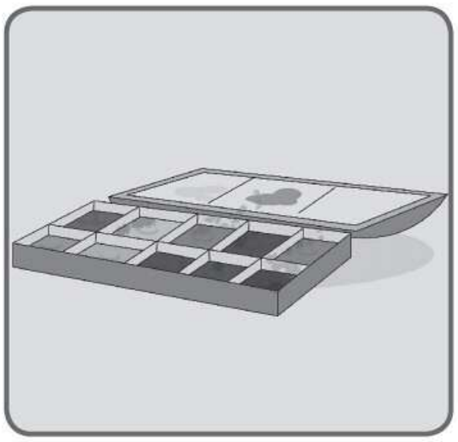
Words

A Find and circle the words.

1


2


3


4


5


6


x	t	n	w	a	t	e	r	c	o	l	o	r	s	u	i
m	a	r	k	e	r	s	a	t	z	c	h	a	l	k	m
b	g	l	u	e	f	p	s	c	i	s	s	o	r	s	q
c	o	l	o	r	e	d	p	e	n	c	i	l	s	g	k

B Complete the chart with words from **A**.

Things We Use To Color A Picture	Things We Don't Use To Color A Picture
1 watercolors	5 ______
2 ______	6 ______
3 ______	
4 ______	

Writing Study

A **Are the commas correct? Write (✓) or (✗). Rewrite the incorrect sentences.**

1 Hank used colored pencils scissors, and glue for his collage. ✗

Hank used colored pencils, scissors, and glue for his collage.

2 They ran, jumped, and played on the playground. ___

___

3 My dog is smart gentle and patient. ___

___

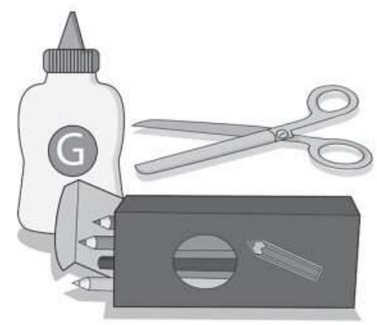
4 We saw oil paintings, mosaics and photographs at the museum. ___

___

Writing

A **Read about the tools Emily uses in her art projects.**

I usually use colored pencils in my drawings. I use markers for posters. I use scissors and glue when I make a collage. I hardly ever use chalk or watercolors.



B **Think about the tools you use for your art projects, and complete the chart.**

I usually use …	I hardly ever use …
___ for ___	___
___ for ___	___

C **Now write about the tools you use for your art projects.**

___

___

___

___

What have you learned?

____
____
____
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BIG QUESTION 9

How do we make art?

Review

A Complete the chart.

~~watercolors~~ origami star sculpture
oval glue chalk collage markers
scissors mobile crescent
spiral photograph mosaic

Art Supplies	1	watercolors
	2	______________
	3	______________
	4	______________
	5	______________
Art Projects	6	______________
	7	______________
	8	______________
	9	______________
	10	______________
	11	______________
Shapes	12	______________
	13	______________
	14	______________
	15	______________

B Circle the correct words.

1 John has **some** / **any** colored pencils.

2 There is **a few** / **a little** glue on the table.

3 Were there **any** / **some** circles in the sculpture?

4 How **many** / **much** markers do you need?

5 There are **any** / **a lot of** oil paintings in the museum.

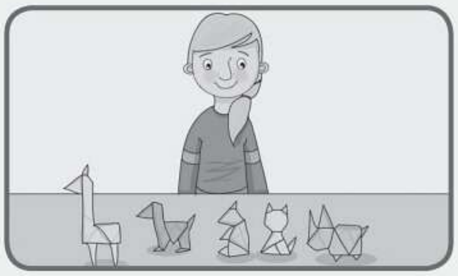
6 How **many** / **much** chalk is there?

C Look at the pictures. Answer the questions.

1 

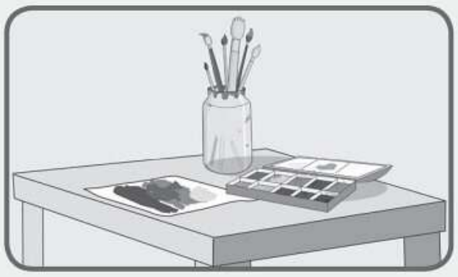
Did he have any chalk?

No, he didn't.

2 

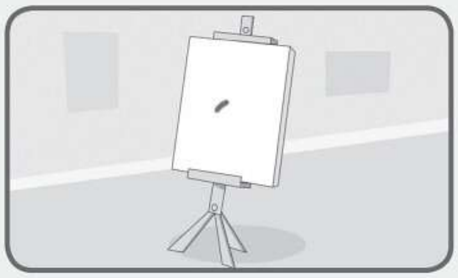
How many origami animals did she make?

____

3 

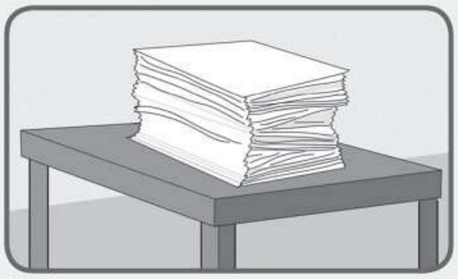
Were there many markers on the desk?

____

4 

How much paint did he use?

____

5 

Was there any paper on the desk?

____

Writing Process

BEFORE YOU WRITE:

- Read the example text.
- Think about what it means.
- Think about your own ideas.
- Choose an idea to write about.

WHEN YOU WRITE:

- Start your sentences with a capital letter.
- Use punctuation: commas, periods, and question marks.
- Write full sentences.
- Think about your spelling. Look in the dictionary if you don't know.

AFTER YOU WRITE:

- Read your text.
- Correct your mistakes.
- Ask your friend or teacher to read your text.

M
~~m~~y name is George.

amphibians
My favorite animal group is ~~amphibeans~~.

I like frogs.

They have wet skin, gills, and big eyes.

What is your favorite animal group?

Checklist

I can check my work for:

- punctuation ✔
- spelling ✔
- full sentences ✔

I can correct my mistakes. ✔

Capital Letters

ABC Capital Letters for Names

The first letter of a name is a capital letter.



Billy **G**us **L**ayla **D**ot

ABC Capital Letters in Sentences

The first letter of a sentence is a capital letter.

The liquid is very hot.

I like mammals the best.

My triangles are green.

Punctuation

, Commas

Commas separate three or more words in a list.

I like oranges**,** apples**,** and plums.

She was proud**,** happy**,** and excited.

My friends come from Italy**,** Egypt**,** Sweden**,** and Australia.

’ Apostrophes and contractions

Use an apostrophe when you make a contraction.

She is not seven. She isn’t seven.

They were not tired. They weren’t tired.

Amelia does not like coffee. Amelia doesn’t like coffee.

He did not go to the park. He didn’t go to the park.

You should not eat a lot of candy. You shouldn’t eat a lot of candy.

Jose cannot do his homework. Jose can’t do his homework.

Frogs do not have feathers. Frogs don’t have feathers.

Parts of Speech

Nouns

Nouns are naming words. A noun is a person, place, or thing.

This is my **brother**.

I live in **Mexico**.

Where are your **toys**?

Verbs

Verbs are action words. They show the time of an action.

We **go** to school by bus. (usually happens)

We're **going** to school by bus. (happening now)

We **went** to school by bus. (happened in the past)

Adjectives

Adjectives describe nouns. They tell you more about the nouns.

The statue is **big** and **old**.

It's a **windy** day.

Harry feels **unhappy** and **lonely**.

Subject-Verb Agreement

When you're writing, check that you have the correct form of the verb.

He was in the kitchen this morning.

They are very excited about the party.

We weren't hungry at lunchtime.

Regular and Irregular Verbs

Regular Verbs

Most verbs are regular. Add *-ed* to form the past tense of regular verbs.

He camp**ed** in the forest.

He fish**ed** in the lake.

He surf**ed** in the sea.

Irregular Verbs

Some verbs are irregular. We don't use *-ed* to form the past tense. We have to learn the past tense form of each verb. Below is a list of irregular verbs.

Base Verb	Past Simple
beat	beat
bite	bit
blow	blew
buy	bought
catch	caught
choose	chose
cry	cried
do	did
drink	drank
eat	ate
fall	fell
fly	flew
get	got
give	gave

Base Verb	Past Simple
grow	grew
have	had
make	made
put	put
run	ran
sell	sold
shake	shook
sing	sang
sleep	slept
swim	swam
take	took
teach	taught
think	thought
throw	threw

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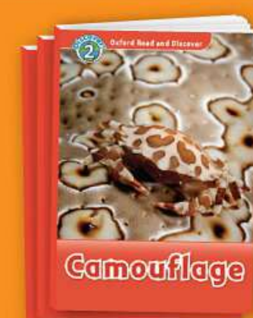


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